
Pittsford Schools

*Proposed
Budget Information
May 15, 2018*

2018 - 2019

Pittsford Schools

Darrin Kenney
Assistant Superintendent for Business

Administrative Offices
75 Barker Road - East Wing
Pittsford, NY 14534
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MEMO

DATE: April 26, 2018

TO: Board of Education President (1)
Superintendent of Schools (1)
Assistant Superintendent for Instruction (1)
Director of Finance (1)
Director of Communication (1)
All Pittsford School Offices (9)
Pittsford Community Library (1)
Pittsford Town Hall (1)

FROM: Darrin Kenney, Assistant Superintendent for Business

DK

RE: Distribution of Budget Information Notebooks

The attached Budget Information Notebook contains information on the 2018-2019 Pittsford School District budget and other materials required by New York State Education Department regulations. These materials are to be made available to the public 14 days prior to the school district election.

Please retain this notebook in your office for on-site use by any member of the public.

In the interest of economy and sustainability, it is our plan to reuse the notebook covers and separators for budget information in coming years. We will need you to return these notebooks to us after the budget vote on May 15. **Please return the notebooks to the Business Office in Room 416, Barker Road Middle School - East, Pittsford Central School District, 75 Barker Road by June 1.**

Thank you for your assistance in making this information available to our school district residents. Please let me know if you have any questions concerning the Budget Information Notebooks.

Encl: Budget Information Notebooks

Pittsford Schools

Pittsford Central School District
75 Barker Road
Pittsford, New York 14534
585.267.1000
www.pittsfordschools.org

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PAID
Pittsford NY 14534
Permit No. 12



BUDGET VOTE

Tuesday, May 15, 7 am - 9 pm
Barker Road Middle School
75 Barker Road

Superintendent of Schools
Michael Pero

Board of Education

Amy J. Thomas, *President*
Kim McCluski, *Vice President*
Ted Aroesty
Valerie Baum
Irene Narotsky
Rene Sanchez-Kazacos
Peter Sullivan

Editor

Nancy Chaput Wayman, APR

Note: Qualified voters must present identification. Proof of residency may include the following valid and current documents: New York State driver's license; New York State non-driver identification card; utility bill; or, voter registration card. Voters shall also be required to provide their signature and printed name. Qualified voters must be U.S. Citizens, residents of the district for at least 30 days prior to the election, and 18 years of age or older.

Budget Vote

Pittsford Schools

May 15, 2018

2018-19 Budget Vote
Tuesday, May 15, 2018
7 am – 9 pm

Barker Road Middle School
gymnasium
75 Barker Road
Voter Identification Required



Maintaining Excellence

Composite SAT

PCSD 1,259

New York State 1,058

National

98%
Graduation
Rate

Composite ACT

PCSD 26.8

New York State 24.2

National

96%
College-bound
students

303
Advanced
Placement
Scholars

The Pittsford Central School District and its individual schools consistently provide a **nationally ranked academic program** and are recognized to be among the highest achieving in New York State and Monroe County.

Notable Achievements and Activities

- Both high schools: ranked among the best in the nation by *The Washington Post*, *Newsweek* and *U.S. News and World Report*.
- Both middle schools named: *New York State's Essential Elements: Schools-to-Watch*.
- PCSD ranked number one in Upstate NY for average SAT test score.
- **Best Community for Music Education** designation by the NAMM Foundation for demonstrating a commitment to music education.
- Recent athletic achievements include two team **State Championships**, 18 team **Sectional Championships**, and multiple individual Sectional and State Titles.
- Students at all grade levels—K through 12—participate in many community services and service learning programs.
- Students participate in enrichment opportunities including:
 - internships
 - clubs
 - intramurals
 - music
 - fine arts
 - performing arts
 - interscholastic sports

National Merit
Scholarship

13 Finalists
17 Commended

BEST
USNews
RANKINGS

Newsweek

BEST
Communities
in MUSIC
EDUCATION
Awarded by the NAMM
Foundation

The Washington Post

Data based on 2016-2017 statistics.

Voting on:

☒ **\$136,544,880**

Proposed Budget

The proposed budget is within the NYS Tax Cap, preserves current programming and adds Full-Day Kindergarten.

Within the
Tax Cap

Budget Increase 4.98%

Tax Levy Increase 2.64%

☒ **Proposition**

**Purchase of Buses from
Capital Reserve Fund**

Authorization to purchase 12 replacement buses, per the District replacement schedule, at a cost of no more than \$1,324,047 from the existing capital reserve fund (savings account). The Proposition will NOT result in new taxes. Using reserves for this purchase will generate approximately \$820,000 in State Aid to replenish the account.

Bus
Proposition
will NOT impact
taxes and will
generate State Aid
if approved by
voters.

☒ **3 Board of Education Seats**
Three incumbent candidates
are running for three seats.

Contingent Budget

Per NYS law, school boards can submit a budget to the voters a maximum of two times, then a "Contingent Budget" must be implemented. If the budget is defeated once, the Board may conduct a revote or go straight to a Contingent Budget. NYS law requires that a Contingent Budget not include certain non-ordinary contingent expenses AND that the new budget must have a Tax Levy that is not greater than the previous year's Tax Levy. The Board of Education is charged with determining a Contingent Budget, however, for PCSD a Contingent Budget would result in an almost \$6 million budget variance from the proposed 2018-2019 budget of \$136,544,880.



Proposed Budget Expenditures

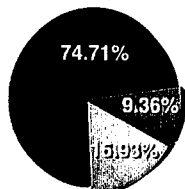
State-required three-part budget

2018 - 2019

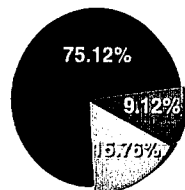
TOTAL BUDGET

\$136,544,880

**Current 2017-2018
Three-Part Budget**



**Proposed 2018-2019
Three-Part Budget**



- Program
- Capital
- Administrative

9.12%
of budget

Administrative Component

\$12,452,522

The Administrative Component provides for overall general support and management activities including:

- District Clerk and Superintendent's office
- Business office operations
- Personnel, legal, liability and property insurance
- Auditing services
- Costs for the administration and supervision of each of the District's nine schools
- Employee benefits for all administrative and clerical support staff including social security, workers' compensation, pensions, health insurance and unemployment

75.12%
of budget

Program Component

\$102,572,126

The Program Component provides funding for the instruction of and educational support services for the District's students. Funds are also included for:

- Transporting approximately 6,500 students
- Salary expenditures for instructional staff
- Related support personnel in K-12 programs
- Programs for Special Education services
- Benefits for approximately 1,000 instructional employees, including over 600 retirees in group health insurance
- Social security, teacher and non-teaching retirement
- Workers' compensation, group insurance (life, health, dental, disability), employee assistance program and unemployment insurance

15.76%
of budget

Capital Component

\$21,520,232

The Capital Component provides funds for:

- Maintaining nine schools and two additional buildings
- Upkeep of over 70 acres of property
- Electricity, gas heat, water and sewer, and telephone services
- "Mortgage" or debt service payments on capital projects (principal and interest payments)
- Refund of taxes for claims against property assessments
- Benefits for maintenance and custodial staff including group health insurance, social security, non-teaching retirement, workers' compensation, life, dental, disability and an employee assistance program

Board Proposed Budget

The Pittsford Board of Education presents the proposed 2018-2019 budget. We invite PCSD residents to call with questions and to vote on May 15, 2018.

Amy J. Thomas,
President
662-7734

Kim McCluski,
Vice President
748-6278

Ted Aroesty
503-3203

Valerie Baum
766-3802

Irene Narotsky
966-9203

René Sanchez-Kazacos
732-4382

Peter Sullivan
520-0149

Board Candidates

**Three Candidates Running
for Three Seats**



Valerie Baum

3505 Elmwood Avenue
valerie_baum@pittsford.
monroe.edu
(585) 766-3802

Seeking second term.



Irene Narotsky

4 Featherstone Court
irene_narotsky@pittsford.
monroe.edu
(585) 966-9203

Seeking fourth term.



**René
Sanchez-Kazacos**

7 Tall Acres Drive
rene_kazacos@pittsford.
monroe.edu
(585) 732-4382

Seeking first full term.

For complete biographies of Board of Education candidates, please visit
www.pittsfordschools.org.

Budget Development

Category/Program/Service	Approved 2017-2018	Proposed 2018-2019	\$ Change	% Change
Elementary, Middle and High School Programs	\$50,332,493	\$52,666,521	\$2,334,028	4.64%
Special Education and Non-Public Programs	\$9,559,083	\$9,867,920	\$308,837	3.23%
Technology, Professional Development & other Instructional Services	\$3,693,416	\$3,838,891	\$145,475	3.94%
Transportation, Maintenance, Utilities, and other Support Services	\$15,350,089	\$15,863,592	\$513,503	3.35%
Central Administration and Board of Education	\$404,470	\$409,205	\$4,735	1.17%
Debt Service, Insurance and Fringe Benefits	\$50,724,967	\$53,898,751	\$3,173,784	6.26%
Total Budget	\$130,064,518	\$136,544,880	\$6,480,362	4.98%

Estimated Revenues

Description	2017-2018 Revenues	Estimated 2018-2019 Revenues	\$ Increase (Decrease)	% Increase (Decrease)	% of Total Budget
Local Property Tax Levy	\$97,875,108	\$100,480,555	\$2,585,447	2.64%	73.57%
Foundation Aid	\$8,901,636	\$9,070,901	\$169,265	1.90%	6.64%
Categorical Aid & Building Aid	\$14,822,653	\$15,775,367	\$952,714	6.43%	11.55%
Sales Tax	\$5,110,000	\$5,122,343	\$12,343	0.24%	3.75%
Interest	\$45,000	\$150,000	\$105,000	233.33%	0.11%
Misc. Revenues (incl. county payments in lieu of tax)	\$1,063,121	\$1,213,206	\$150,085	14.12%	0.89%
Fund Balance & Reserves	\$2,247,000	\$4,752,508	\$2,505,508	111.50%	3.48%
Total Revenue	\$130,064,518	\$136,544,880	\$6,480,362	4.98%	100.0%



Proposed Budget is Within the NYS Tax Cap and Preserves Programs Advocacy Brings State Aid for Full-Day Kindergarten

The Pittsford Central School District's 2018-19 proposed budget is within the calculated 2.64% New York State Tax Cap and preserves existing programs. Intense advocacy efforts were rewarded with \$1.3 million dollars over three years in additional State Aid earmarked for a Full-Day Kindergarten program. In addition, PCSD was awarded a \$200,000 Senate Grant to offset costs. If the proposed budget is approved, conversion to Full-Day Kindergarten would happen in the 2018-2019 school year.

The addition of Full-Day Kindergarten (FDK) to the base budget raised the budget increase from 2.37% to 4.98%, however the proposed Tax Levy remained unchanged and within the NYS Tax Cap of 2.64% due to additional funding sources for FDK including, NYS FDK Conversion Aid, a Senate Grant, use of reserves for minor capital renovations and bus purchases, and use of unreserved fund balance.

Fiscally Responsible

- PCSD has remained within the Tax Cap since its inception despite consistently receiving the minimum percent increases in Foundation Aid.
- Managing health insurance costs with a county-wide consortium and increased employee contributions.
- Adjusting instructional staffing according to enrollment demands.
- Utility and maintenance efficiencies through the capital improvement projects.
- Positive comptroller reports, ongoing audits, and healthy reserves.
- The District's Bond (Credit) Rating is the best possible for a school district.

Maintaining Excellence

- Despite the NYS Tax Cap, PCSD continues to protect current programs and improve offerings, including a proposed Full-Day Kindergarten program to begin in the 2018-19 school year.
 - ♦ State and local advocacy efforts helped to bring about a three-year incentive from New York State to convert to a Full-Day Kindergarten program.
 - ♦ PCSD will receive 100% conversion aid for transitioning to Full-Day Kindergarten in the first year, 65% in the second year and 35% in the third year.
- Budget reductions were made away from the classroom.
- Curricular programs and extra-curricular opportunities are preserved and remain a priority.

Proposed Budget Tax Impact

NYS Property Tax Cap
(maximum for simple majority vote) **\$100,460,555 +2.64%**

Proposed Tax Levy
(within tax cap) **\$100,460,555 +2.64%**



Estimated Resident Tax Impact

Every year there are many variables necessary to estimate the Tax Rate that remain unknown until August. This year is especially difficult due to reassessments being performed in some towns, as well as state and federal implications, all outside the control and purview of the District. The user should be aware that while the Tax Rate may change a certain percentage, the assessment of their home as determined by the Town Assessor may also change, resulting in a total tax due change. Therefore the below is an estimate to be used as a basic reference and is not necessarily representative of a final property tax invoice.

Estimated 2018-19 Tax Rate of \$25.95 per \$1,000 of Full Value Assessment is approximately one cent less or 0.04% less than the current year's composite Tax Rate. However, an increase in your home's assessed value may be significant enough to increase your tax bill.



Visit www.pittsfordschools.org for more information. Click on the Quick Link "Budget" on the home page.

PITTSFORD CENTRAL SCHOOL DISTRICT

2018-19 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2017-18 PROPOSED BUDGET	2018-19 PROPOSED BUDGET	% BUDGET INCREASE	2018-19 ADMIN. PORTION	2018-19 PROGRAM PORTION	2018-19 CAPITAL PORTION
100	ELEMENTARY SCHOOLS	17,306,310	19,088,557	10.30%	937,341	18,151,216	
200	MIDDLE SCHOOL	13,729,601	14,018,513	2.10%	615,298	13,403,215	
300	HIGH SCHOOLS	19,296,582	19,559,451	1.36%	871,567	18,687,884	
410	SPECIAL EDUCATION OFFICE	453,566	489,990	8.03%	211,448	278,542	
420	SPECIAL EDUCATION SERVICES	1,220,009	1,243,917	1.96%		1,243,917	
430	OUT OF DISTRICT SPEC ED PRO	6,305,348	6,574,787	4.27%		6,574,787	
440	SPECIAL STUDENT SERVICES	633,483	651,058	2.77%		651,058	
450	SUMMER SCHOOL PROGRAMS	24,000	24,000	0.00%		24,000	
460	NON-PUBLIC SERVICES	481,666	428,928	-10.95%		428,928	
470	BOCES INSTRUCTIONAL SERVICE	441,011	455,240	3.23%		455,240	
510	CURRICULUM & INSTRUCTIONAL	645,693	715,265	10.77%	515,265	200,000	
511	STANDARDS OF PERFORMANCE	504,652	509,204	0.90%	504,904	4,300	
520	PUPIL SERVICES OFFICE	288,905	301,901	4.50%	301,901		
530	INSTRUCTIONAL TECHNOLOGY S	1,627,688	1,647,597	1.22%	189,197	1,458,400	
540	PROFESSIONAL DEVELOPMENT	234,942	258,905	10.20%		258,905	
550	RESEARCH, PLANNING AND EVA	391,536	406,019	3.70%	406,019		
610	FINANCE SERVICES	904,134	917,391	1.47%	917,391		
620	PERSONNEL SERVICES	379,993	415,423	9.32%	390,423	25,000	
630	PUBLIC INFORMATION SERVICES	299,901	354,982	18.37%	354,982		
640	OPERATION & MAINTENANCE	7,835,999	7,947,709	1.43%			7,947,709
650	CENTRAL PRINTING & MAILING S	279,967	285,498	1.98%	238,998	46,500	
660	SUPPORT SERVICES TECHNOLO	1,181,775	1,281,386	8.43%	158,892	1,122,494	
670	TRANSPORTATION	4,468,320	4,661,203	4.32%		4,661,203	
710	BOARD OF EDUCATION	65,984	66,002	0.03%	66,002		
720	SUPERINTENDENT OF SCHOOLS	338,486	343,203	1.39%	343,203		
810	DEBT SERVICE & INTERFUND TR	10,609,672	12,501,690	17.83%	5,000	1,385,000	11,111,690
820	INSURANCE AND FEES	1,711,275	1,683,751	-1.61%	1,673,118		10,633
830	EMPLOYEE BENEFITS	38,404,020	39,713,310	3.41%	3,751,573	33,511,537	2,450,200
TOTAL APPROPRIATIONS		130,064,518	136,544,880	4.98%	12,452,522	102,572,127	21,520,232
% of Budget					9.12%	75.12%	15.76%

2018-19 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2017-18 PROPOSED BUDGET	2018-19 PROPOSED BUDGET	% BUDGET INCREASE	2018-19 ADMIN. PORTION	2018-19 PROGRAM PORTION	2018-19 CAPITAL PORTION
100	ELEM SCHOOL PROGS & SERV -	16,829,648	18,610,080	10.58%			
2020	PRINCIPAL'S OFFICE SALARIES	915,388	927,639	1.34%	927,639		
2100/2110	ALL ELEM. SCHOOL SALARIES	11,709,492	13,409,636	14.52%		13,409,636	
2250	SPECIAL EDUCATION SALARIES	2,606,165	2,640,999	1.34%		2,640,999	
2610	LIBRARY SERVICES SALARIES	454,274	458,995	1.04%		458,995	
2810	GUIDANCE SERVICES SALARIES	402,966	416,714	3.41%		416,714	
2815	HEALTH SERVICES SALARIES	505,276	526,697	4.24%		526,697	
2820	PSYCHOLOGICAL SERVICES SAL	199,739	197,697	-1.02%		197,697	
2850	CO-CURRICULAR ACTIVITIES SAL	36,348	31,703	-12.78%		31,703	
112	ALLEN CREEK ELEM SCHOOL - T	89,543	88,344	-1.34%			
2020	PRINCIPAL'S OFFICE	4,200	4,250	1.19%	4,250		
2110	GEN BLDG EQUIPMENT, CONTR &	63,768	61,924	-2.89%		61,924	
2250	SPECIAL ED EQUIPMENT, CONTR	500	500	0.00%		500	
2610	LIBRARY EQUIPMENT, CONTR &	8,967	9,084	1.30%		9,084	
2630	COMPUTER HARDWARE & SOFTV	10,623	11,101	4.50%		11,101	
2810	GUIDANCE EQUIPMENT & SUPPL	500	500	0.00%		500	
2815	NURSE'S OFFICE CONTRACTUAL	985	985	0.00%		985	
113	JEFFERSON RD. ELEM SCHOOL	75,602	75,602	0.00%			
2020	PRINCIPAL'S OFFICE	1,700	300	-82.35%	300		
2110	GENERAL BLDG EQUIP, CONTRA	50,669	52,000	2.63%		52,000	
2250	SPECIAL ED EQUIPMENT, CONTR	1,200	1,219	1.58%		1,219	
2610	LIBRARY EQUIPMENT, CONTRAC	10,800	10,850	0.46%		10,850	
2630	COMPUTER HARDWARE & SOFTV	10,883	10,883	0.00%		10,883	
2810	GUIDANCE EQUIPMENT & SUPPL	350	350	0.00%		350	
2815	NURSE'S OFFICE CONTRACTUAL	0	0	#DIV/0!		0	

2018-19 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2017-18 PROPOSED BUDGET	2018-19 PROPOSED BUDGET	% BUDGET INCREASE		2018-19 ADMIN. PORTION	2018-19 PROGRAM PORTION	2018-19 CAPITAL PORTION
114	MENDON CENTER ELEM SCHOOL	147,878	149,703	1.23%				
2020	PRINCIPAL'S OFFICE	3,350	2,152	-35.76%		2,152		
2110	GENERAL BLDG EQUIP, CONTRA	108,417	111,304	2.66%			111,304	
2250	SPECIAL ED EQUIPMENT, CONTR	1,000	1,000	0.00%			1,000	
2610	LIBRARY EQUIPMENT, CONTRAC	10,958	11,025	0.61%			11,025	
2630	COMPUTER HARDWARE & SOFTV	21,753	22,022	1.24%			22,022	
2810	GUIDANCE EQUIPMENT & SUPPL	500	500	0.00%			500	
2815	NURSE'S OFFICE CONTRACTUAL	1,900	1,700	-10.53%			1,700	
115	PARK ROAD ELEM SCHOOL - TO	86,867	88,131	1.46%				
2020	PRINCIPAL'S OFFICE	2,000	2,200	10.00%		2,200		
2110	GENERAL BLDG EQUIP, CONTRA	61,139	61,515	0.61%			61,515	
2250	SPECIAL ED EQUIPMENT, CONTR	500	1,000	100.00%			1,000	
2610	LIBRARY EQUIPMENT, CONTRAC	9,587	9,625	0.40%			9,625	
2630	COMPUTER HARDWARE & SOFTV	12,741	12,891	1.18%			12,891	
2810	GUIDANCE EQUIPMENT & SUPPL	100	100	0.00%			100	
2815	NURSE'S OFFICE CONTRACTUAL	800	800	0.00%			800	
117	THORNELL ROAD ELEM SCHOOL	\$76,772	\$76,697	-0.10%				
2020	PRINCIPAL'S OFFICE	800	800	0.00%		800		
2110	GENERAL BLDG EQUIP, CONTRA	57,144	56,223	-1.61%			56,223	
2250	SPECIAL ED EQUIPMENT, CONTR	400	400	0.00%			400	
2610	LIBRARY EQUIPMENT, CONTRAC	6,054	6,202	2.44%			6,202	
2630	COMPUTER HARDWARE & SOFTV	11,219	11,667	3.99%			11,667	
2810	GUIDANCE EQUIPMENT & SUPPL	150	150	0.00%			150	
2815	NURSE'S OFFICE CONTRACTUAL	930	1,180	26.88%			1,180	
2820	PSYCHOLOGICAL SERVICES SUP	75	75	0.00%			75	

2018-19 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2017-18 PROPOSED BUDGET	2018-19 PROPOSED BUDGET	% BUDGET INCREASE		2018-19 ADMIN. PORTION	2018-19 PROGRAM PORTION	2018-19 CAPITAL PORTION
200	MIDDLE SCHOOL PROGS & SERV	13,415,942	13,710,007	2.19%				
2020	PRINCIPAL'S OFFICE SALARIES	601,708	607,748	1.00%		607,748		
2110	ALL MIDDLE SCHOOL TEACHING	9,324,028	9,408,107	0.90%			9,408,107	
2250	SPECIAL EDUCATION SALARIES	2,144,461	2,328,523	8.58%			2,328,523	
2610	LIBRARY SERVICES SALARIES	251,369	258,023	2.65%			258,023	
2810	GUIDANCE SERVICES SALARIES	466,370	492,797	5.67%			492,797	
2815	HEALTH SERVICES SALARIES	144,710	146,356	1.14%			146,356	
2820	PSYCHOLOGICAL SERVICES SAL	148,380	152,510	2.78%			152,510	
2850	CO-CURRICULAR ACTIVITIES SAL	139,780	121,877	-12.81%			121,877	
2855	INTERSCHOLASTIC ATHLETICS	195,136	194,066	-0.55%			194,066	
							0	
231	BARKER RD MIDDLE SCHOOL - T	\$166,105	\$159,838	-3.77%				
2020	PRINCIPAL'S OFFICE	3,300	3,200	-3.03%		3,200		
2110	GENERAL BLDG EQUIPMENT, CO	122,870	120,501	-1.93%			120,501	
2250	SPECIAL ED EQUIPMENT, CONTR	1,750	2,000	14.29%			2,000	
2610	LIBRARY EQUIPMENT, CONTRAC	13,700	11,221	-18.09%			11,221	
2630	COMPUTER HARDWARE & SOFTV	22,980	21,336	-7.15%			21,336	
2810	GUIDANCE EQUIPMENT & SUPPL	500	500	0.00%			500	
2815	NURSE'S OFFICE CONTRACTUAL	1,005	1,080	7.46%			1,080	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES							
232	CALKINS RD MIDDLE SCHOOL - T	\$147,554	\$148,668	0.75%				
2020	PRINCIPAL'S OFFICE	4,100	4,350	6.10%		4,350		
2110	GENERAL BLDG EQUIPMENT, CO	107,861	108,152	0.27%			108,152	
2250	SPECIAL ED EQUIPMENT, CONTR	800	800	0.00%			800	
2610	LIBRARY EQUIPMENT, CONTRAC	13,769	13,895	0.92%			13,895	
2630	COMPUTER HARDWARE & SOFTV	19,724	20,171	2.27%			20,171	
2810	GUIDANCE EQUIPMENT & SUPPL	400	400	0.00%			400	
2815	NURSE'S OFFICE CONTRACTUAL	900	900	0.00%			900	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES							

2018-19 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2017-18 PROPOSED BUDGET	2018-19 PROPOSED BUDGET	% BUDGET INCREASE	2018-19 ADMIN. PORTION	2018-19 PROGRAM PORTION	2018-19 CAPITAL PORTION
300	HIGH SCHOOL PROGS & SERV. -	18,790,716	19,050,433	1.38%			
2020	PRINCIPAL'S OFFICE SALARIES	877,981	859,767	-2.07%	859,767		
2110	ALL HIGH SCHOOL SALARIES	11,918,595	12,140,443	1.86%		12,140,443	
2250	SPECIAL EDUCATION SALARIES	2,039,720	2,109,870	3.44%		2,109,870	
2280	490 OCCUPATIONAL EDUCATION	405,724	405,724	0.00%		405,724	
2610	LIBRARY SERVICES SALARIES	485,058	417,213	-13.99%		417,213	
2810	GUIDANCE SERVICES SALARIES	915,680	942,468	2.93%		942,468	
2815	HEALTH SERVICES SALARIES	135,919	134,852	-0.79%		134,852	
2820	PSYCHOLOGICAL SERVICES SAL	146,427	151,451	3.43%		151,451	
2850	CO-CURRICULAR ACTIVITIES SAL	202,074	188,932	-6.50%		188,932	
2855	INTERSCHOLASTIC ATHLETICS	1,663,538	1,699,713	2.17%		1,699,713	
340	SUTHERLAND HIGH SCHOOL- TO	\$241,138	\$243,313	0.90%			
2020	PRINCIPAL'S OFFICE	5,700	5,700	0.00%	5,700		
2110	GENERAL BLDG EQUIPMENT, CO	178,025	177,254	-0.43%		177,254	
2250	SPECIAL ED EQUIPMENT, CONTR	2,500	2,500	0.00%		2,500	
2610	LIBRARY EQUIPMENT, CONTRAC	20,229	21,292	5.25%		21,292	
2630	COMPUTER HARDWARE & SOFTV	27,483	28,378	3.26%		28,378	
2810	GUIDANCE EQUIPMENT & SUPPL	4,063	4,063	0.00%		4,063	
2815	NURSE'S OFFICE CONTRACTUAL	1,078	1,078	0.00%		1,078	
2850	CO-CURRICULAR ACTIVITIES SUP	2,060	3,048	47.96%		3,048	
341	MENDON HIGH SCHOOL - TOTAL	\$264,728	\$265,705	0.37%			
2020	PRINCIPAL'S OFFICE	5,100	6,100	19.61%	6,100		
2110	GENERAL BLDG EQUIPMENT, CO	193,896	194,366	0.24%		194,366	
2250	SPECIAL ED EQUIPMENT, CONTR	1,350	1,250	-7.41%		1,250	
2610	LIBRARY EQUIPMENT, CONTRAC	27,725	27,227	-1.80%		27,227	
2630	COMPUTER HARDWARE & SOFTV	30,497	30,377	-0.39%		30,377	
2810	GUIDANCE EQUIPMENT & SUPPL	1,960	1,960	0.00%		1,960	
2815	NURSE'S OFFICE CONTRACTUAL	1,200	1,200	0.00%		1,200	
2850	CO-CURRICULAR ACTIVITIES SUP	3,000	3,225	7.50%		3,225	

2018-19 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2017-18 PROPOSED BUDGET	2018-19 PROPOSED BUDGET	% BUDGET INCREASE	2018-19 ADMIN. PORTION	2018-19 PROGRAM PORTION	2018-19 CAPITAL PORTION
410	SPECIAL EDUCATION OFFICE - T	\$453,566	\$489,990	8.03%			
2251	100 SPECIAL EDUC. SALARIES (INC. \$	\$325,366	\$361,290	11.04%	173,173	188,117	
2251	200 SPECIAL EDUC OFFICE - EQUIPMENT			0.00%			
2251	400 SPECIAL EDUC OFFICE - CONTR	117,700	118,200	0.42%	27,775	90,425	
2251	500 SPECIAL EDUC OFFICE - SUPPLI	10,500	10,500	0.00%	10,500		
420	SPECIAL EDUCATION SERVICES	\$1,220,009	\$1,243,917	1.96%			
2255	151 SPEECH LANGUAGE SERVICES	915,556	933,670	1.98%		933,670	
2256	151 ADAPTIVE PE SERVICES	304,453	310,247	1.90%		310,247	
430	OUT OF DISTRICT SPECIAL ED P	\$6,305,348	\$6,574,787	4.27%			
2252	470 TUITION	1,255,000	1,425,000	13.55%		1,425,000	
2253	490 BOCES SPECIAL ED SERVICES	5,050,348	5,149,787	1.97%		5,149,787	
440	SPECIAL SERVICES - TOTAL	\$633,483	\$651,058	2.77%			
2815	400 HEALTH SERVICES - SCHOOL PH	39,000	40,050	2.69%		40,050	
2820	400 PSYCHOLOGICAL SERVICES	10,120	19,966	97.29%		19,966	
2831	400 MENTAL HEALTH SERV - PITTSFO	154,800	154,800	0.00%		154,800	
2832	182 PREVENTION COORDINATOR SA	70,592	73,051	3.48%		73,051	
2832	200 PREVENTION COORDINATOR - E	0	0	0.00%		0	
2832	400 PREVENTION COORDINATOR - C	925	925	0.00%		925	
2832	500 PREVENTION COORDINATOR - S	700	700	0.00%		700	
2833	161 CAREER INTERNSHIP - CLERICAL	21,733	18,053	-16.93%		18,053	
2833	182 CAREER INTERNSHIP - COORDIN	72,835	75,379	3.49%		75,379	
2833	200 CAREER INTERNSHIP - EQUIP			0.00%		0	
2833	400 CAREER INTERNSHIP - CONT. EX	450	800	77.78%		800	
2833	500 CAREER INTERNSHIP - SUPPLIES	700	350	-50.00%		350	
2835	400 COMMUNITY PARTNERSHIP COUNCIL - CONTR.			0.00%		0	
2837	121 ENG AS 2ND LANG. - TCH SAL 1-5	190,316	192,953	1.39%		192,953	
2837	131 ENG AS 2ND LANG. - TCH SAL 7-1	70,312	73,031	3.87%		73,031	
2837	131 ENL SUPPLIES	1,000	1,000	0.00%		1,000	

2018-19 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2017-18 PROPOSED BUDGET	2018-19 PROPOSED BUDGET	% BUDGET INCREASE	2018-19 ADMIN. PORTION	2018-19 PROGRAM PORTION	2018-19 CAPITAL PORTION
450	SUMMER PROGRAMS - TOTAL	\$24,000	\$24,000	0.00%			
2330 490	BOCES SERVICES	24,000	24,000	0.00%		24,000	
460	NON-PUBLIC SERVICES - TOTAL	\$481,666	\$428,928	-10.95%			
2630 464	PRIVATE SCHOOL SOFTWARE	24,619	22,334	-9.28%		22,334	
2110 47-48	CHARTER SCHOOL/PRIVATE SCH	109,000	60,000	-44.95%		60,000	
2153 121	READING - TEACHER SAL 1-5	0	0	#DIV/0!		0	
2610 481	PRIVATE SCHOOL LIBRARY BOO	5,500	5,568	1.24%		5,568	
2630 500	PRIVATE SCHOOL EQ/SUPPLIES			#DIV/0!		0	
2815 171	HEALTH SERVICES - NURSE/PAR	90,847	89,326	-1.67%		89,326	
2815 432	HEALTH SERVICES - PAYING OTH	250,000	250,000	0.00%		250,000	
2815 500	HEALTH SERVICES - SUPPLIES	1,700	1,700	0.00%		1,700	
2820 151	SCHOOL PSYCHOLOGIST - INSTR SAL						
470	INSTRUCTIONAL SERVICES - BO	\$441,011	\$455,240	3.23%			
2110 490	BOCES SERVICES	441,011	455,240	3.23%		455,240	
510	CURRICULUM & INSTR. OFFICE -	\$645,693	\$715,265	10.77%			
2010/12 140	CURRICULUM DEVELOPMENT	90,000	90,000	0.00%	90,000		
2010 150	CURR DEV. & SUPV ADMIN SAL	159,477	163,914	2.78%	163,914		
2010 153	SUMMER WORK - TEACHERS	10,000	10,000	0.00%	10,000		
2010 161	CURRICULUM CLERICAL	42,016	42,651	1.51%	42,651		
2010 200	CURRICULUM EQUIPMENT	0	18,000	#DIV/0!	18,000		
2010 400	CURRICULUM CONTRACTUAL	41,200	34,700	-15.78%	34,700		
2010 490	CURRICULUM - BOCES SERVICE	71,800	128,800	79.39%	128,800		
2010 500	CURRICULUM SUPPLIES	10,200	9,200	-9.80%	9,200		
2012 468/500	STANDARDS	19,000	18,000	-5.26%	18,000		
2110 481/200	GENERAL TEXTS/MUSIC EQUIPM	202,000	200,000	-0.99%		200,000	

2018-19 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2017-18 PROPOSED BUDGET	2018-19 PROPOSED BUDGET	% BUDGET INCREASE		2018-19 ADMIN. PORTION	2018-19 PROGRAM PORTION	2018-19 CAPITAL PORTION
511	STANDARDS OF PERFORMANCE	\$504,652	\$509,204	0.90%				
2013-20	153/135 STIPENDS/SUMMER WORK	460,822	485,724	5.40%		485,724		
2013-20	400 CONTRACTUAL	36,230	14,180	-60.86%		14,180		
2013-2082	500 SUPPLIES	7,600	9,300	22.37%		5,000	4,300	
520	PUPIL SERVICES OFFICE - TOTAL	\$288,905	\$301,901	4.50%				
2830	151 PUPIL PERSONNEL ADMIN SAL.	157,394	161,982	2.91%		161,982		
2830	161 PUPIL PERSONNEL NON-INSTR S	89,181	91,784	2.92%		91,784		
2830	180 PUPIL PERSONNEL TECHNICAL			0.00%		0		
2830	200 PUPIL PERSONNEL EQUIPMENT			0.00%		0		
2830	400 PUPIL PERSONNEL CONTRACTU	31,230	31,230	0.00%		31,230		
2830	500 PUPIL PERSONNEL SUPPLIES	11,100	16,905	52.30%		16,905		
530	INSTR TECHNOLOGY SERVICES	\$1,627,688	\$1,647,597	1.22%				
2630	140 COMPUTER TECHNOLOGY CURRIC DEV							
2630	150/15' COMPUTER TECHNOLOGY CIO/D	186,697	205,407	10.02%		145,407	60,000	
2630	16/18 COMPUTER TECH NON-INSTR SA	826,371	827,570	0.15%		43,790	783,780	
2630	200 COMPUTER TECHNOLOGY EQUIP	146,107	146,107	0.00%			146,107	
2630	400 COMPUTER TECHNOLOGY CONT	43,150	43,150	0.00%			43,150	
2630	464 COMPUTER TECHNOLOGY SOFT	85,116	85,116	0.00%			85,116	
2630	490 COMPUTER TECHNOLOGY BOCE	321,817	321,817	0.00%			321,817	
2630	500 COMPUTER TECHNOLOGY SUPP	18,430	18,430	0.00%			18,430	
540	PROFESSIONAL DEVELOPMENT	\$234,942	\$258,905	10.20%				
2173	199 TEACHER CENTER SALARIES	219,445	243,491	10.96%			243,491	
2173	200 TEACHER CENTER EQUIPMENT			0.00%				
2173	400 TEACHER CENTER CONTRACTUA	8,739	8,114	-7.15%			8,114	
2173	500 TEACHER CENTER SUPPLIES	6,758	7,300	8.02%			7,300	
550	RESEARCH, PLANNING AND EVA	\$391,536	\$406,019	3.70%				
2060	150 DAT ADMIN SALARIES	146,079	150,148	2.79%		150,148		
2060	161/180 DAT NON-INST SALARIES	237,617	248,031	0.00%		248,031		
2060	400 DAT CONTRACTUAL	6,240	5,900	-5.45%		5,900		
2060	500 DAT SUPPLIES	1,600	1,940	21.25%		1,940		

2018-19 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2017-18 PROPOSED BUDGET	2018-19 PROPOSED BUDGET	% BUDGET INCREASE		2018-19 ADMIN. PORTION	2018-19 PROGRAM PORTION	2018-19 CAPITAL PORTION
610	FINANCE OFFICE - TOTAL	904,134	917,391	1.47%				
1310	150 FINANCE SALARIES INSTR.	270,777	278,326	2.79%		278,326		
1310	161/186 FINANCE SALARIES NON-INSTR.	495,797	501,505	1.15%		501,505		
1310	200 EQUIPMENT	6,000	6,000	0.00%		6,000		
1310	400 CONTRACTUAL	41,060	41,060	0.00%		41,060		
1310	500 MATERIALS & SUPPLIES	10,000	10,000	0.00%		10,000		
1320	161 INTERNAL CLAIMS AUDITOR	12,500	12,500	0.00%		12,500		
1320	400 AUDIT SERVICES	53,000	53,000	0.00%		53,000		
1330	400 TAX COLLECTION - CONTRACTUAL	15,000	15,000	0.00%		15,000		
620	PERSONNEL OFFICE -TOTAL	379,993	415,423	9.32%				
1430	150 PERSONNEL CERTIFIED SALARY	150,039	154,217	2.78%		154,217		
1430	153/174 SUMMER WORK - INTERV. COM.	25,000	25,000	0.00%			25,000	
1430	161/166 PERSONNEL NON-CERTIFIED	149,918	179,266	19.58%		179,266		
1430	200 EQUIPMENT	0	0	0.00%		0		
1430	400 CONTRACTUAL & BOCES	53,546	55,450	3.56%		55,450		
1430	500 MATERIALS & SUPPLIES	1,490	1,490	0.00%		1,490		
630	PUBLIC INFORMATION - TOTAL	299,901	354,982	18.37%				
1480	161 PUBLIC INFORMATION SALARIES	161,651	212,932	31.72%		212,932		
1480	200 EQUIPMENT	3,000	3,000	0.00%		3,000		
1480	400 CONTRACTUAL	124,350	128,550	3.38%		128,550		
1480	500 MATERIALS & SUPPLIES	10,900	10,500	-3.67%		10,500		

2018-19 PROPOSED 3-PART BUDGET

LOC.		DESCRIPTION	2017-18 PROPOSED BUDGET	2018-19 PROPOSED BUDGET	% BUDGET INCREASE	2018-19 ADMIN. PORTION	2018-19 PROGRAM PORTION	2018-19 CAPITAL PORTION
640		OPERATION & MAINTENANCE - T	7,835,999	7,947,709	1.43%			
1620	161	CLERICAL SALARIES	87,450	66,184	-24.32%			66,184
1620	16-8	DIR/SUP. OF BLDGS & GROUNDS	96,295	99,169	2.98%			99,169
1620	164	MAINTENANCE SALARIES	1,108,890	1,129,055	1.82%			1,129,055
1620	173	MAINTENANCE SALARIES - OVER	140,000	139,509	-0.35%			139,509
1620	200	EQUIPMENT	100,000	125,000	25.00%			125,000
1620	400	CONTRACTUAL EXP.	517,672	517,672	0.00%			517,672
1620	500	SUPPLIES	483,900	483,900	0.00%			483,900
1621	164	CUSTODIAN SALARIES	2,152,471	2,216,699	2.98%			2,216,699
1621	173	CUSTODIAN SALARIES - OVERTIM	160,430	155,909	-2.82%			155,909
1621	200	EQUIPMENT	100,000	125,000	25.00%			125,000
1621	400	CONTRACTUAL EXP.	183,829	183,829	0.00%			183,829
1621	490	BOCES SERVICES	27,790	27,790	0.00%			27,790
1621	500	SUPPLIES	250,000	250,000	0.00%			250,000
1622	418	ELECTRIC	1,390,000	1,390,000	0.00%			1,390,000
1622	420	GAS	755,000	755,000	0.00%			755,000
1622	444	WATER	65,000	65,000	0.00%			65,000
1622	450	TELEPHONE	30,000	30,000	0.00%			30,000
1622	490	BOCES SERVICE - TELEPHONE	76,928	76,928	0.00%			76,928
1623	400	AV CONTRACTUAL EXP.	4,500	4,500	0.00%			4,500
1623	500	AV CONTRACTUAL EXP.	1,800	1,800	0.00%			1,800
1625	180	DIRECTOR OF SECURITY	24,074	24,795	2.99%			24,795
1625	400	CONTRACTUAL EXP.	47,970	47,970	0.00%			47,970
1625	500	SUPPLIES	32,000	32,000	0.00%			32,000
650		CENTRAL PRINT & MAILING - TO	279,967	285,498	1.98%			
1670	161	MAIL CLERK - NON-INSTR SAL	38,967	39,498	1.36%	39,498		
1670	429	COPIER RENTAL	15,000	15,000	0.00%	15,000		
1670	463	POSTAGE	93,000	93,000	0.00%	46,500	46,500	
1670	490	BOCES SERVICES - PRINTER	130,000	135,000	3.85%	135,000		
1670-500		POSTAGE SUPPLIES	3,000	3,000	0.00%	3,000		

2018-19 PROPOSED 3-PART BUDGET

2017-18			2018-19			2018-19		
PROPOSED			PROPOSED			ADMIN.		
BUDGET			BUDGET			PORTION		
LOC.	DESCRIPTION				%			
					BUDGET			
					INCREASE			
660	SUPPORT SERVICES TECHNOLO		1,181,775	1,281,386	8.43%			
2630	490	BOCES SERVICES	1,181,775	1,281,386	8.43%	158,892	1,122,494	
670	TRANSPORTATION - TOTAL		\$4,468,320	\$4,661,203	4.32%			
5510	199	TRANSPORTATION SALARIES	2,800,188	2,854,883	1.95%		2,854,883	
5510	200	EQUIPMENT	10,000	10,000	0.00%		10,000	
5510	400	CONTRACTUAL	225,000	240,000	6.67%		240,000	
5510	500	SUPPLIES	844,200	896,700	6.22%		896,700	
5530	164	BUS GARAGE NON INSTR SAL.	34,168	34,168	0.00%		34,168	
5330	166	MECHANICS SALARIES	384,764	395,252	2.73%		395,252	
5530	400	UTILITIES	45,000	45,200	0.44%		45,200	
5581	490	CONTRACT TRANSPORTATION W	125,000	185,000	48.00%		185,000	
710	BOARD OF EDUCATION - TOTAL		65,984	66,002	0.03%			
1010	400	CONTRACTUAL EXP	8,300	8,300	0.00%	8,300		
1010	500	SUPPLIES	1,500	1,500	0.00%	1,500		
1040	161	DISTRICT CLERK - SALARY	18,584	19,102	2.79%	19,102		
1040	200	DISTRICT CLERK - EQUIPMENT			0.00%	0		
1040	400	DISTRICT CLERK - CONTRACTUA	2,600	2,600	0.00%	2,600		
1040	500	DISTRICT CLERK - SUPPLIES	0	1,000	100.00%	1,000		
1060	400	DIST MEETING - CONTRACTUAL	7,000	5,000	-28.57%	5,000		
1060	500	DIST MEETING - SUPPLIES	2,000	2,500	25.00%	2,500		
1920	400	SCHOOL ASSOCIATION DUES	26,000	26,000	0.00%	26,000		
720	SUPERINTENDENT'S OFFICE - TC		338,486	343,203	1.39%			
1240	150	CERTIFIED SALARIES	216,432	231,828	7.11%	231,828		
1240	161	NON-CERTIFIED SALARIES	105,454	94,775	-10.13%	94,775		
1240	200	EQUIPMENT			0.00%	0		
1240	400	CONTRACTUAL	14,250	14,250	0.00%	14,250		
1240	500	MATERIALS & SUPPLIES	2,350	2,350	0.00%	2,350		

2018-19 PROPOSED 3-PART BUDGET

			2017-18	2018-19	%		2018-19	2018-19	2018-19
LOC.	DESCRIPTION		PROPOSED BUDGET	PROPOSED BUDGET	BUDGET INCREASE		ADMIN. PORTION	PROGRAM PORTION	CAPITAL PORTION
810	DEBT SERVICE & INTERFUND TR		\$10,609,672	\$12,501,690	17.83%				
1380	400	FISCAL AGENT FEES - CONTRAC	5,000	5,000	0.00%		5,000		
9731	900	DEBT BOND ANTICIPATION NOTE	1,968,603	29,796	-98.49%				29,796
9901	900	TRANSFER TO DEBT SERVICE-BO	7,321,975	9,954,800	35.96%				9,954,800
9901	900	TRANSFER TO DEBT SERV - EPC	877,094	877,094	0.00%				877,094
9950	900	TRANSFER TO SPECIAL AID/CAP	437,000	1,635,000	274.14%			1,385,000	250,000
820	INSURANCE & FEES - TOTAL		\$1,711,275	\$1,683,751	-1.61%				
1420	426	LEGAL FEES	100,000	100,000	0.00%		100,000		
1420	490	LEGAL FEES - BOCES SERVICES	35,000	35,000	0.00%		35,000		
1460	490	RECORDS MANAGEMENT - BOCE	45,000	50,000	11.11%		50,000		
1910	425	UNALLOCATED INSURANCE	410,000	410,000	0.00%		410,000		
1930/50	458	ASSESSMENTS/JUDGMENTS	95,000	70,000	-26.32%		59,367		10,633
1981	490	BOCES ADMINISTRATIVE COSTS	1,026,275	1,018,751	-0.73%		1,018,751		
830	EMPLOYEE BENEFITS - TOTAL		\$38,404,020	\$39,713,310	3.41%				
2070	152	INSERVICE TRAINING - TUITION P	12,000	12,000	0.00%		0	12,000	
2070	430	INSERVICE TRAINING - TUITION P	92,000	90,000	-2.17%		0	90,000	
9089	802	CAREER AWARD - INSTRUCTION	440,000	465,000	5.68%			465,000	
9010	800	STATE (EMPLOYEE) RETIREMENT	2,607,681	2,431,046	-6.77%		490,855	1,398,398	541,792
9020	800	TEACHERS RETIREMENT	5,066,081	5,113,122	0.93%		272,633	4,840,489	
9030	800	SOCIAL SECURITY	4,834,687	5,034,464	4.13%		465,340	4,268,191	300,933
9040	800	WORKERS COMP.	801,199	817,830	2.08%		75,593	693,350	48,886
9045	800	LIFE INSURANCE	52,000	52,000	0.00%		39,000	0	13,000
9050	800	UNEMPLOYMENT INS.	40,000	40,000	0.00%		3,697	33,912	2,391
9055	800	DISABILITY INS.	50,000	50,000	0.00%		37,500	0	12,500
9061	800	DENTAL INSURANCE	1,061,702	1,011,944	-4.69%		93,535	857,921	60,489
9062	800	EMPLOYEE ASSISTANCE PROGR	25,000	25,000	0.00%		2,311	21,195	1,494
9060	800	HOSPITAL INSURANCE	23,321,670	24,570,904	5.36%		2,271,109	20,831,082	1,468,715
	TOTAL BUDGET COMPONENTS		\$130,064,518	\$136,544,880	4.98%		12,452,522	102,572,126	21,520,232
							9.12%	75.12%	15.76%

**PITTSFORD CENTRAL SCHOOLS
PROPOSED REVENUES
2018-19**

	2015-16 BUDGETED REVENUES	2016-17 BUDGETED REVENUES	2017-18 BUDGETED REVENUES	PROPOSED REVENUES 2018-19	\$ Increase (Decrease)	% CHG
REAL PROPERTY TAXES W/ STAR REIMBURSEMENT	94,750,493	95,301,955	97,875,108	100,460,555	2,585,447	2.64%
TOTAL PROPERTY TAXES	94,750,493	95,301,955	97,875,108	100,460,555	2,585,447	2.64%
IN LIEU OF TAXES	214,000	249,125	66,681	83,570	16,889	25.33%
INTEREST & PENALTIES	515	515	515	515	0	0.00%
MONROE COUNTY SALES TAX	4,912,858	4,912,858	5,110,000	5,122,343	12,343	0.24%
TEXTBOOK CHARGES/OTHER STUDENT FEES	19,650	19,650	15,600	15,600	0	0.00%
ADMISSIONS	12,975	12,975	12,975	13,521	546	4.21%
HEALTH SERVICES OTHER DISTRICTS	232,797	232,797	220,346	215,000	(5,346)	-2.43%
TUITION FROM OTHER DISTRICTS	100,000	100,000	150,000	125,000	(25,000)	-16.67%
INTEREST EARNED ON INVESTMENTS	45,758	45,758	45,000	150,000	105,000	233.33%
RENTAL OF REAL PROPERTY	90,478	90,478	80,000	82,000	2,000	2.50%
RENTAL OF REAL PROPERTY BOCES	49,200	49,015	0	0	0	0.00%
SALE OF SCRAP/MATERIALS/EQUIPMENT	0	0	0	51,000	51,000	100.00%
INSURANCE RECOVERIES	40,000	40,000	40,000	40,000	0	0.00%
OTHER COMPENSATION FOR LOSS	2,200	2,200	2,200	2,000	(200)	-9.09%
REFUND OF PRIOR YEARS	50,000	60,000	60,000	60,000	0	0.00%
REFUND OF BOCES AIDED SERVICES	210,155	260,155	281,273	285,000	3,727	1.33%
UNCLASSIFIED REVENUES	45,000	70,000	90,000	200,000	110,000	122.22%
STATE AID - FOUNDATION	10,532,875	11,874,372	11,941,177	12,255,408	314,231	2.63%
STATE AID - BUILDING AID	4,891,029	4,891,029	6,500,330	7,007,757	507,427	7.81%
STATE AID - EXCESS COST AID	691,522	1,077,280	938,305	899,085	(39,220)	-4.18%
STATE AID - BOCES	2,311,099	2,420,099	2,632,896	2,298,431	(334,465)	-12.70%
STATE AID - TEXTBOOKS	371,402	369,585	364,936	360,568	(4,368)	-1.20%
STATE AID - URBAN/SUBURBAN	882,629	1,071,629	1,071,629	950,257	(121,372)	-11.33%
STATE AID - SOFTWARE/LIBRARY/HARDWARE	138,758	128,035	228,547	225,612	(2,935)	-1.28%
STATE AID - GRANT IN AID	0	0	50,000	200,000	150,000	100.00%
FULL DAY K CONVERSION	0	0	0	649,150	649,150	100.00%
				0	0	
TOTAL STATE AID	19,819,314	21,832,029	23,677,820	24,646,268	968,448	8.45%
					0	
FEDERAL AID - MEDICAID	50,000	50,000	40,000	40,000	40,000	0.00%
					0	
TOTAL REVENUES	\$120,645,393	\$123,329,510	\$127,817,518	\$131,792,372	3,974,854	3.11%
APPROPRIATED FUND BALANCE/RESERVES	1,943,000	2,177,000	2,247,000	4,752,508	2,505,508	111.50%
					0	
TOTAL BUDGET	\$122,588,393	\$125,506,510	\$130,064,518	\$136,544,880	6,480,362	4.98%

2018-19 Property Tax Report Card

261401 - Pittsford CSD

Contact Person: Leanne Reister

Telephone Number: 585-267-1038

	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)
Total Budgeted Amount, not Including Separate Propositions	130,064,518	136,544,880
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	97,875,108	100,460,555
B. Tax Levy to Support Library Debt, if Applicable	0,	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C + D)	97,875,108	100,460,555
F. Permissible Exclusions to the School Tax Levy Limit	3,062,681	3,078,600
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	94,827,544	97,381,955
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	94,812,417	97,381,955
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	15,127	0
Public School Enrollment	5,685	5,734
Consumer Price Index		2.13%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	30,913,495	28,827,057
Assigned Appropriated Fund Balance	1,534,000	2,854,508
Adjusted Unrestricted Fund Balance	5,202,561	5,461,706
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	14,100,038	14,100,038	For parking lot expansion and room renovations to add Full Day Kindergarten, buses and staff in the amount of \$575,000
Capital	Bus Purchase Reserve	To pay the cost of the purchase of school buses.	5,133,091	3,806,044	To purchase five additional school buses for Full Day Kindergarten in the amount of \$610,000.
Capital	Capital Technology Reserve	To pay the cost of the capital technology purchases.	1,501,617	1,501,617	
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers' Compensation and benefits.	180,111	160,111	To offset an increase in workers' compensation costs in the amount of \$20,000.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	392,483	352,483	To offset Unemployment Insurance costs up to \$40,000.
Mandatory Reserve for Debt Service	Mandatory Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	1,159,619	1,159,619	
Insurance	Insurance Reserv	To pay liability, casualty, and other types of uninsured losses.	1,220,527	1,220,527	
Liability	Reserve for Liability	To establish and maintain a program of reserves to cover liability claims incurred.	1,684,337	1,634,337	To cover the cost of a possible settlement from pending litigation in the amount of \$50,000.
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	738,415	926,958	
Employee Benefit Accrued Liability	Reserve for Employee Benefits Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	2,059,919	1,659,919	To offset accrued benefit costs at the time of retirement up to the amount of \$400,000.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,003,404	1,800,404	To offset Employee Retirement Costs in the amount of \$203,000.

* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

Salary: Administrative Compensation Information
261401 - PITTSFORD CSD

2017-2018 - Page 1
Official - as of 04/17/2018 11:40 AM

Form Due May 7, 2018

2018-2019 Salary Threshold =
\$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	214,468	65,509	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPERINTENDENT FOR BUSINESS	166,240	56,758	
3.	ASST SUPERINTENDENT FOR INSTRUCTION	158,314	53,172	
4.	ASST SUPER FOR HUMAN RESOURCES	148,617	53,396	
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Salary: Administrative Compensation Information

261401 - PITTSFORD CSD

2017-2018 - Page 2
Official - as of 04/17/2018 11:40 AM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information

261401 - PITTSFORD CSD

2017-2018 Claim Year - Page 3
Official - as of 04/17/2018 11:40 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$135,000 or More in Salary

71.	DIRECTOR OF STUDENT SERVICES	157,525
72.	DIRECTOR OF ATHLETICS	145,686
73.	CHIEF INFORMATION OFFICER	144,548
74.	PRINCIPAL	135,761
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Salary: Administrative Compensation Information**261401 - PITTSFORD CSD**

2017-2018 Claim Year - Page 4
Official - as of 04/17/2018 11:40
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Salary: Administrative Compensation Information 2017-2018 - Page 5
261401 - PITTSFORD CSD Official - as of 04/17/2018 11:40 AM

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PITTSFORD CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	5,633
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ENROLLMENT BY GENDER

MALE	2,800	50%	2,833	50%	FEMALE
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	182	3%
HISPANIC OR LATINO	298	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	588	10%
WHITE	4,307	76%
MULTIRACIAL	256	5%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	40	1%	STUDENTS WITH DISABILITIES	567	10%	ECONOMICALLY DISADVANTAGED	199	4%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (HALF DAY)	288	5%
1ST GRADE	342	6%
2ND GRADE	403	7%
3RD GRADE	404	7%
4TH GRADE	417	7%
5TH GRADE	449	8%
6TH GRADE	411	7%
UNGRADED ELEMENTARY	9	0%
7TH GRADE	470	8%
8TH GRADE	507	9%
9TH GRADE	481	9%
10TH GRADE	464	8%
11TH GRADE	495	9%
12TH GRADE	473	8%
UNGRADED SECONDARY	20	0%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

135	2%	33	1%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

58	1%
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STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	9
ASSISTANT PRINCIPALS	7
OTHER PROFESSIONAL STAFF	62
PARAPROFESSIONALS	233

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS		478			470		463	99%
GENERAL EDUCATION		430			430		430	100%
STUDENTS WITH DISABILITIES		48			40		33	83%
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	340	72%	6	1%	7	1%	8	2%
GENERAL EDUCATION	334	78%	2	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	6	15%	4	10%	7	18%	8	17%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

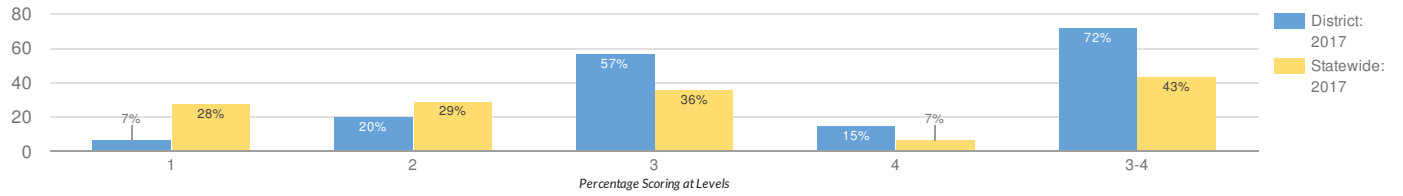
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	4	0%	2	0%	6	0%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	400	84%	52	11%	1	0%	3	1%
GENERAL EDUCATION	381	89%	37	9%	1	0%	1	0%
STUDENTS WITH DISABILITIES	19	40%	15	31%	0	0%	2	4%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	5	1%	1	0%	11	2%	5	1%
GENERAL EDUCATION	2	0%	0	0%	6	1%	2	0%
STUDENTS WITH DISABILITIES	3	6%	1	2%	5	10%	3	6%

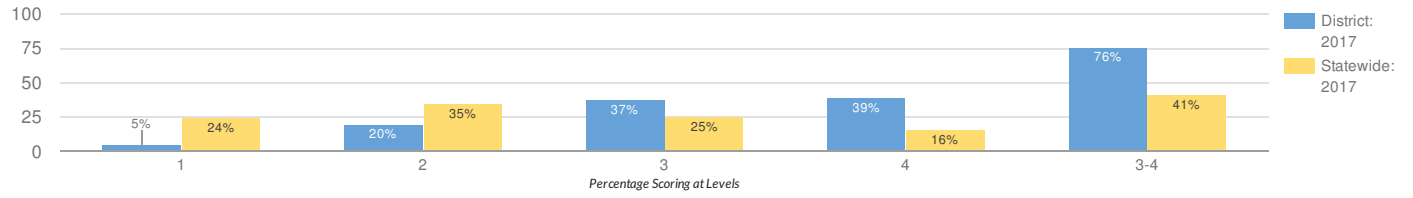
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	363	72%	26	7%	74	20%	208	57%	55	15%
GENERAL EDUCATION	333	77%	10	3%	67	20%	203	61%	53	16%
STUDENTS WITH DISABILITIES	30	23%	16	53%	7	23%	5	17%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	42	74%	1	2%	10	24%	21	50%	10	24%
BLACK OR AFRICAN AMERICAN	15	53%	4	27%	3	20%	8	53%	0	0%
HISPANIC OR LATINO	24	58%	5	21%	5	21%	10	42%	4	17%
WHITE	259	74%	16	6%	51	20%	153	59%	39	15%
MULTIRACIAL	23	78%	0	0%	5	22%	16	70%	2	9%
FEMALE	179	79%	9	5%	29	16%	106	59%	35	20%
MALE	184	66%	17	9%	45	24%	102	55%	20	11%
NON-ENGLISH LANGUAGE LEARNERS	358	73%	25	7%	73	20%	205	57%	55	15%
ENGLISH LANGUAGE LEARNERS	5	60%	1	20%	1	20%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	10	30%	2	20%	5	50%	3	30%	0	0%
NOT ECONOMICALLY DISADVANTAGED	353	74%	24	7%	69	20%	205	58%	55	16%
NOT MIGRANT	363	72%	26	7%	74	20%	208	57%	55	15%

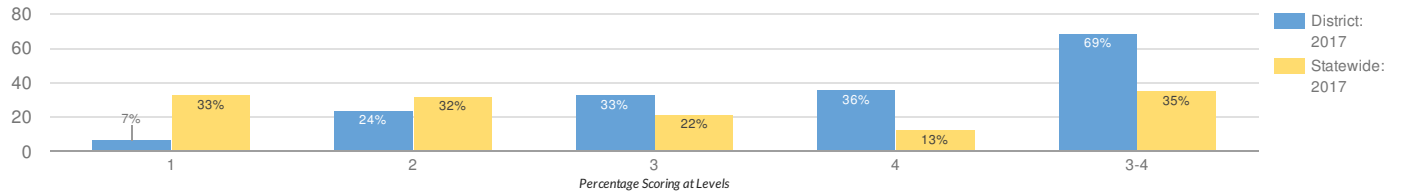
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	353	76%	16	5%	70	20%	131	37%	136	39%
GENERAL EDUCATION	332	78%	11	3%	61	18%	125	38%	135	41%
STUDENTS WITH DISABILITIES	21	33%	5	24%	9	43%	6	29%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	40	75%	3	8%	7	18%	10	25%	20	50%
BLACK OR AFRICAN AMERICAN	16	50%	1	6%	7	44%	6	38%	2	13%
HISPANIC OR LATINO	18	67%	3	17%	3	17%	8	44%	4	22%
WHITE	262	76%	9	3%	53	20%	100	38%	100	38%
MULTIRACIAL	17	100%	0	0%	0	0%	7	41%	10	59%
FEMALE	171	78%	9	5%	29	17%	57	33%	76	44%
MALE	182	74%	7	4%	41	23%	74	41%	60	33%
NON-ENGLISH LANGUAGE LEARNERS	353	76%	16	5%	70	20%	131	37%	136	39%
ECONOMICALLY DISADVANTAGED	14	43%	4	29%	4	29%	3	21%	3	21%
NOT ECONOMICALLY DISADVANTAGED	339	77%	12	4%	66	19%	128	38%	133	39%
NOT MIGRANT	353	76%	16	5%	70	20%	131	37%	136	39%

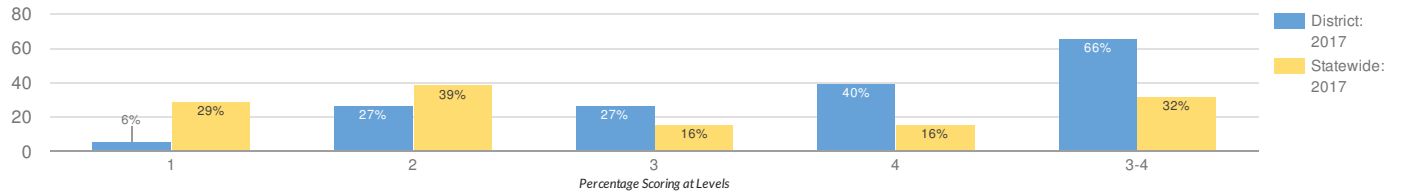
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	379	69%	27	7%	92	24%	125	33%	135	36%
GENERAL EDUCATION	347	73%	19	5%	75	22%	120	35%	133	38%
STUDENTS WITH DISABILITIES	32	22%	8	25%	17	53%	5	16%	2	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	51	84%	1	2%	7	14%	15	29%	28	55%
BLACK OR AFRICAN AMERICAN	11	36%	3	27%	4	36%	3	27%	1	9%
HISPANIC OR LATINO	17	76%	1	6%	3	18%	7	41%	6	35%
WHITE	282	66%	19	7%	77	27%	94	33%	92	33%
MULTIRACIAL	18	78%	3	17%	1	6%	6	33%	8	44%
FEMALE	184	76%	6	3%	39	21%	63	34%	76	41%
MALE	195	62%	21	11%	53	27%	62	32%	59	30%
NON-ENGLISH LANGUAGE LEARNERS	377	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	45%	2	18%	4	36%	2	18%	3	27%
NOT ECONOMICALLY DISADVANTAGED	368	69%	25	7%	88	24%	123	33%	132	36%
NOT MIGRANT	379	69%	27	7%	92	24%	125	33%	135	36%

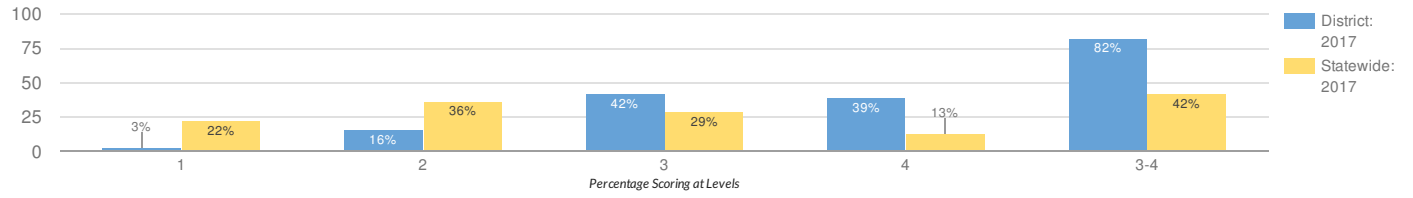
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	315	66%	20	6%	86	27%
GENERAL EDUCATION	291	71%	9	3%	75	26%
STUDENTS WITH DISABILITIES	24	8%	11	46%	11	46%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	33	82%	0	0%	6	18%
BLACK OR AFRICAN AMERICAN	7	29%	2	29%	3	43%
HISPANIC OR LATINO	16	56%	3	19%	4	25%
WHITE	241	66%	14	6%	68	28%
MULTIRACIAL	18	67%	1	6%	5	28%
FEMALE	179	74%	8	4%	39	22%
MALE	136	57%	12	9%	47	35%
NON-ENGLISH LANGUAGE LEARNERS	311	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	50%	1	10%	4	40%
NOT ECONOMICALLY DISADVANTAGED	305	67%	19	6%	82	27%
NOT MIGRANT	315	66%	20	6%	86	27%

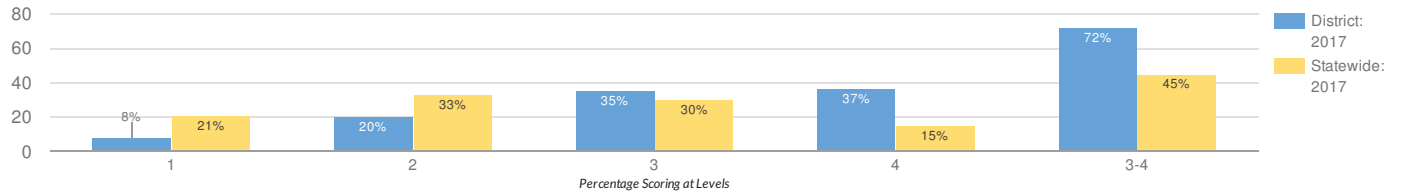
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 337

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	335	82%	9	3%	52	16%	142	42%	132	39%
GENERAL EDUCATION	317	85%	3	1%	43	14%	139	44%	132	42%
STUDENTS WITH DISABILITIES	18	17%	6	33%	9	50%	3	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	47	91%	0	0%	4	9%	18	38%	25	53%
BLACK OR AFRICAN AMERICAN	9	67%	2	22%	1	11%	4	44%	2	22%
HISPANIC OR LATINO	18	78%	0	0%	4	22%	8	44%	6	33%
WHITE	249	82%	7	3%	39	16%	109	44%	94	38%
MULTIRACIAL	12	67%	0	0%	4	33%	3	25%	5	42%
FEMALE	186	86%	4	2%	22	12%	74	40%	86	46%
MALE	149	77%	5	3%	30	20%	68	46%	46	31%
NON-ENGLISH LANGUAGE LEARNERS	335	82%	9	3%	52	16%	142	42%	132	39%
ECONOMICALLY DISADVANTAGED	11	73%	1	9%	2	18%	4	36%	4	36%
NOT ECONOMICALLY DISADVANTAGED	324	82%	8	2%	50	15%	138	43%	128	40%
NOT MIGRANT	335	82%	9	3%	52	16%	142	42%	132	39%

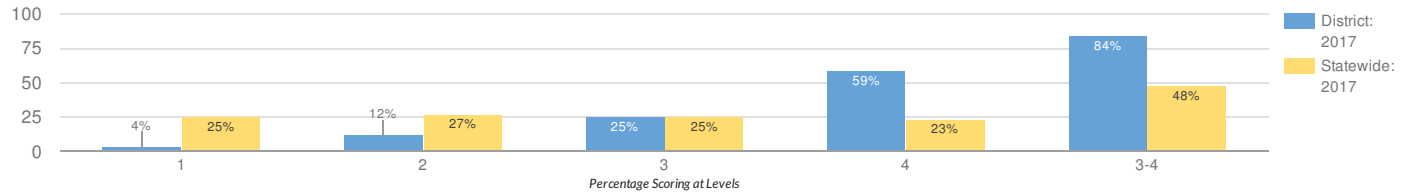
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	292	72%	23	8%	58	20%	102	35%	109	37%
GENERAL EDUCATION	269	76%	14	5%	51	19%	95	35%	109	41%
STUDENTS WITH DISABILITIES	23	30%	9	39%	7	30%	7	30%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	47	79%	3	6%	7	15%	8	17%	29	62%
BLACK OR AFRICAN AMERICAN	8	25%	2	25%	4	50%	2	25%	0	0%
HISPANIC OR LATINO	17	59%	2	12%	5	29%	7	41%	3	18%
WHITE	212	74%	15	7%	41	19%	84	40%	72	34%
MULTIRACIAL	8	75%	1	13%	1	13%	1	13%	5	63%
FEMALE	149	85%	4	3%	19	13%	53	36%	73	49%
MALE	143	59%	19	13%	39	27%	49	34%	36	25%
NON-ENGLISH LANGUAGE LEARNERS	291	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	58%	2	17%	3	25%	2	17%	5	42%
NOT ECONOMICALLY DISADVANTAGED	280	73%	21	8%	55	20%	100	36%	104	37%
NOT MIGRANT	292	72%	23	8%	58	20%	102	35%	109	37%

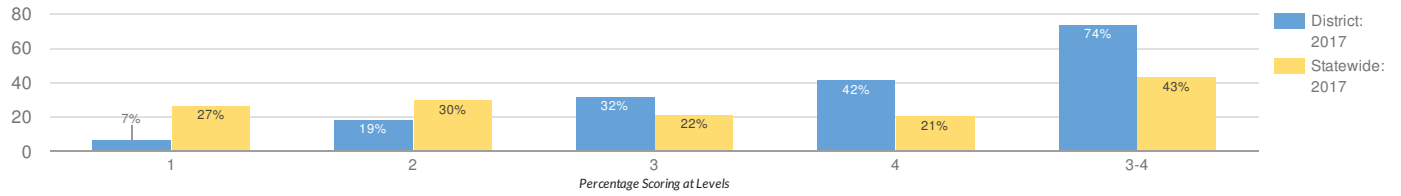
GRADE 3 MATHEMATICS



MEAN SCORE: 341

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	365	84%	14	4%	44	12%	90	25%	217	59%
GENERAL EDUCATION	335	88%	7	2%	32	10%	86	26%	210	63%
STUDENTS WITH DISABILITIES	30	37%	7	23%	12	40%	4	13%	7	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	89%	0	0%	5	11%	8	17%	33	72%
BLACK OR AFRICAN AMERICAN	15	47%	4	27%	4	27%	2	13%	5	33%
HISPANIC OR LATINO	22	91%	1	5%	1	5%	7	32%	13	59%
WHITE	258	84%	8	3%	32	12%	64	25%	154	60%
MULTIRACIAL	24	88%	1	4%	2	8%	9	38%	12	50%
FEMALE	175	83%	5	3%	25	14%	44	25%	101	58%
MALE	190	85%	9	5%	19	10%	46	24%	116	61%
NON-ENGLISH LANGUAGE LEARNERS	358	84%	13	4%	44	12%	89	25%	212	59%
ENGLISH LANGUAGE LEARNERS	7	86%	1	14%	0	0%	1	14%	5	71%
ECONOMICALLY DISADVANTAGED	12	50%	2	17%	4	33%	3	25%	3	25%
NOT ECONOMICALLY DISADVANTAGED	353	85%	12	3%	40	11%	87	25%	214	61%
NOT MIGRANT	365	84%	14	4%	44	12%	90	25%	217	59%

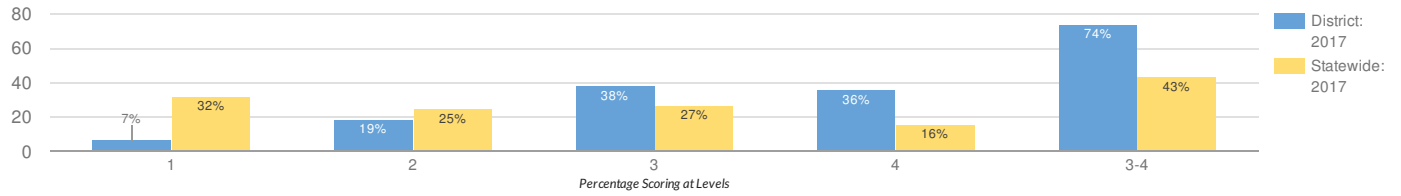
GRADE 4 MATHEMATICS



MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	359	74%	24	7%	70	19%	114	32%	151	42%
GENERAL EDUCATION	337	77%	16	5%	62	18%	110	33%	149	44%
STUDENTS WITH DISABILITIES	22	27%	8	36%	8	36%	4	18%	2	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	43	86%	2	5%	4	9%	14	33%	23	53%
BLACK OR AFRICAN AMERICAN	16	38%	4	25%	6	38%	5	31%	1	6%
HISPANIC OR LATINO	15	73%	3	20%	1	7%	4	27%	7	47%
WHITE	264	73%	14	5%	58	22%	84	32%	108	41%
MULTIRACIAL	21	90%	1	5%	1	5%	7	33%	12	57%
FEMALE	171	75%	11	6%	31	18%	54	32%	75	44%
MALE	188	72%	13	7%	39	21%	60	32%	76	40%
NON-ENGLISH LANGUAGE LEARNERS	356	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	43%	6	43%	2	14%	5	36%	1	7%
NOT ECONOMICALLY DISADVANTAGED	345	75%	18	5%	68	20%	109	32%	150	43%
NOT MIGRANT	359	74%	24	7%	70	19%	114	32%	151	42%

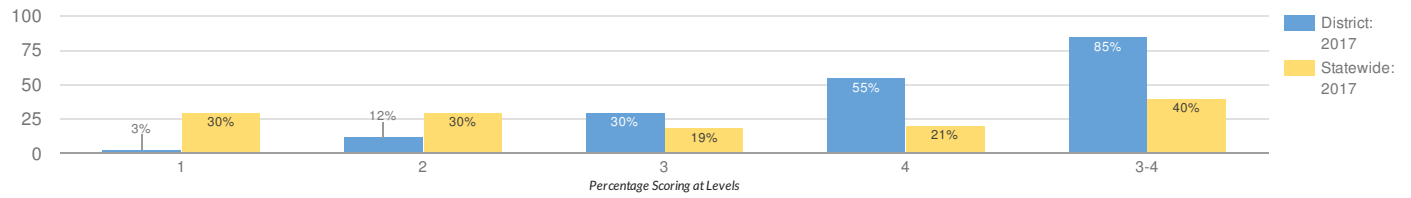
GRADE 5 MATHEMATICS



MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	372	74%	26	7%	70	19%	141	38%	135	36%
GENERAL EDUCATION	342	77%	16	5%	62	18%	134	39%	130	38%
STUDENTS WITH DISABILITIES	30	40%	10	33%	8	27%	7	23%	5	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	51	86%	2	4%	5	10%	12	24%	32	63%
BLACK OR AFRICAN AMERICAN	11	27%	3	27%	5	45%	2	18%	1	9%
HISPANIC OR LATINO	19	63%	2	11%	5	26%	6	32%	6	32%
WHITE	274	75%	18	7%	51	19%	114	42%	91	33%
MULTIRACIAL	17	71%	1	6%	4	24%	7	41%	5	29%
FEMALE	177	69%	17	10%	37	21%	65	37%	58	33%
MALE	195	78%	9	5%	33	17%	76	39%	77	39%
NON-ENGLISH LANGUAGE LEARNERS	369	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	42%	4	33%	3	25%	4	33%	1	8%
NOT ECONOMICALLY DISADVANTAGED	360	75%	22	6%	67	19%	137	38%	134	37%
NOT MIGRANT	372	74%	26	7%	70	19%	141	38%	135	36%

GRADE 6 MATHEMATICS

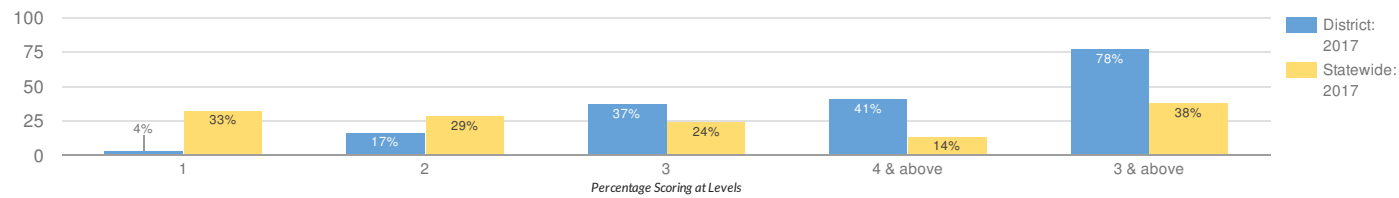


MEAN SCORE: 342

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	312	85%	9	3%	37	12%	94	30%	172	55%
GENERAL EDUCATION	290	89%	2	1%	31	11%	88	30%	169	58%
STUDENTS WITH DISABILITIES	22	41%	7	32%	6	27%	6	27%	3	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	32	91%	0	0%	3	9%	8	25%	21	66%
BLACK OR AFRICAN AMERICAN	8	38%	2	25%	3	38%	2	25%	1	13%
HISPANIC OR LATINO	14	64%	2	14%	3	21%	7	50%	2	14%
WHITE	242	87%	5	2%	26	11%	72	30%	139	57%
MULTIRACIAL	16	88%	0	0%	2	13%	5	31%	9	56%
FEMALE	178	87%	5	3%	19	11%	56	31%	98	55%
MALE	134	84%	4	3%	18	13%	38	28%	74	55%
NON-ENGLISH LANGUAGE LEARNERS	307	87%	7	2%	34	11%	94	31%	172	56%
ENGLISH LANGUAGE LEARNERS	5	0%	2	40%	3	60%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	8	63%	1	13%	2	25%	5	63%	0	0%
NOT ECONOMICALLY DISADVANTAGED	304	86%	8	3%	35	12%	89	29%	172	57%
NOT MIGRANT	312	85%	9	3%	37	12%	94	30%	172	55%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 335

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	307	76%	14	5%	60	20%	127	41%	106	35%
GENERAL EDUCATION	289	80%	6	2%	51	18%	126	44%	106	37%
STUDENTS WITH DISABILITIES	18	6%	8	44%	9	50%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	84%	1	3%	5	13%	15	39%	17	45%
BLACK OR AFRICAN AMERICAN	7	43%	3	43%	1	14%	2	29%	1	14%
HISPANIC OR LATINO	16	56%	2	13%	5	31%	8	50%	1	6%
WHITE	235	77%	8	3%	45	19%	98	42%	84	36%
MULTIRACIAL	11	64%	0	0%	4	36%	4	36%	3	27%
FEMALE	171	76%	7	4%	34	20%	73	43%	57	33%
MALE	136	76%	7	5%	26	19%	54	40%	49	36%
NON-ENGLISH LANGUAGE LEARNERS	307	76%	14	5%	60	20%	127	41%	106	35%
ECONOMICALLY DISADVANTAGED	12	67%	2	17%	2	17%	5	42%	3	25%
NOT ECONOMICALLY DISADVANTAGED	295	76%	12	4%	58	20%	122	41%	103	35%
NOT MIGRANT	307	76%	14	5%	60	20%	127	41%	106	35%

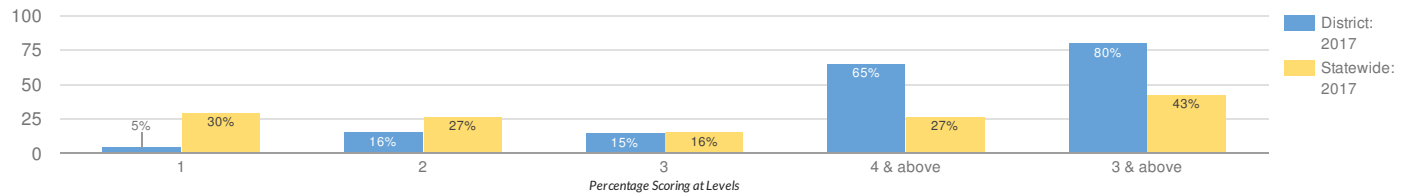
GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	36	0	0%	0	0%	0	0%	36	100%	36	100%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 314

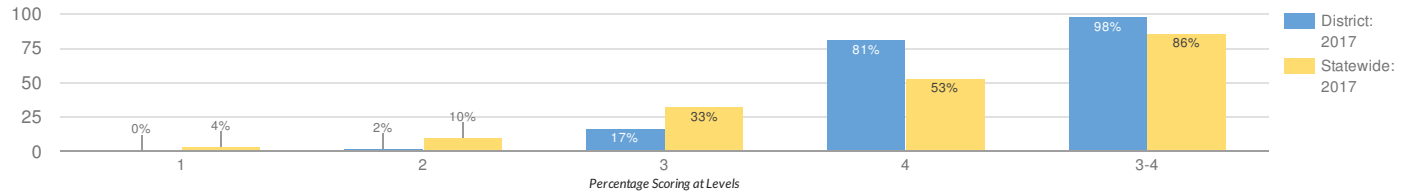
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	139	45%	17	12%	60	43%	55	40%	7	5%
GENERAL EDUCATION	119	50%	6	5%	53	45%	53	45%	7	6%
STUDENTS WITH DISABILITIES	20	10%	11	55%	7	35%	2	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	70%	0	0%	3	30%	5	50%	2	20%
BLACK OR AFRICAN AMERICAN	8	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	15	33%	2	13%	8	53%	4	27%	1	7%
WHITE	104	45%	12	12%	45	43%	43	41%	4	4%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	30%	3	30%	4	40%	3	30%	0	0%
FEMALE	64	48%	6	9%	27	42%	28	44%	3	5%
MALE	75	41%	11	15%	33	44%	27	36%	4	5%
NON-ENGLISH LANGUAGE LEARNERS	137	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	20%	2	20%	6	60%	1	10%	1	10%
NOT ECONOMICALLY DISADVANTAGED	129	47%	15	12%	54	42%	54	42%	6	5%
NOT MIGRANT	139	45%	17	12%	60	43%	55	40%	7	5%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	237	0	0%	0	0%	0	0%	237	100%	237	100%

GRADE 4 SCIENCE

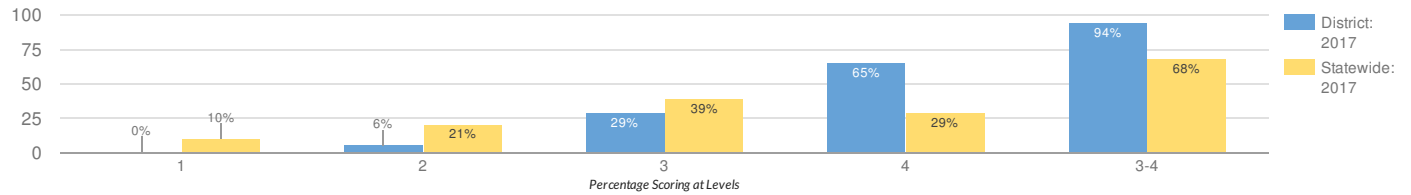


MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	387	98%	1	0%	7	2%	66	17%	313	81%
GENERAL EDUCATION	360	99%	1	0%	3	1%	54	15%	302	84%
STUDENTS WITH DISABILITIES	27	85%	0	0%	4	15%	12	44%	11	41%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	44	98%	0	0%	1	2%	8	18%	35	80%
BLACK OR AFRICAN AMERICAN	16	88%	0	0%	2	13%	7	44%	7	44%
HISPANIC OR LATINO	18	94%	1	6%	0	0%	2	11%	15	83%
WHITE	288	99%	0	0%	4	1%	48	17%	236	82%
MULTIRACIAL	21	100%	0	0%	0	0%	1	5%	20	95%
FEMALE	182	97%	1	1%	5	3%	35	19%	141	77%
MALE	205	99%	0	0%	2	1%	31	15%	172	84%
NON-ENGLISH LANGUAGE LEARNERS	384	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	93%	1	7%	0	0%	8	53%	6	40%
NOT ECONOMICALLY DISADVANTAGED	372	98%	0	0%	7	2%	58	16%	307	83%
NOT MIGRANT	387	98%	1	0%	7	2%	66	17%	313	81%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 79

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	206	89%	0	0%	22	11%	109	53%	75	36%
GENERAL EDUCATION	180	94%	0	0%	11	6%	96	53%	73	41%
STUDENTS WITH DISABILITIES	26	58%	0	0%	11	42%	13	50%	2	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	100%	0	0%	0	0%	11	61%	7	39%
BLACK OR AFRICAN AMERICAN	9	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	15	73%	0	0%	4	27%	8	53%	3	20%
WHITE	160	91%	0	0%	14	9%	84	53%	62	39%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	69%	0	0%	4	31%	6	46%	3	23%
FEMALE	99	92%	0	0%	8	8%	49	49%	42	42%
MALE	107	87%	0	0%	14	13%	60	56%	33	31%
NON-ENGLISH LANGUAGE LEARNERS	204	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	89%	0	0%	1	11%	5	56%	3	33%
NOT ECONOMICALLY DISADVANTAGED	197	89%	0	0%	21	11%	104	53%	72	37%
NOT MIGRANT	206	89%	0	0%	22	11%	109	53%	75	36%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

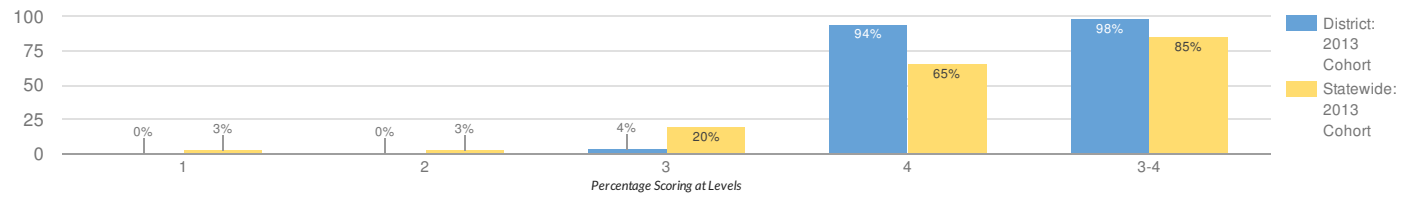
Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	175	100%	0	0%	0	0%	1	1%	174	99%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

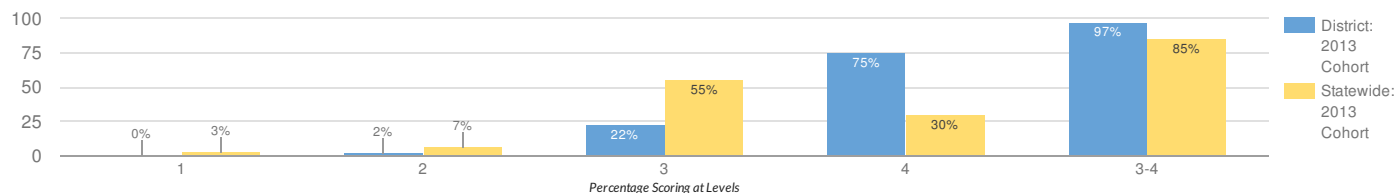
GRADE		RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP	
GRADE 3			2
GRADE		RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP	
GRADE 3			2

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



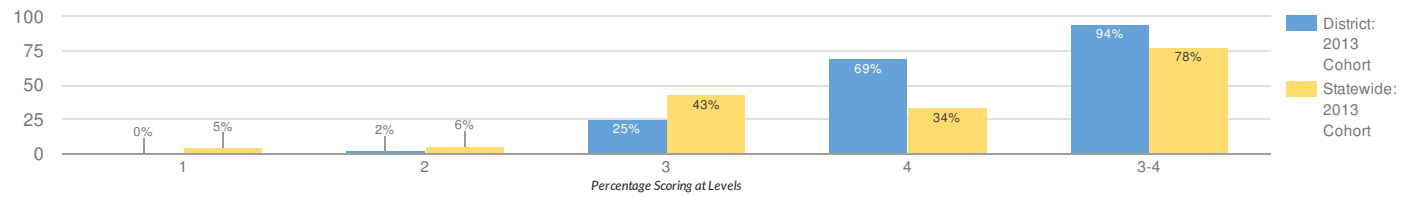
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	491	98%	1	0%	2	0%	19	4%	462	94%
GENERAL EDUCATION	440	99%	0	0%	0	0%	4	1%	433	98%
STUDENTS WITH DISABILITIES	51	86%	1	2%	2	4%	15	29%	29	57%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	44	100%	0	0%	0	0%	0	0%	44	100%
BLACK OR AFRICAN AMERICAN	22	95%	0	0%	1	5%	1	5%	20	91%
HISPANIC OR LATINO	20	100%	0	0%	0	0%	0	0%	20	100%
WHITE	390	98%	1	0%	1	0%	18	5%	363	93%
MULTIRACIAL	15	100%	0	0%	0	0%	0	0%	15	100%
FEMALE	274	97%	1	0%	1	0%	8	3%	259	95%
MALE	217	99%	0	0%	1	0%	11	5%	203	94%
NON-ENGLISH LANGUAGE LEARNERS	491	98%	1	0%	2	0%	19	4%	462	94%
ECONOMICALLY DISADVANTAGED	13	85%	0	0%	1	8%	2	15%	9	69%
NOT ECONOMICALLY DISADVANTAGED	478	98%	1	0%	1	0%	17	4%	453	95%
NOT MIGRANT	491	98%	1	0%	2	0%	19	4%	462	94%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



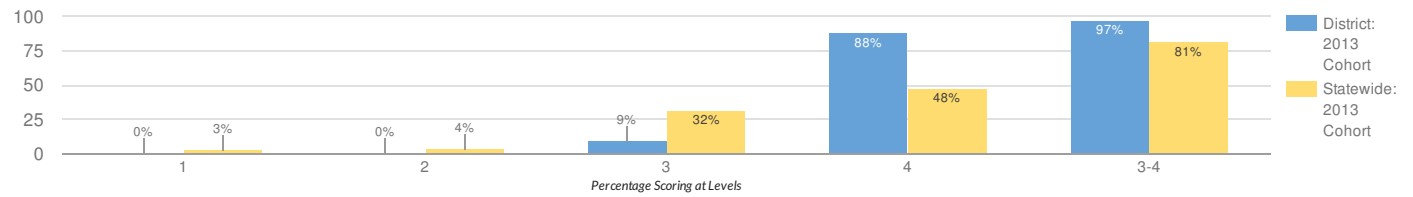
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	491	97%	0	0%	9	2%	110	22%	368	75%
GENERAL EDUCATION	440	100%	0	0%	0	0%	81	18%	359	82%
STUDENTS WITH DISABILITIES	51	75%	0	0%	9	18%	29	57%	9	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	44	100%	0	0%	0	0%	1	2%	43	98%
BLACK OR AFRICAN AMERICAN	22	95%	0	0%	1	5%	10	45%	11	50%
HISPANIC OR LATINO	20	100%	0	0%	0	0%	6	30%	14	70%
WHITE	390	97%	0	0%	8	2%	88	23%	290	74%
MULTIRACIAL	15	100%	0	0%	0	0%	5	33%	10	67%
FEMALE	274	98%	0	0%	3	1%	56	20%	212	77%
MALE	217	97%	0	0%	6	3%	54	25%	156	72%
NON-ENGLISH LANGUAGE LEARNERS	491	97%	0	0%	9	2%	110	22%	368	75%
ECONOMICALLY DISADVANTAGED	13	85%	0	0%	1	8%	3	23%	8	62%
NOT ECONOMICALLY DISADVANTAGED	478	98%	0	0%	8	2%	107	22%	360	75%
NOT MIGRANT	491	97%	0	0%	9	2%	110	22%	368	75%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



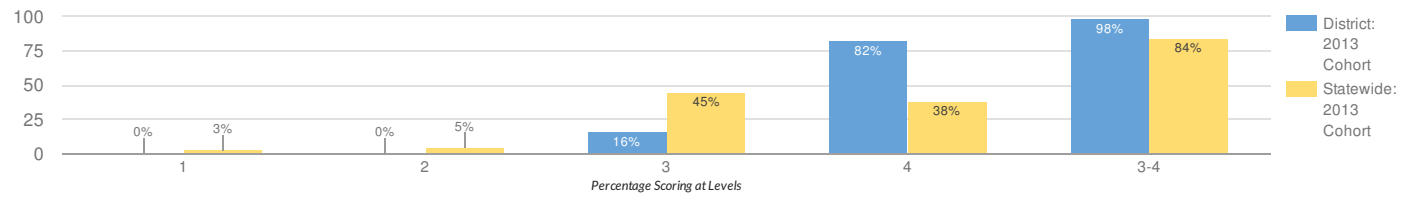
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	491	94%	1	0%	10	2%	122	25%	340	69%
GENERAL EDUCATION	440	96%	0	0%	2	0%	95	22%	329	75%
STUDENTS WITH DISABILITIES	51	75%	1	2%	8	16%	27	53%	11	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	44	93%	0	0%	0	0%	2	5%	39	89%
BLACK OR AFRICAN AMERICAN	22	91%	0	0%	2	9%	8	36%	12	55%
HISPANIC OR LATINO	20	100%	0	0%	0	0%	6	30%	14	70%
WHITE	390	94%	1	0%	7	2%	104	27%	263	67%
MULTIRACIAL	15	93%	0	0%	1	7%	2	13%	12	80%
FEMALE	274	94%	0	0%	4	1%	68	25%	190	69%
MALE	217	94%	1	0%	6	3%	54	25%	150	69%
NON-ENGLISH LANGUAGE LEARNERS	491	94%	1	0%	10	2%	122	25%	340	69%
ECONOMICALLY DISADVANTAGED	13	77%	0	0%	2	15%	5	38%	5	38%
NOT ECONOMICALLY DISADVANTAGED	478	95%	1	0%	8	2%	117	24%	335	70%
NOT MIGRANT	491	94%	1	0%	10	2%	122	25%	340	69%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	491	97%	2	0%	1	0%	46	9%	431	88%
GENERAL EDUCATION	440	99%	0	0%	0	0%	31	7%	403	92%
STUDENTS WITH DISABILITIES	51	84%	2	4%	1	2%	15	29%	28	55%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	44	100%	0	0%	0	0%	1	2%	43	98%
BLACK OR AFRICAN AMERICAN	22	95%	0	0%	1	5%	4	18%	17	77%
HISPANIC OR LATINO	20	100%	0	0%	0	0%	1	5%	19	95%
WHITE	390	97%	2	1%	0	0%	37	9%	340	87%
MULTIRACIAL	15	100%	0	0%	0	0%	3	20%	12	80%
FEMALE	274	96%	1	0%	1	0%	26	9%	237	86%
MALE	217	99%	1	0%	0	0%	20	9%	194	89%
NON-ENGLISH LANGUAGE LEARNERS	491	97%	2	0%	1	0%	46	9%	431	88%
ECONOMICALLY DISADVANTAGED	13	85%	0	0%	1	8%	1	8%	10	77%
NOT ECONOMICALLY DISADVANTAGED	478	97%	2	0%	0	0%	45	9%	421	88%
NOT MIGRANT	491	97%	2	0%	1	0%	46	9%	431	88%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	491	98%	1	0%	0	0%	80	16%	401	82%
GENERAL EDUCATION	440	99%	0	0%	0	0%	54	12%	381	87%
STUDENTS WITH DISABILITIES	51	90%	1	2%	0	0%	26	51%	20	39%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	44	98%	0	0%	0	0%	3	7%	40	91%
BLACK OR AFRICAN AMERICAN	22	100%	0	0%	0	0%	7	32%	15	68%
HISPANIC OR LATINO	20	100%	0	0%	0	0%	4	20%	16	80%
WHITE	390	98%	1	0%	0	0%	64	16%	317	81%
MULTIRACIAL	15	100%	0	0%	0	0%	2	13%	13	87%
FEMALE	274	97%	1	0%	0	0%	44	16%	222	81%
MALE	217	99%	0	0%	0	0%	36	17%	179	82%
NON-ENGLISH LANGUAGE LEARNERS	491	98%	1	0%	0	0%	80	16%	401	82%
ECONOMICALLY DISADVANTAGED	13	92%	0	0%	0	0%	3	23%	9	69%
NOT ECONOMICALLY DISADVANTAGED	478	98%	1	0%	0	0%	77	16%	392	82%
NOT MIGRANT	491	98%	1	0%	0	0%	80	16%	401	82%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	507	5	1%	2	0%	24	5%	27	5%	449	89%
GENERAL EDUCATION	457	0	0%	2	0%	11	2%	20	4%	424	93%
STUDENTS WITH DISABILITIES	50	5	10%	0	0%	13	26%	7	14%	25	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	59	0	0%	0	0%	5	8%	2	3%	52	88%
BLACK OR AFRICAN AMERICAN	15	0	0%	0	0%	4	27%	1	7%	10	67%
HISPANIC OR LATINO	29	1	3%	0	0%	2	7%	1	3%	25	86%
WHITE	391	3	1%	2	1%	13	3%	23	6%	350	90%
MULTIRACIAL	13	1	8%	0	0%	0	0%	0	0%	12	92%
FEMALE	251	1	0%	0	0%	6	2%	9	4%	235	94%
MALE	256	4	2%	2	1%	18	7%	18	7%	214	84%
NON-ENGLISH LANGUAGE LEARNERS	503	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	1	7%	0	0%	2	14%	2	14%	9	64%
NOT ECONOMICALLY DISADVANTAGED	493	4	1%	2	0%	22	4%	25	5%	440	89%
NOT MIGRANT	507	5	1%	2	0%	24	5%	27	5%	449	89%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	2	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	2	-	-	-
FEMALE	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	544	1	0%	7	1%	83	15%	128	24%	325	60%
GENERAL EDUCATION	479	0	0%	1	0%	50	10%	115	24%	313	65%
STUDENTS WITH DISABILITIES	65	1	2%	6	9%	33	51%	13	20%	12	18%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	66	0	0%	1	2%	4	6%	10	15%	51	77%
BLACK OR AFRICAN AMERICAN	14	0	0%	1	7%	8	57%	3	21%	2	14%
HISPANIC OR LATINO	32	1	3%	0	0%	15	47%	9	28%	7	22%
WHITE	417	0	0%	5	1%	54	13%	103	25%	255	61%
MULTIRACIAL	14	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	0	0%	0	0%	2	13%	3	20%	10	67%
FEMALE	281	0	0%	5	2%	33	12%	61	22%	182	65%
MALE	263	1	0%	2	1%	50	19%	67	25%	143	54%
NON-ENGLISH LANGUAGE LEARNERS	542	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	0	0%	0	0%	12	48%	8	32%	5	20%
NOT ECONOMICALLY DISADVANTAGED	519	1	0%	7	1%	71	14%	120	23%	320	62%
NOT MIGRANT	544	1	0%	7	1%	83	15%	128	24%	325	60%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	407	2	0%	7	2%	78	19%	95	23%	225	55%
GENERAL EDUCATION	394	2	1%	7	2%	73	19%	93	24%	219	56%
STUDENTS WITH DISABILITIES	13	0	0%	0	0%	5	38%	2	15%	6	46%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	55	0	0%	0	0%	4	7%	10	18%	41	75%
BLACK OR AFRICAN AMERICAN	11	0	0%	4	36%	2	18%	4	36%	1	9%
HISPANIC OR LATINO	15	1	7%	0	0%	5	33%	2	13%	7	47%
WHITE	309	1	0%	3	1%	63	20%	75	24%	167	54%
MULTIRACIAL	17	0	0%	0	0%	4	24%	4	24%	9	53%
FEMALE	210	2	1%	4	2%	43	20%	49	23%	112	53%
MALE	197	0	0%	3	2%	35	18%	46	23%	113	57%
NON-ENGLISH LANGUAGE LEARNERS	406	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	0	0%	0	0%	2	29%	1	14%	4	57%
NOT ECONOMICALLY DISADVANTAGED	400	2	1%	7	2%	76	19%	94	24%	221	55%
NOT MIGRANT	407	2	0%	7	2%	78	19%	95	23%	225	55%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	374	0	0%	2	1%	54	14%	153	41%	165	44%
GENERAL EDUCATION	360	0	0%	2	1%	50	14%	144	40%	164	46%
STUDENTS WITH DISABILITIES	14	0	0%	0	0%	4	29%	9	64%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	49	0	0%	0	0%	5	10%	11	22%	33	67%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	22	0	0%	0	0%	2	9%	10	45%	10	45%
WHITE	293	0	0%	2	1%	45	15%	131	45%	115	39%
MULTIRACIAL	7	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	0	0%	0	0%	2	20%	1	10%	7	70%
FEMALE	207	0	0%	1	0%	30	14%	91	44%	85	41%
MALE	167	0	0%	1	1%	24	14%	62	37%	80	48%
NON-ENGLISH LANGUAGE LEARNERS	373	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	0	0%	0	0%	1	13%	4	50%	3	38%
NOT ECONOMICALLY DISADVANTAGED	366	0	0%	2	1%	53	14%	149	41%	162	44%
NOT MIGRANT	374	0	0%	2	1%	54	14%	153	41%	165	44%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	469	464	99%	458	98%	373	80%
GENERAL EDUCATION	424	424	100%	422	100%	360	85%
STUDENTS WITH DISABILITIES	45	40	89%	36	80%	13	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	52	52	100%	51	98%	46	88%
BLACK OR AFRICAN AMERICAN	16	14	88%	13	81%	8	50%
HISPANIC OR LATINO	32	31	97%	30	94%	23	72%
WHITE	355	353	99%	350	99%	284	80%
MULTIRACIAL	14	14	100%	14	100%	12	86%
FEMALE	244	241	99%	238	98%	195	80%
MALE	225	223	99%	220	98%	178	79%
NON-ENGLISH LANGUAGE LEARNERS	466	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	12	86%	11	79%	8	57%
NOT ECONOMICALLY DISADVANTAGED	455	452	99%	447	98%	365	80%
NOT MIGRANT	469	464	99%	458	98%	373	80%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	509	503	99%	501	98%	436	86%
GENERAL EDUCATION	458	458	100%	456	100%	416	91%
STUDENTS WITH DISABILITIES	51	45	88%	45	88%	20	39%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	57	57	100%	57	100%	51	89%
BLACK OR AFRICAN AMERICAN	15	14	93%	14	93%	8	53%
HISPANIC OR LATINO	31	30	97%	30	97%	20	65%
WHITE	391	388	99%	386	99%	345	88%
MULTIRACIAL	15	14	93%	14	93%	12	80%
FEMALE	255	254	100%	254	100%	220	86%
MALE	254	249	98%	247	97%	216	85%
NON-ENGLISH LANGUAGE LEARNERS	507	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	12	92%	12	92%	9	69%
NOT ECONOMICALLY DISADVANTAGED	496	491	99%	489	99%	427	86%
NOT MIGRANT	509	503	99%	501	98%	436	86%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	447	447	100%	444	99%	356	80%
GENERAL EDUCATION	418	418	100%	418	100%	346	83%
STUDENTS WITH DISABILITIES	29	29	100%	26	90%	10	34%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	57	57	100%	57	100%	50	88%
BLACK OR AFRICAN AMERICAN	12	12	100%	12	100%	8	67%
HISPANIC OR LATINO	20	20	100%	20	100%	14	70%
WHITE	343	343	100%	340	99%	271	79%
MULTIRACIAL	15	15	100%	15	100%	13	87%
FEMALE	229	229	100%	228	100%	184	80%
MALE	218	218	100%	216	99%	172	79%
NON-ENGLISH LANGUAGE LEARNERS	445	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	8	100%	7	88%	3	38%
NOT ECONOMICALLY DISADVANTAGED	439	439	100%	437	100%	353	80%
NOT MIGRANT	447	447	100%	444	99%	356	80%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	502	495	99%	487	97%	358	71%
GENERAL EDUCATION	436	436	100%	433	99%	341	78%
STUDENTS WITH DISABILITIES	66	59	89%	54	82%	17	26%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	58	57	98%	55	95%	50	86%
BLACK OR AFRICAN AMERICAN	20	19	95%	17	85%	4	20%
HISPANIC OR LATINO	30	30	100%	29	97%	11	37%
WHITE	377	372	99%	369	98%	279	74%
MULTIRACIAL	17	17	100%	17	100%	14	82%
FEMALE	250	248	99%	244	98%	185	74%
MALE	252	247	98%	243	96%	173	69%
NON-ENGLISH LANGUAGE LEARNERS	500	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	29	100%	27	93%	13	45%
NOT ECONOMICALLY DISADVANTAGED	473	466	99%	460	97%	345	73%
NOT MIGRANT	502	495	99%	487	97%	358	71%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	427	427	100%	420	98%	224	52%
GENERAL EDUCATION	410	410	100%	404	99%	222	54%
STUDENTS WITH DISABILITIES	17	17	100%	16	94%	2	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	53	53	100%	52	98%	37	70%
BLACK OR AFRICAN AMERICAN	8	8	100%	8	100%	1	13%
HISPANIC OR LATINO	26	26	100%	26	100%	13	50%
WHITE	333	333	100%	327	98%	168	50%
MULTIRACIAL	7	7	100%	7	100%	5	71%
FEMALE	224	224	100%	219	98%	117	52%
MALE	203	203	100%	201	99%	107	53%
NON-ENGLISH LANGUAGE LEARNERS	426	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	12	100%	12	100%	3	25%
NOT ECONOMICALLY DISADVANTAGED	415	415	100%	408	98%	221	53%
NOT MIGRANT	427	427	100%	420	98%	224	52%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	251	246	98%	237	94%	176	70%
GENERAL EDUCATION	247	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	39	100%	39	100%	33	85%
BLACK OR AFRICAN AMERICAN	8	7	88%	7	88%	3	38%
HISPANIC OR LATINO	10	10	100%	10	100%	8	80%
WHITE	186	182	98%	173	93%	126	68%
MULTIRACIAL	8	8	100%	8	100%	6	75%
FEMALE	122	121	99%	119	98%	88	72%
MALE	129	125	97%	118	91%	88	68%
NON-ENGLISH LANGUAGE LEARNERS	251	246	98%	237	94%	176	70%
ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	3	38%
NOT ECONOMICALLY DISADVANTAGED	243	238	98%	229	94%	173	71%
NOT MIGRANT	251	246	98%	237	94%	176	70%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	3	_%	-	-	-	-
GRADE 3 MATH	3	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	3	_%	-	-	-	-
GRADE 6 MATH	3	_%	-	-	-	-
GRADE 7 ELA	4	_%	-	-	-	-
GRADE 7 MATH	4	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	6	100%	0	0	4	2
SECONDARY-LEVEL MATH	6	100%	0	0	6	0
SECONDARY-LEVEL SCIENCE	5	100%	0	0	4	1
SECONDARY-LEVEL SOCIAL STUDIES	5	100%	0	0	5	0

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	40%	40%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	0%	10%	30%	60%	0%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	0%	25%	25%	50%
GENERAL EDUCATION	8	0%	0%	25%	25%	50%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	60%	20%
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	5,403*	77%*	YES	2,020	167	109	109
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	154*	83%*	YES	63	124	86	86
HISPANIC OR LATINO	NO	NO	275*	75%*	YES	107	155	92	92
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	573*	90%*	YES	253	179	123	123
WHITE	NO	NO	4,151*	74%*	YES	1,500	167	121	121
MULTIRACIAL	NO	NO	249*	79%*	YES	97	172	102	102
STUDENTS WITH DISABILITIES	NO	NO	570*	57%*	YES	175†	95†	77	77
LIMITED ENGLISH PROFICIENT	—	—	22	—	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	200*	75%*	YES	64	141	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
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NOT AMERICAN INDIAN OR ALASKA NATIVE	5,402*	77%*	2,020	167
NOT BLACK OR AFRICAN AMERICAN	5,249*	76%*	1,957	169
NOT HISPANIC OR LATINO	5,128*	77%*	1,913	168
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	4,830*	75%*	1,767	165
NOT WHITE	1,252*	84%*	520	166
NOT MULTIRACIAL	5,154*	76%*	1,923	167
GENERAL EDUCATION	4,833*	79%*	1,859	174
ENGLISH PROFICIENT	5,357*	77%*	2,008	168
NOT ECONOMICALLY DISADVANTAGED	5,203*	77%*	1,956	168
MALE	2,692*	76%*	986	158
FEMALE	2,711*	77%*	1,034	176
MIGRANT	0	—	0	—
NOT MIGRANT	5,403*	77%*	2,020	167

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	5,410*	78%*	YES	2,099	174	107	107
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	154*	84%*	YES	63	106	82	82
HISPANIC OR LATINO	NO	NO	274*	73%*	YES	102	156	90	90
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	577*	93%*	YES	263	187	133	133
WHITE	NO	NO	4,156*	76%*	YES	1,570	175	118	118
MULTIRACIAL	NO	NO	248*	81%*	YES	100	183	96	96
STUDENTS WITH DISABILITIES	NO	NO	570*	56%*	YES	176†	107†	78	78
LIMITED ENGLISH PROFICIENT	—	—	22	—	—	15	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	201*	76%*	YES	67	133	88	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	5,409*	78%*	2,098	174
NOT BLACK OR AFRICAN AMERICAN	5,256*	78%*	2,036	176
NOT HISPANIC OR LATINO	5,136*	78%*	1,997	175
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	4,833*	76%*	1,836	172
NOT WHITE	1,254*	85%*	529	171
NOT MULTIRACIAL	5,162*	78%*	1,999	174
GENERAL EDUCATION	4,840*	81%*	1,937	180
ENGLISH PROFICIENT	5,364*	78%*	2,084	175
NOT ECONOMICALLY DISADVANTAGED	5,209*	78%*	2,032	176
MALE	2,698*	78%*	1,036	174
FEMALE	2,712*	78%*	1,063	175
MIGRANT	0	—	0	—
NOT MIGRANT	5,410*	78%*	2,099	174

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	940	82%	YES	754	196	185	185
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	31	—	—	24	—	—	—
HISPANIC OR LATINO	YES	YES	43	84%	YES	34	188	164	164
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	105	94%	YES	92	199	183	183
WHITE	YES	YES	722	80%	YES	574	196	190	190
MULTIRACIAL	YES	—	38	—	YES	30	200	177	177
STUDENTS WITH DISABILITIES	NO	NO	195*	72%*	YES	64†	172†	163	163
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	34	—	—	22	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	939	82%	754	196
NOT BLACK OR AFRICAN AMERICAN	909	82%	730	196
NOT HISPANIC OR LATINO	897	82%	720	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	835	81%	662	195
NOT WHITE	218	88%	180	194
NOT MULTIRACIAL	902	82%	724	196
GENERAL EDUCATION	846	84%	693	198
ENGLISH PROFICIENT	935	82%	752	196
NOT ECONOMICALLY DISADVANTAGED	906	82%	732	196
MALE	469	84%	386	195
FEMALE	471	80%	368	196
MIGRANT	0	—	0	—
NOT MIGRANT	940	82%	754	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	486	100%	YES	478	195	173	173
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	22	—	—	22	—	—	—
HISPANIC OR LATINO	—	—	21	—	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	44	100%	YES	43	200	170	170
WHITE	YES	YES	385	100%	YES	379	194	180	180
MULTIRACIAL	—	—	14	—	—	14	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	54	98%	YES	54†	161†	131	131
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	13	—	—	12	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	486	100%	478	195
NOT BLACK OR AFRICAN AMERICAN	464	100%	456	195
NOT HISPANIC OR LATINO	465	100%	458	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	442	100%	435	194
NOT WHITE	101	100%	99	197
NOT MULTIRACIAL	472	100%	464	195
GENERAL EDUCATION	432	100%	429	199
ENGLISH PROFICIENT	486	100%	478	195
NOT ECONOMICALLY DISADVANTAGED	473	100%	466	196
MALE	219	100%	214	193
FEMALE	267	100%	264	196
MIGRANT	0	—	0	—
NOT MIGRANT	486	100%	478	195

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	486	100%	YES	478	177	160	160
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	22	—	—	22	—	—	—
HISPANIC OR LATINO	—	—	21	—	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	44	100%	YES	43	198	166	166
WHITE	YES	YES	385	100%	YES	379	176	169	169
MULTIRACIAL	—	—	14	—	—	14	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	54	98%	NO	54†	111†	123	123
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	13	—	—	12	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	486	100%	478	177
NOT BLACK OR AFRICAN AMERICAN	464	100%	456	178
NOT HISPANIC OR LATINO	465	100%	458	177
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	442	100%	435	175
NOT WHITE	101	100%	99	182
NOT MULTIRACIAL	472	100%	464	177
GENERAL EDUCATION	432	100%	429	185
ENGLISH PROFICIENT	486	100%	478	177
NOT ECONOMICALLY DISADVANTAGED	473	100%	466	177
MALE	219	100%	214	174
FEMALE	267	100%	264	180
MIGRANT	0	—	0	—
NOT MIGRANT	486	100%	478	177

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	167	174	195	177	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	124	106	—	—	115
HISPANIC OR LATINO	155	156	—	—	156
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	179	187	200	198	191
WHITE	167	175	194	176	178
MULTIRACIAL	172	183	—	—	178
STUDENTS WITH DISABILITIES	95	107	161	111	119
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	141	133	—	—	137
— There were not enough students to determine a Performance Index.					

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—
— There were not enough students to make an AYP determination.	

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	507	98%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	19	—	—	—
HISPANIC OR LATINO	—	25	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	56	98%	80%	80%
WHITE	YES	397	98%	80%	80%
MULTIRACIAL	—	10	—	—	—
STUDENTS WITH DISABILITIES	YES	49 †	82% †	80%	79%
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	14	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	505	98%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	18	—	—	—
HISPANIC OR LATINO	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	45	98%	80%	80%
WHITE	YES	409	98%	80%	80%
MULTIRACIAL	—	13	—	—	—
STUDENTS WITH DISABILITIES	YES	58†	86%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	19	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	507	98%	505	98%
NOT BLACK OR AFRICAN AMERICAN	488	98%	487	98%
NOT HISPANIC OR LATINO	482	98%	485	98%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	451	98%	460	98%
NOT WHITE	110	96%	96	97%
NOT MULTIRACIAL	497	98%	492	98%
GENERAL EDUCATION	464	99%	451	100%
ENGLISH PROFICIENT	507	98%	504	98%
NOT ECONOMICALLY DISADVANTAGED	493	98%	486	98%
MALE	235	97%	257	97%
FEMALE	272	98%	248	99%
MIGRANT	0	—	0	—
NOT MIGRANT	507	98%	505	98%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



ALLEN CREEK SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	366
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ENROLLMENT BY GENDER

MALE		FEMALE	
174	48%	192	52%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	19	5%
HISPANIC OR LATINO	26	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	29	8%
WHITE	275	75%
MULTIRACIAL	17	5%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
13	4%	23	6%	28	8%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (HALF DAY)	28	8%
1ST GRADE	67	18%
2ND GRADE	70	19%
3RD GRADE	77	21%
4TH GRADE	58	16%
5TH GRADE	66	18%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

20	5%	2	1%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

1	0%
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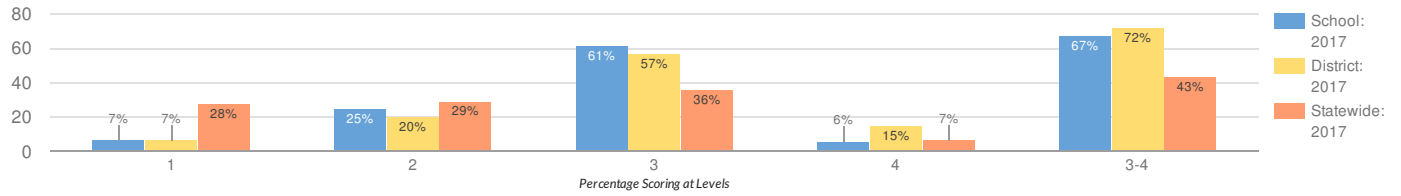
STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

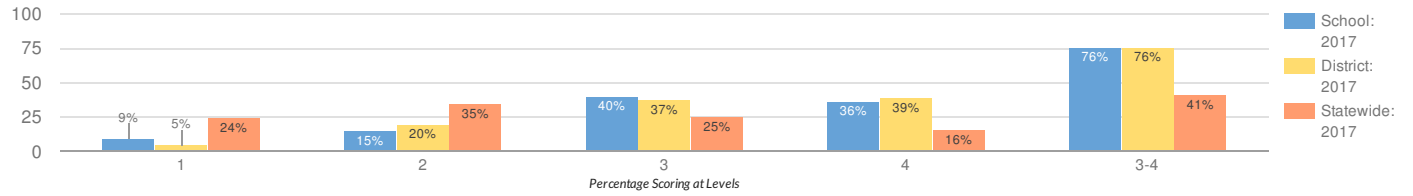
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	67	67%	5	7%	17	25%	41	61%	4	6%
GENERAL EDUCATION	62	73%	2	3%	15	24%	41	66%	4	6%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	80%	0	0%	1	20%	3	60%	1	20%
BLACK OR AFRICAN AMERICAN	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	6	50%	1	17%	2	33%	3	50%	0	0%
WHITE	50	70%	4	8%	11	22%	32	64%	3	6%
MULTIRACIAL	3	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	3	50%	0	0%
FEMALE	33	67%	3	9%	8	24%	21	64%	1	3%
MALE	34	68%	2	6%	9	26%	20	59%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	64	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	4	_%	_	_	_	_	_	_	_	_
NOT ECONOMICALLY DISADVANTAGED	63	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	67	67%	5	7%	17	25%	41	61%	4	6%

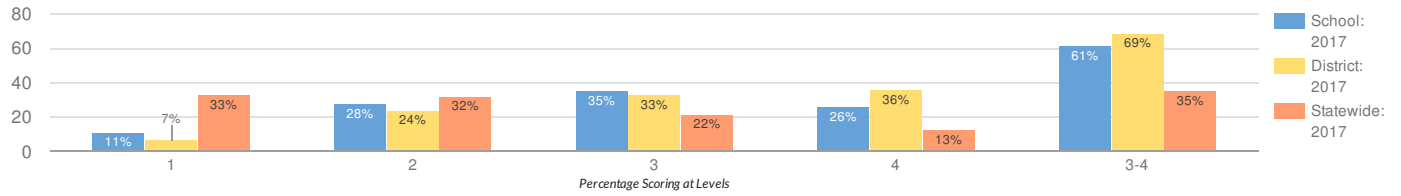
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	55	76%	5	9%	8	15%	22	40%	20	36%
GENERAL EDUCATION	51	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	33%	1	17%	3	50%	2	33%	0	0%
HISPANIC OR LATINO	6	50%	3	50%	0	0%	1	17%	2	33%
WHITE	36	89%	0	0%	4	11%	17	47%	15	42%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	2	29%	3	43%
FEMALE	30	77%	4	13%	3	10%	11	37%	12	40%
MALE	25	76%	1	4%	5	20%	11	44%	8	32%
NON-ENGLISH LANGUAGE LEARNERS	55	76%	5	9%	8	15%	22	40%	20	36%
ECONOMICALLY DISADVANTAGED	10	40%	4	40%	2	20%	3	30%	1	10%
NOT ECONOMICALLY DISADVANTAGED	45	84%	1	2%	6	13%	19	42%	19	42%
NOT MIGRANT	55	76%	5	9%	8	15%	22	40%	20	36%

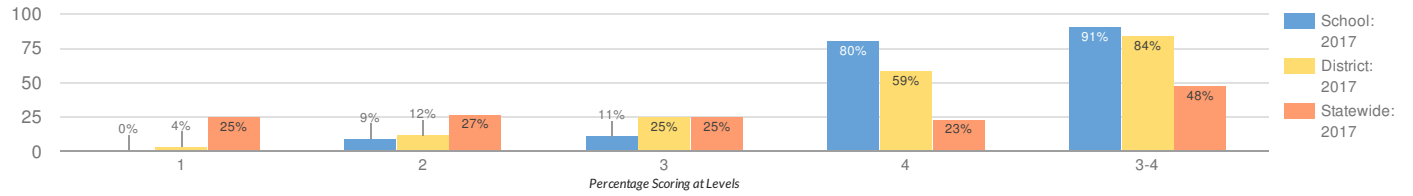
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	57	61%	6	11%	16	28%	20	35%	15	26%
GENERAL EDUCATION	55	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	2	33%	4	67%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	45	53%	5	11%	16	36%	15	33%	9	20%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	1	17%	0	0%	3	50%	2	33%
FEMALE	29	72%	1	3%	7	24%	8	28%	13	45%
MALE	28	50%	5	18%	9	32%	12	43%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	56	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	54	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	57	61%	6	11%	16	28%	20	35%	15	26%

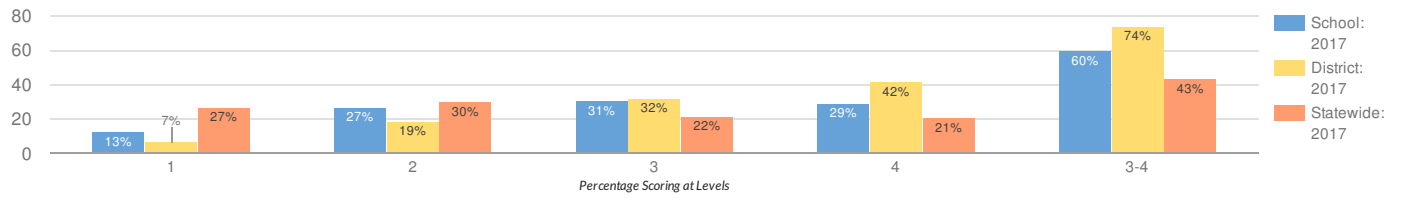
GRADE 3 MATHEMATICS



MEAN SCORE: 356

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	70	91%	0	0%	6	9%	8	11%	56	80%
GENERAL EDUCATION	64	95%	0	0%	3	5%	6	9%	55	86%
STUDENTS WITH DISABILITIES	6	50%	0	0%	3	50%	2	33%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	100%	0	0%	0	0%	1	13%	7	88%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	83%	0	0%	1	17%	2	33%	3	50%
WHITE	50	92%	0	0%	4	8%	4	8%	42	84%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	1	17%	4	67%
FEMALE	33	85%	0	0%	5	15%	5	15%	23	70%
MALE	37	97%	0	0%	1	3%	3	8%	33	89%
NON-ENGLISH LANGUAGE LEARNERS	65	91%	0	0%	6	9%	7	11%	52	80%
ENGLISH LANGUAGE LEARNERS	5	100%	0	0%	0	0%	1	20%	4	80%
ECONOMICALLY DISADVANTAGED	5	60%	0	0%	2	40%	2	40%	1	20%
NOT ECONOMICALLY DISADVANTAGED	65	94%	0	0%	4	6%	6	9%	55	85%
NOT MIGRANT	70	91%	0	0%	6	9%	8	11%	56	80%

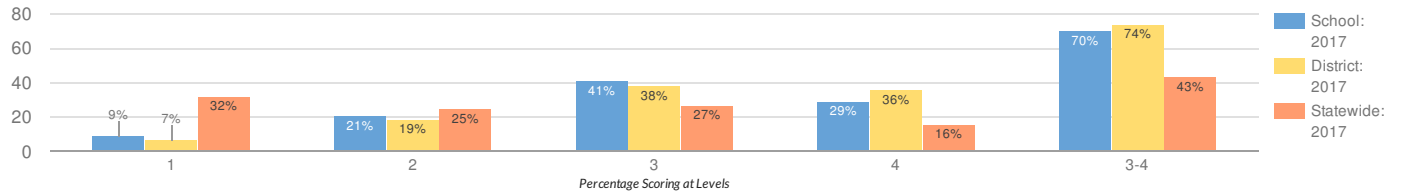
GRADE 4 MATHEMATICS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	55	60%	7	13%	15	27%	17	31%	16	29%
GENERAL EDUCATION	51	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	71%	0	0%	2	29%	3	43%	2	29%
BLACK OR AFRICAN AMERICAN	6	33%	3	50%	1	17%	2	33%	0	0%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	36	61%	2	6%	12	33%	8	22%	14	39%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	2	33%	0	0%	4	67%	0	0%
FEMALE	31	68%	5	16%	5	16%	9	29%	12	39%
MALE	24	50%	2	8%	10	42%	8	33%	4	17%
NON-ENGLISH LANGUAGE LEARNERS	52	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	33%	5	56%	1	11%	2	22%	1	11%
NOT ECONOMICALLY DISADVANTAGED	46	65%	2	4%	14	30%	15	33%	15	33%
NOT MIGRANT	55	60%	7	13%	15	27%	17	31%	16	29%

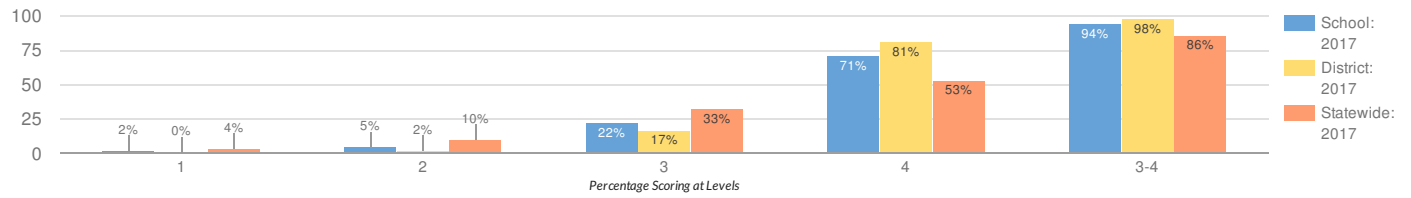
GRADE 5 MATHEMATICS



MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	56	70%	5	9%	12	21%	23	41%	16	29%
GENERAL EDUCATION	55	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	71%	0	0%	2	29%	2	29%	3	43%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	43	67%	4	9%	10	23%	19	44%	10	23%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	1	17%	0	0%	2	33%	3	50%
FEMALE	27	70%	2	7%	6	22%	10	37%	9	33%
MALE	29	69%	3	10%	6	21%	13	45%	7	24%
NON-ENGLISH LANGUAGE LEARNERS	54	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	53	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	56	70%	5	9%	12	21%	23	41%	16	29%

GRADE 4 SCIENCE



MEAN SCORE: 87

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	63	94%	1	2%	3	5%	14	22%	45	71%
GENERAL EDUCATION	58	95%	1	2%	2	3%	13	22%	42	72%
STUDENTS WITH DISABILITIES	5	80%	0	0%	1	20%	1	20%	3	60%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	88%	0	0%	1	13%	3	38%	4	50%
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	83%	1	17%	0	0%	2	33%	3	50%
WHITE	41	100%	0	0%	0	0%	7	17%	34	83%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	0	0%	2	25%	2	25%	4	50%
FEMALE	34	91%	1	3%	2	6%	7	21%	24	71%
MALE	29	97%	0	0%	1	3%	7	24%	21	72%
NON-ENGLISH LANGUAGE LEARNERS	60	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	90%	1	10%	0	0%	5	50%	4	40%
NOT ECONOMICALLY DISADVANTAGED	53	94%	0	0%	3	6%	9	17%	41	77%
NOT MIGRANT	63	94%	1	2%	3	5%	14	22%	45	71%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE		RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP	
GRADE 3			2
GRADE		RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP	
GRADE 3			2

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	40%	40%	0%
GENERAL EDUCATION	5	0%	20%	40%	40%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	40%	20%	40%
GENERAL EDUCATION	5	0%	0%	40%	20%	40%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	391*	84%*	YES	173	161	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	12	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	14	—	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	22	—	—	13	—	—	—
WHITE	NO	NO	295*	85%*	YES	131	163	115	115
MULTIRACIAL	—	—	7	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	19	—	—	14	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	391*	84%*	173	161
NOT BLACK OR AFRICAN AMERICAN	371*	84%*	163	165
NOT HISPANIC OR LATINO	367*	84%*	161	162
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	355*	85%*	160	159
NOT WHITE	96*	83%*	42	157
NOT MULTIRACIAL	375*	84%*	166	160
GENERAL EDUCATION	358*	86%*	162	166
ENGLISH PROFICIENT	376*	86%*	169	163
NOT ECONOMICALLY DISADVANTAGED	355*	85%*	159	162
MALE	200*	85%*	85	154
FEMALE	191*	84%*	88	168
MIGRANT	0	—	0	—
NOT MIGRANT	391*	84%*	173	161

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	394*	83%*	YES	170	169	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	12	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	14	—	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	24	—	—	15	—	—	—
WHITE	NO	NO	296*	81%*	YES	127	171	112	112
MULTIRACIAL	—	—	7	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	19	—	—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	394*	83%*	170	169
NOT BLACK OR AFRICAN AMERICAN	374*	83%*	160	174
NOT HISPANIC OR LATINO	370*	83%*	159	169
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	356*	82%*	155	168
NOT WHITE	98*	88%*	43	165
NOT MULTIRACIAL	378*	83%*	163	168
GENERAL EDUCATION	361*	86%*	159	172
ENGLISH PROFICIENT	379*	82%*	164	170
NOT ECONOMICALLY DISADVANTAGED	358*	83%*	155	174
MALE	203*	85%*	84	169
FEMALE	191*	81%*	86	170
MIGRANT	0	—	0	—
NOT MIGRANT	394*	83%*	170	169

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	65	97%	YES	54	196	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	3	—	—	—
WHITE	YES	YES	43	95%	YES	40	200	180	180
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	10	—	—	7	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	65	97%	54	196
NOT BLACK OR AFRICAN AMERICAN	59	97%	49	200
NOT HISPANIC OR LATINO	59	97%	50	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	57	96%	51	196
NOT WHITE	22	—	14	—
NOT MULTIRACIAL	63	97%	52	196
GENERAL EDUCATION	59	98%	50	196
ENGLISH PROFICIENT	62	97%	54	196
NOT ECONOMICALLY DISADVANTAGED	55	96%	47	196
MALE	31	—	26	—
FEMALE	34	—	28	—
MIGRANT	0	—	0	—
NOT MIGRANT	65	97%	54	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	161	169	—	—	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	163	171	—	—	167
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0
— There were not enough students to determine a Performance Index.					

JEFFERSON ROAD SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	393
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ENROLLMENT BY GENDER

MALE		FEMALE	
202	51%	191	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	6	2%
HISPANIC OR LATINO	20	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	16	4%
WHITE	320	81%
MULTIRACIAL	31	8%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	44	11%	11	3%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (HALF DAY)	59	15%
1ST GRADE	62	16%
2ND GRADE	65	17%
3RD GRADE	59	15%
4TH GRADE	73	19%
5TH GRADE	75	19%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

10	3%	0	0%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
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STUDENT SUSPENSIONS (2015 - 16)

1	0%
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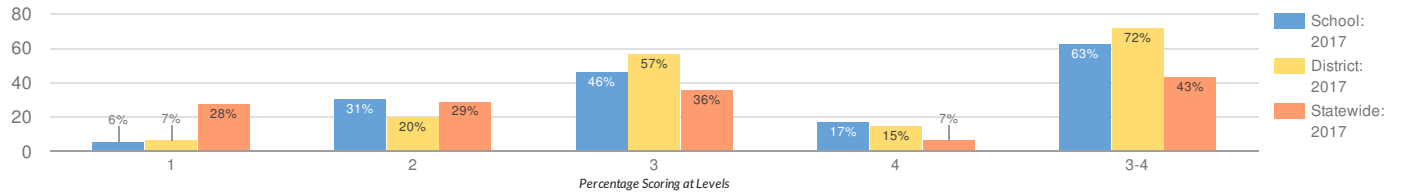
STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

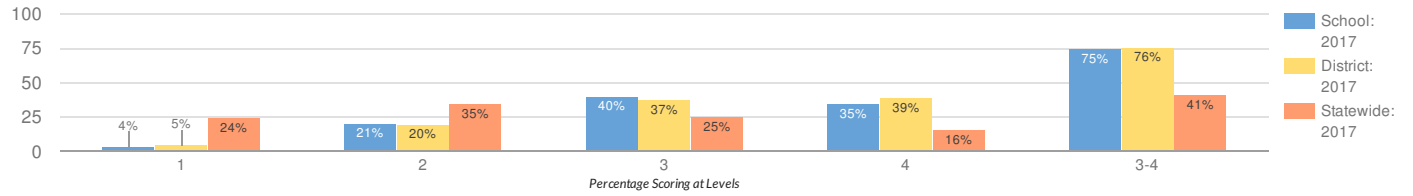
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	52	63%	3	6%	16	31%	24	46%	9	17%
GENERAL EDUCATION	44	68%	0	0%	14	32%	21	48%	9	20%
STUDENTS WITH DISABILITIES	8	38%	3	38%	2	25%	3	38%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	39	64%	2	5%	12	31%	17	44%	8	21%
MULTIRACIAL	5	40%	0	0%	3	60%	2	40%	0	0%
SMALL GROUP TOTAL	8	75%	1	13%	1	13%	5	63%	1	13%
FEMALE	23	74%	0	0%	6	26%	12	52%	5	22%
MALE	29	55%	3	10%	10	34%	12	41%	4	14%
NON-ENGLISH LANGUAGE LEARNERS	52	63%	3	6%	16	31%	24	46%	9	17%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	51	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	52	63%	3	6%	16	31%	24	46%	9	17%

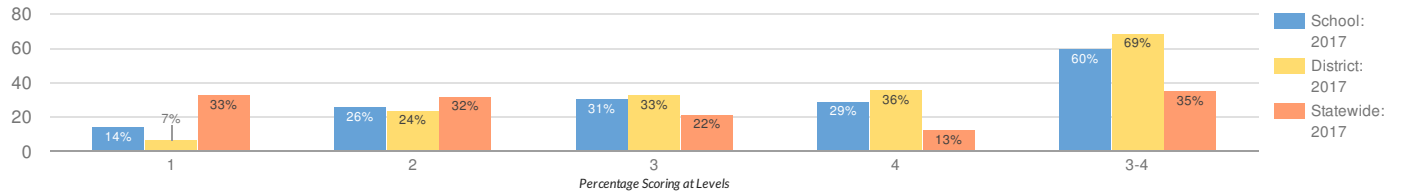
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	75%	2	4%	12	21%	23	40%	20	35%
GENERAL EDUCATION	56	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	49	71%	2	4%	12	24%	19	39%	16	33%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	4	50%	4	50%
FEMALE	33	79%	0	0%	7	21%	12	36%	14	42%
MALE	24	71%	2	8%	5	21%	11	46%	6	25%
NON-ENGLISH LANGUAGE LEARNERS	57	75%	2	4%	12	21%	23	40%	20	35%
NOT ECONOMICALLY DISADVANTAGED	57	75%	2	4%	12	21%	23	40%	20	35%
NOT MIGRANT	57	75%	2	4%	12	21%	23	40%	20	35%

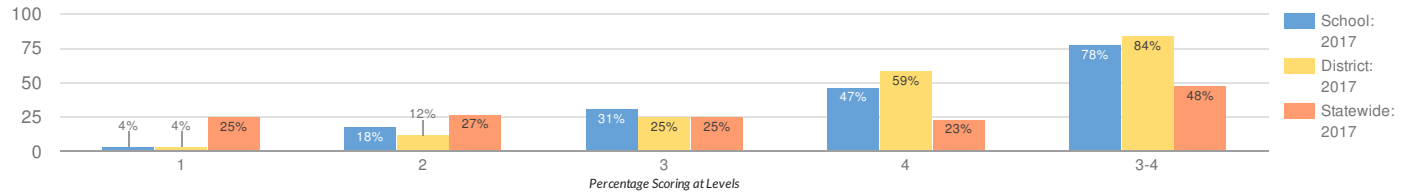
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	58	60%	8	14%	15	26%	18	31%	17	29%
GENERAL EDUCATION	53	64%	7	13%	12	23%	18	34%	16	30%
STUDENTS WITH DISABILITIES	5	20%	1	20%	3	60%	0	0%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	47	57%	6	13%	14	30%	14	30%	13	28%
MULTIRACIAL	5	80%	1	20%	0	0%	2	40%	2	40%
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	2	33%	2	33%
FEMALE	28	75%	2	7%	5	18%	10	36%	11	39%
MALE	30	47%	6	20%	10	33%	8	27%	6	20%
NON-ENGLISH LANGUAGE LEARNERS	58	60%	8	14%	15	26%	18	31%	17	29%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	57	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	58	60%	8	14%	15	26%	18	31%	17	29%

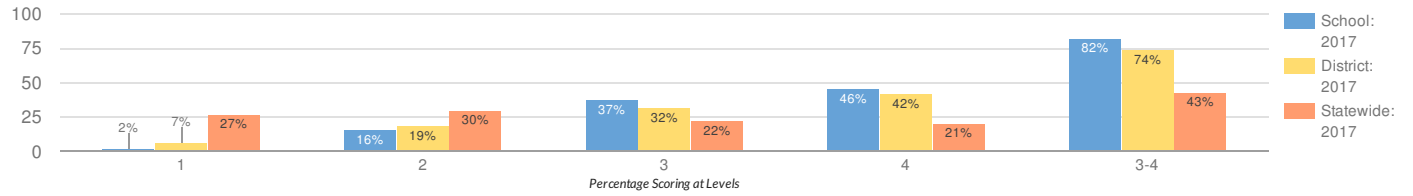
GRADE 3 MATHEMATICS



MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	51	78%	2	4%	9	18%	16	31%	24	47%
GENERAL EDUCATION	43	86%	1	2%	5	12%	15	35%	22	51%
STUDENTS WITH DISABILITIES	8	38%	1	13%	4	50%	1	13%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	39	74%	2	5%	8	21%	11	28%	18	46%
MULTIRACIAL	5	100%	0	0%	0	0%	3	60%	2	40%
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	2	29%	4	57%
FEMALE	22	86%	0	0%	3	14%	8	36%	11	50%
MALE	29	72%	2	7%	6	21%	8	28%	13	45%
NON-ENGLISH LANGUAGE LEARNERS	51	78%	2	4%	9	18%	16	31%	24	47%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	50	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	51	78%	2	4%	9	18%	16	31%	24	47%

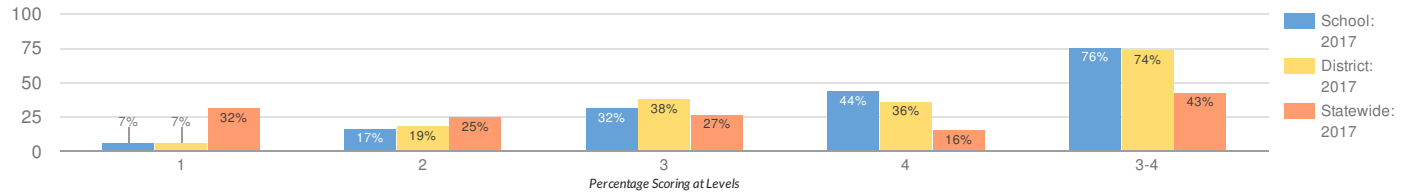
GRADE 4 MATHEMATICS



MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	57	82%	1	2%	9	16%	21	37%	26	46%
GENERAL EDUCATION	56	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	49	80%	1	2%	9	18%	19	39%	20	41%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	2	25%	6	75%
FEMALE	30	87%	0	0%	4	13%	13	43%	13	43%
MALE	27	78%	1	4%	5	19%	8	30%	13	48%
NON-ENGLISH LANGUAGE LEARNERS	57	82%	1	2%	9	16%	21	37%	26	46%
NOT ECONOMICALLY DISADVANTAGED	57	82%	1	2%	9	16%	21	37%	26	46%
NOT MIGRANT	57	82%	1	2%	9	16%	21	37%	26	46%

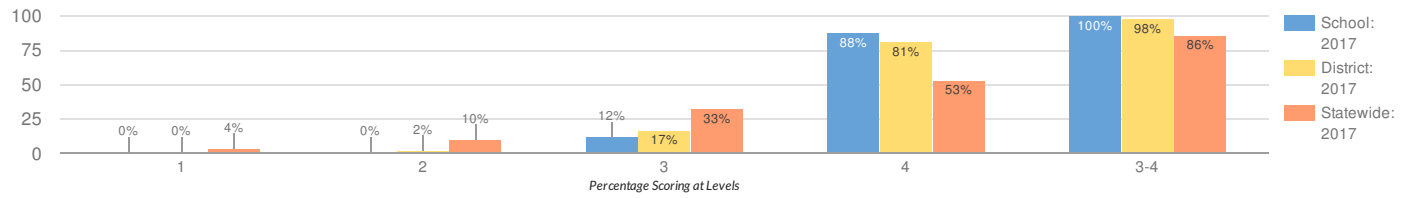
GRADE 5 MATHEMATICS



MEAN SCORE: 338

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	59	76%	4	7%	10	17%	19	32%	26	44%
GENERAL EDUCATION	54	80%	3	6%	8	15%	19	35%	24	44%
STUDENTS WITH DISABILITIES	5	40%	1	20%	2	40%	0	0%	2	40%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	1	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	3	_%	–	–	–	–	–	–	–	–
WHITE	49	80%	4	8%	6	12%	17	35%	22	45%
MULTIRACIAL	4	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	10	60%	0	0%	4	40%	2	20%	4	40%
FEMALE	29	79%	2	7%	4	14%	9	31%	14	48%
MALE	30	73%	2	7%	6	20%	10	33%	12	40%
NON-ENGLISH LANGUAGE LEARNERS	59	76%	4	7%	10	17%	19	32%	26	44%
ECONOMICALLY DISADVANTAGED	2	_%	–	–	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	57	_%	–	–	–	–	–	–	–	–
NOT MIGRANT	59	76%	4	7%	10	17%	19	32%	26	44%

GRADE 4 SCIENCE



MEAN SCORE: 91

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	67	100%	0	0%	0	0%	8	12%	59	88%
GENERAL EDUCATION	65	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	59	100%	0	0%	0	0%	8	14%	51	86%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	0	0%	8	100%
FEMALE	34	100%	0	0%	0	0%	5	15%	29	85%
MALE	33	100%	0	0%	0	0%	3	9%	30	91%
NON-ENGLISH LANGUAGE LEARNERS	67	100%	0	0%	0	0%	8	12%	59	88%
NOT ECONOMICALLY DISADVANTAGED	67	100%	0	0%	0	0%	8	12%	59	88%
NOT MIGRANT	67	100%	0	0%	0	0%	8	12%	59	88%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	419*	80%*	YES	166	158	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	9	—	—	9	—	—	—
WHITE	NO	NO	351*	78%*	YES	134	157	115	115
MULTIRACIAL	—	—	12	—	—	12	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	3	—	—	2	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	419*	80%*	166	158
NOT BLACK OR AFRICAN AMERICAN	411*	81%*	162	159
NOT HISPANIC OR LATINO	402*	80%*	159	158
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	401*	80%*	157	157
NOT WHITE	33	—	32	166
NOT MULTIRACIAL	394*	79%*	154	158
GENERAL EDUCATION	381*	82%*	152	164
ENGLISH PROFICIENT	418*	80%*	166	158
NOT ECONOMICALLY DISADVANTAGED	413*	80%*	164	160
MALE	208*	78%*	83	143
FEMALE	211*	83%*	83	173
MIGRANT	0	—	0	—
NOT MIGRANT	419*	80%*	166	158

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	420*	80%*	YES	166	175	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	9	—	—	9	—	—	—
WHITE	NO	NO	352*	79%*	YES	136	173	112	112
MULTIRACIAL	—	—	12	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	3	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	420*	80%*	166	175
NOT BLACK OR AFRICAN AMERICAN	412*	80%*	162	175
NOT HISPANIC OR LATINO	403*	81%*	160	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	402*	79%*	157	174
NOT WHITE	33	—	30	183
NOT MULTIRACIAL	395*	79%*	155	174
GENERAL EDUCATION	382*	82%*	152	180
ENGLISH PROFICIENT	419*	80%*	166	175
NOT ECONOMICALLY DISADVANTAGED	414*	80%*	163	175
MALE	209*	79%*	86	169
FEMALE	211*	82%*	80	181
MIGRANT	0	—	0	—
NOT MIGRANT	420*	80%*	166	175

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	74	91%	YES	66	200	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	YES	YES	66	89%	YES	58	200	182	182
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	3	—	—	2	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	0	—	—	0	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	74	91%	66	200
NOT BLACK OR AFRICAN AMERICAN	73	90%	65	200
NOT HISPANIC OR LATINO	73	90%	65	200
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	70	90%	62	200
NOT WHITE	8	—	8	—
NOT MULTIRACIAL	72	90%	64	200
GENERAL EDUCATION	71	92%	64	200
ENGLISH PROFICIENT	74	91%	66	200
NOT ECONOMICALLY DISADVANTAGED	74	91%	66	200
MALE	35	—	33	200
FEMALE	39	—	33	200
MIGRANT	0	—	0	—
NOT MIGRANT	74	91%	66	200

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	158	175	—	—	167
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	157	173	—	—	165
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0
— There were not enough students to determine a Performance Index.					

MENDON CENTER ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	736
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ENROLLMENT BY GENDER

MALE		FEMALE	
378	51%	358	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	16	2%
HISPANIC OR LATINO	46	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	134	18%
WHITE	492	67%
MULTIRACIAL	48	7%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
12	2%	57	8%	13	2%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (HALF DAY)	94	13%
1ST GRADE	105	14%
2ND GRADE	125	17%
3RD GRADE	131	18%
4TH GRADE	134	18%
5TH GRADE	147	20%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

11	1%	1	0%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
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STUDENT SUSPENSIONS (2015 - 16)

2	0%
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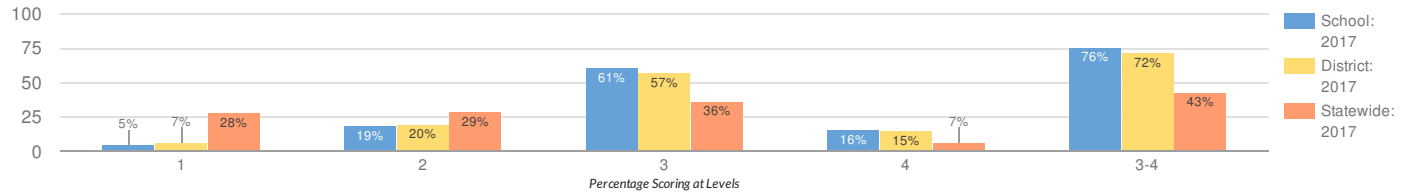
STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	5
PARAPROFESSIONALS	0

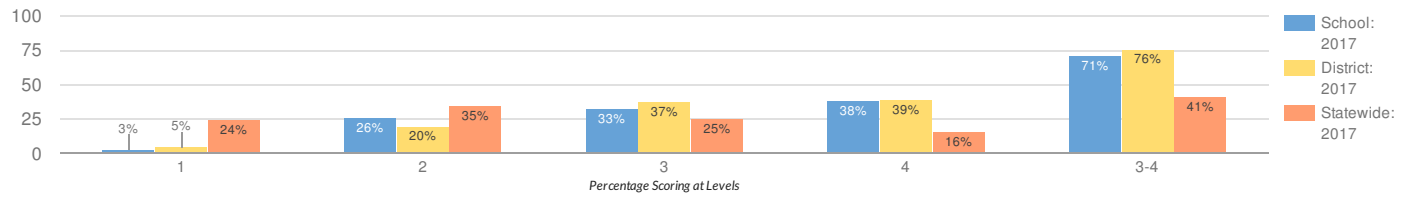
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	122	76%	6	5%	23	19%	74	61%	19	16%
GENERAL EDUCATION	119	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	25	76%	0	0%	6	24%	12	48%	7	28%
BLACK OR AFRICAN AMERICAN	5	80%	1	20%	0	0%	4	80%	0	0%
HISPANIC OR LATINO	7	57%	2	29%	1	14%	2	29%	2	29%
WHITE	77	75%	3	4%	16	21%	48	62%	10	13%
MULTIRACIAL	8	100%	0	0%	0	0%	8	100%	0	0%
FEMALE	61	84%	1	2%	9	15%	37	61%	14	23%
MALE	61	69%	5	8%	14	23%	37	61%	5	8%
NON-ENGLISH LANGUAGE LEARNERS	120	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	120	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	122	76%	6	5%	23	19%	74	61%	19	16%

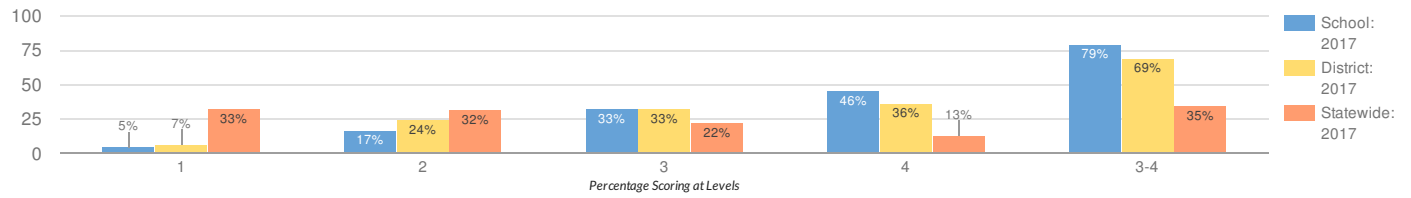
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	117	71%	3	3%	31	26%	39	33%	44	38%
GENERAL EDUCATION	108	73%	2	2%	27	25%	36	33%	43	40%
STUDENTS WITH DISABILITIES	9	44%	1	11%	4	44%	3	33%	1	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	71%	1	5%	5	24%	5	24%	10	48%
BLACK OR AFRICAN AMERICAN	3	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	9	67%	0	0%	3	33%	5	56%	1	11%
WHITE	77	69%	2	3%	22	29%	25	32%	28	36%
MULTIRACIAL	7	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	10	90%	0	0%	1	10%	4	40%	5	50%
FEMALE	56	75%	1	2%	13	23%	19	34%	23	41%
MALE	61	67%	2	3%	18	30%	20	33%	21	34%
NON-ENGLISH LANGUAGE LEARNERS	117	71%	3	3%	31	26%	39	33%	44	38%
ECONOMICALLY DISADVANTAGED	3	_%	–	–	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	114	_%	–	–	–	–	–	–	–	–
NOT MIGRANT	117	71%	3	3%	31	26%	39	33%	44	38%

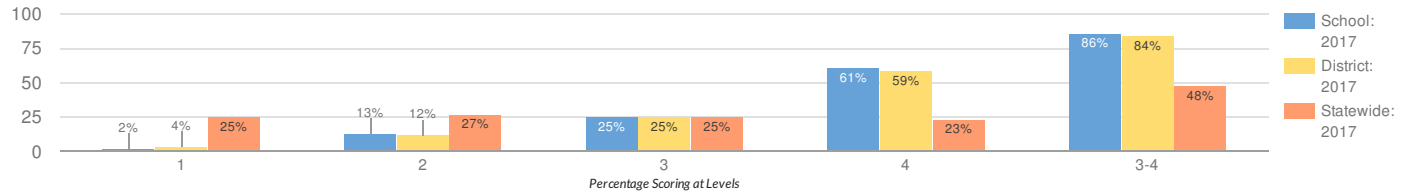
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 339

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	127	79%	6	5%	21	17%	42	33%	58	46%
GENERAL EDUCATION	114	84%	3	3%	15	13%	39	34%	57	50%
STUDENTS WITH DISABILITIES	13	31%	3	23%	6	46%	3	23%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	35	83%	1	3%	5	14%	9	26%	20	57%
HISPANIC OR LATINO	6	83%	0	0%	1	17%	2	33%	3	50%
WHITE	78	77%	4	5%	14	18%	30	38%	30	38%
MULTIRACIAL	8	75%	1	13%	1	13%	1	13%	5	63%
FEMALE	66	82%	1	2%	11	17%	21	32%	33	50%
MALE	61	75%	5	8%	10	16%	21	34%	25	41%
NON-ENGLISH LANGUAGE LEARNERS	126	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	126	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	127	79%	6	5%	21	17%	42	33%	58	46%

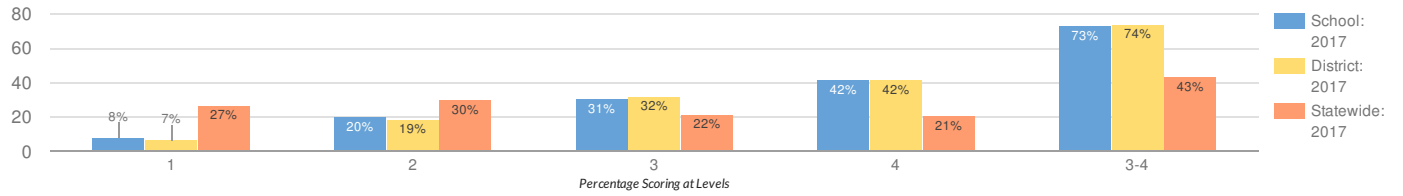
GRADE 3 MATHEMATICS



MEAN SCORE: 344

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	120	86%	2	2%	15	13%	30	25%	73	61%
GENERAL EDUCATION	118	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	92%	0	0%	2	8%	5	19%	19	73%
BLACK OR AFRICAN AMERICAN	5	60%	1	20%	1	20%	1	20%	2	40%
HISPANIC OR LATINO	6	100%	0	0%	0	0%	1	17%	5	83%
WHITE	75	84%	1	1%	11	15%	19	25%	44	59%
MULTIRACIAL	8	88%	0	0%	1	13%	4	50%	3	38%
FEMALE	59	85%	1	2%	8	14%	16	27%	34	58%
MALE	61	87%	1	2%	7	11%	14	23%	39	64%
NON-ENGLISH LANGUAGE LEARNERS	118	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	118	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	120	86%	2	2%	15	13%	30	25%	73	61%

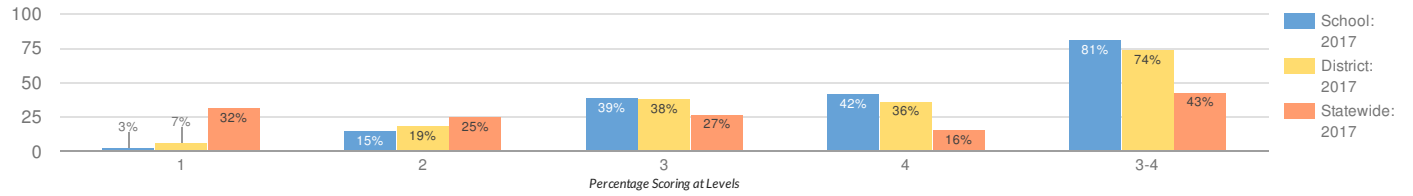
GRADE 4 MATHEMATICS



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	117	73%	9	8%	23	20%	36	31%	49	42%
GENERAL EDUCATION	107	76%	7	7%	19	18%	33	31%	48	45%
STUDENTS WITH DISABILITIES	10	40%	2	20%	4	40%	3	30%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	86%	1	5%	2	9%	8	36%	11	50%
BLACK OR AFRICAN AMERICAN	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	8	75%	1	13%	1	13%	1	13%	5	63%
WHITE	76	71%	6	8%	16	21%	24	32%	30	39%
MULTIRACIAL	8	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	11	55%	1	9%	4	36%	3	27%	3	27%
FEMALE	57	74%	3	5%	12	21%	17	30%	25	44%
MALE	60	72%	6	10%	11	18%	19	32%	24	40%
NON-ENGLISH LANGUAGE LEARNERS	117	73%	9	8%	23	20%	36	31%	49	42%
ECONOMICALLY DISADVANTAGED	4	_%	_	_	_	_	_	_	_	_
NOT ECONOMICALLY DISADVANTAGED	113	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	117	73%	9	8%	23	20%	36	31%	49	42%

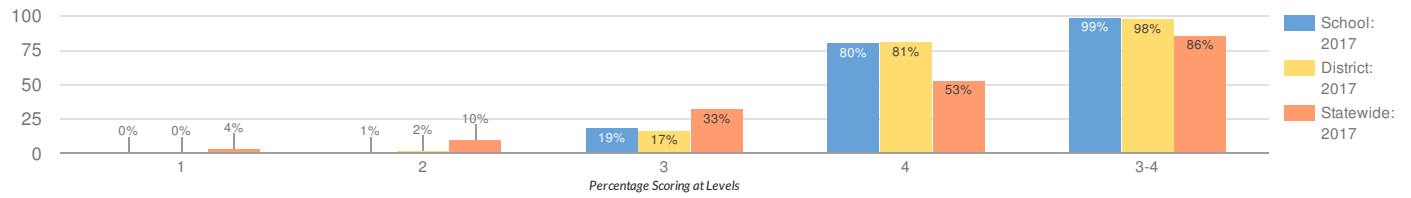
GRADE 5 MATHEMATICS



MEAN SCORE: 340

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	123	81%	4	3%	19	15%	48	39%	52	42%
GENERAL EDUCATION	110	85%	1	1%	16	15%	43	39%	50	45%
STUDENTS WITH DISABILITIES	13	54%	3	23%	3	23%	5	38%	2	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	35	91%	1	3%	2	6%	8	23%	24	69%
HISPANIC OR LATINO	7	71%	0	0%	2	29%	4	57%	1	14%
WHITE	73	77%	3	4%	14	19%	32	44%	24	33%
MULTIRACIAL	8	88%	0	0%	1	13%	4	50%	3	38%
FEMALE	64	78%	3	5%	11	17%	28	44%	22	34%
MALE	59	85%	1	2%	8	14%	20	34%	30	51%
NON-ENGLISH LANGUAGE LEARNERS	122	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	122	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	123	81%	4	3%	19	15%	48	39%	52	42%

GRADE 4 SCIENCE



MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	122	99%	0	0%	1	1%	23	19%	98	80%
GENERAL EDUCATION	112	99%	0	0%	1	1%	19	17%	92	82%
STUDENTS WITH DISABILITIES	10	100%	0	0%	0	0%	4	40%	6	60%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	100%	0	0%	0	0%	4	18%	18	82%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	100%	0	0%	0	0%	0	0%	8	100%
WHITE	81	99%	0	0%	1	1%	16	20%	64	79%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	3	27%	8	73%
FEMALE	58	98%	0	0%	1	2%	12	21%	45	78%
MALE	64	100%	0	0%	0	0%	11	17%	53	83%
NON-ENGLISH LANGUAGE LEARNERS	122	99%	0	0%	1	1%	23	19%	98	80%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	118	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	122	99%	0	0%	1	1%	23	19%	98	80%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	80%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	817*	87%*	YES	359	172	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	8	—	—	—
HISPANIC OR LATINO	—	—	27	—	—	21	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	81	100%	YES	80	176	119	119
WHITE	NO	NO	553*	83%*	YES	227	170	117	117
MULTIRACIAL	—	—	24	—	—	23	—	—	—
STUDENTS WITH DISABILITIES	—	—	39	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	6	—	—	6	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	817*	87%*	359	172
NOT BLACK OR AFRICAN AMERICAN	804*	87%*	351	172
NOT HISPANIC OR LATINO	766*	87%*	338	173
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	665*	84%*	279	171
NOT WHITE	140	96%	132	174
NOT MULTIRACIAL	769*	87%*	336	171
GENERAL EDUCATION	738*	89%*	335	176
ENGLISH PROFICIENT	806*	87%*	356	172
NOT ECONOMICALLY DISADVANTAGED	802*	87%*	353	173
MALE	407*	86%*	179	165
FEMALE	410*	89%*	180	179
MIGRANT	0	—	0	—
NOT MIGRANT	817*	87%*	359	172

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	820*	85%*	YES	351	176	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	8	—	—	—
HISPANIC OR LATINO	—	—	27	—	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	83	100%	YES	80	188	129	129
WHITE	NO	NO	553*	80%*	YES	220	172	114	114
MULTIRACIAL	—	—	25	—	—	23	—	—	—
STUDENTS WITH DISABILITIES	—	—	39	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	7	—	—	6	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	820*	85%*	351	176
NOT BLACK OR AFRICAN AMERICAN	807*	85%*	343	177
NOT HISPANIC OR LATINO	769*	85%*	331	176
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	666*	82%*	271	172
NOT WHITE	143	95%	131	182
NOT MULTIRACIAL	771*	84%*	328	175
GENERAL EDUCATION	741*	87%*	327	180
ENGLISH PROFICIENT	809*	85%*	348	176
NOT ECONOMICALLY DISADVANTAGED	804*	85%*	345	177
MALE	409*	84%*	174	177
FEMALE	411*	86%*	177	175
MIGRANT	0	—	0	—
NOT MIGRANT	820*	85%*	351	176

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	136	90%	YES	119	199	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	22	—	—	21	—	—	—
WHITE	YES	YES	93	87%	YES	80	199	184	184
MULTIRACIAL	—	—	9	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	—	—	13	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	4	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	136	90%	119	199
NOT BLACK OR AFRICAN AMERICAN	133	89%	116	199
NOT HISPANIC OR LATINO	127	90%	111	199
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	114	88%	98	199
NOT WHITE	43	95%	39	200
NOT MULTIRACIAL	127	90%	112	199
GENERAL EDUCATION	123	91%	109	199
ENGLISH PROFICIENT	136	90%	119	199
NOT ECONOMICALLY DISADVANTAGED	132	89%	116	199
MALE	72	89%	63	200
FEMALE	64	91%	56	198
MIGRANT	0	—	0	—
NOT MIGRANT	136	90%	119	199

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	172	176	—	—	174
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	176	188	—	—	182
WHITE	170	172	—	—	171
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0
— There were not enough students to determine a Performance Index.					

PARK ROAD SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	430
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ENROLLMENT BY GENDER

MALE		FEMALE	
235	55%	195	45%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	17	4%
HISPANIC OR LATINO	14	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	22	5%
WHITE	347	81%
MULTIRACIAL	30	7%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
-	-	51	12%	12	3%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (HALF DAY)	55	13%
1ST GRADE	68	16%
2ND GRADE	72	17%
3RD GRADE	63	15%
4TH GRADE	92	21%
5TH GRADE	80	19%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

8	2%	1	0%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
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STUDENT SUSPENSIONS (2015 - 16)

1	0%
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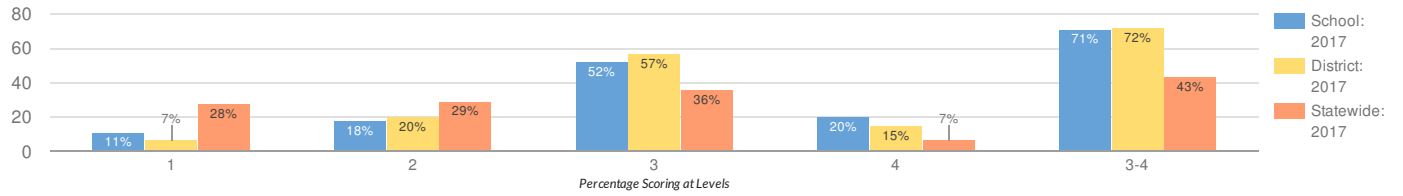
STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

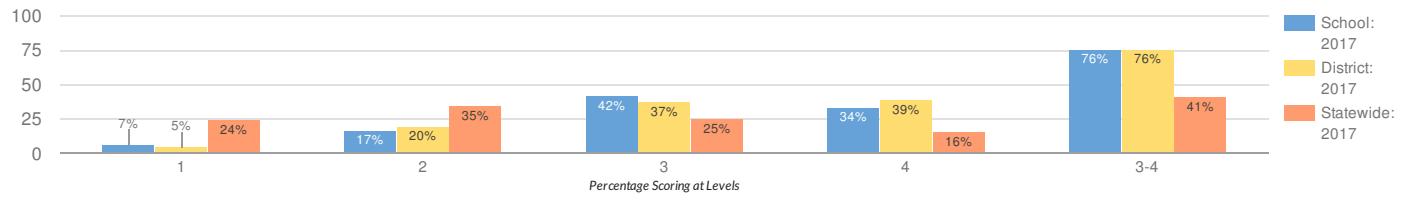
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	56	71%	6	11%	10	18%	29	52%	11	20%
GENERAL EDUCATION	47	79%	1	2%	9	19%	28	60%	9	19%
STUDENTS WITH DISABILITIES	9	33%	5	56%	1	11%	1	11%	2	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	4	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	3	_%	–	–	–	–	–	–	–	–
WHITE	44	75%	3	7%	8	18%	25	57%	8	18%
MULTIRACIAL	2	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	12	58%	3	25%	2	17%	4	33%	3	25%
FEMALE	31	84%	1	3%	4	13%	18	58%	8	26%
MALE	25	56%	5	20%	6	24%	11	44%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	56	71%	6	11%	10	18%	29	52%	11	20%
ECONOMICALLY DISADVANTAGED	1	_%	–	–	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	55	_%	–	–	–	–	–	–	–	–
NOT MIGRANT	56	71%	6	11%	10	18%	29	52%	11	20%

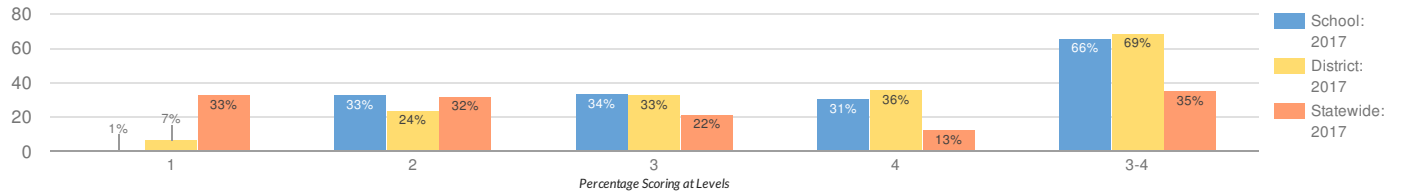
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	76	76%	5	7%	13	17%	32	42%	26	34%
GENERAL EDUCATION	71	82%	2	3%	11	15%	32	45%	26	37%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	67%	1	17%	1	17%	1	17%	3	50%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	2	_%	_	_	_	_	_	_	_	_
WHITE	62	76%	4	6%	11	18%	26	42%	21	34%
MULTIRACIAL	4	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	8	88%	0	0%	1	13%	5	63%	2	25%
FEMALE	32	81%	3	9%	3	9%	11	34%	15	47%
MALE	44	73%	2	5%	10	23%	21	48%	11	25%
NON-ENGLISH LANGUAGE LEARNERS	76	76%	5	7%	13	17%	32	42%	26	34%
ECONOMICALLY DISADVANTAGED	1	_%	_	_	_	_	_	_	_	_
NOT ECONOMICALLY DISADVANTAGED	75	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	76	76%	5	7%	13	17%	32	42%	26	34%

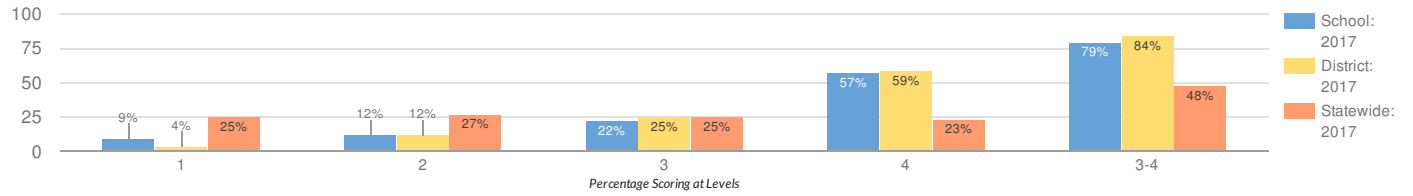
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	70	66%	1	1%	23	33%	24	34%	22	31%
GENERAL EDUCATION	63	70%	1	2%	18	29%	22	35%	22	35%
STUDENTS WITH DISABILITIES	7	29%	0	0%	5	71%	2	29%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	59	66%	1	2%	19	32%	20	34%	19	32%
SMALL GROUP TOTAL	11	64%	0	0%	4	36%	4	36%	3	27%
FEMALE	29	69%	0	0%	9	31%	10	34%	10	34%
MALE	41	63%	1	2%	14	34%	14	34%	12	29%
NON-ENGLISH LANGUAGE LEARNERS	70	66%	1	1%	23	33%	24	34%	22	31%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	68	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	70	66%	1	1%	23	33%	24	34%	22	31%

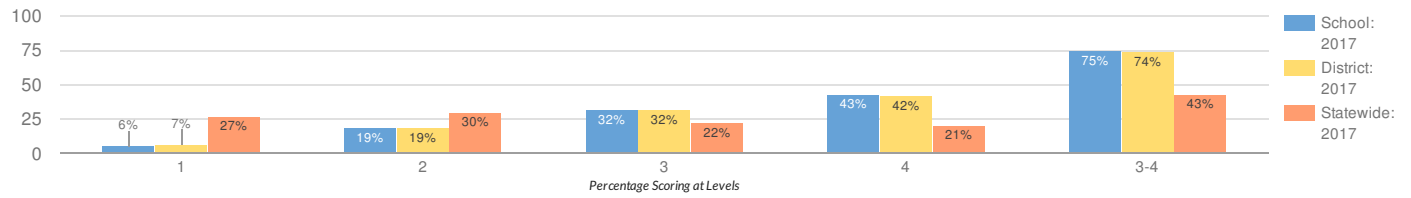
GRADE 3 MATHEMATICS



MEAN SCORE: 337

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	58	79%	5	9%	7	12%	13	22%	33	57%
GENERAL EDUCATION	49	88%	2	4%	4	8%	13	27%	30	61%
STUDENTS WITH DISABILITIES	9	33%	3	33%	3	33%	0	0%	3	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	45	84%	2	4%	5	11%	11	24%	27	60%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	62%	3	23%	2	15%	2	15%	6	46%
FEMALE	32	81%	2	6%	4	13%	5	16%	21	66%
MALE	26	77%	3	12%	3	12%	8	31%	12	46%
NON-ENGLISH LANGUAGE LEARNERS	58	79%	5	9%	7	12%	13	22%	33	57%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	56	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	58	79%	5	9%	7	12%	13	22%	33	57%

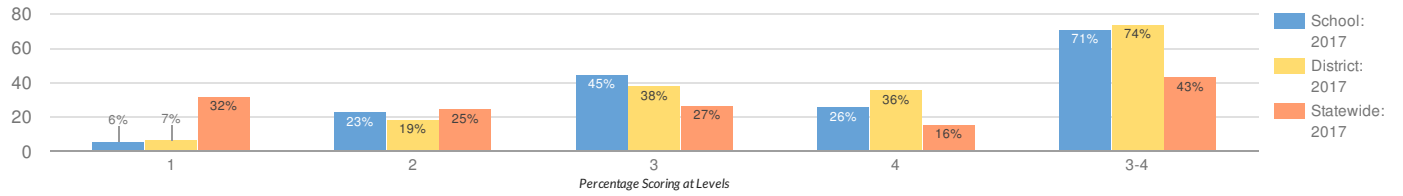
GRADE 4 MATHEMATICS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	81	75%	5	6%	15	19%	26	32%	35	43%
GENERAL EDUCATION	76	80%	2	3%	13	17%	26	34%	35	46%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	64	70%	4	6%	15	23%	20	31%	25	39%
MULTIRACIAL	7	100%	0	0%	0	0%	2	29%	5	71%
SMALL GROUP TOTAL	10	90%	1	10%	0	0%	4	40%	5	50%
FEMALE	33	76%	2	6%	6	18%	8	24%	17	52%
MALE	48	75%	3	6%	9	19%	18	38%	18	38%
NON-ENGLISH LANGUAGE LEARNERS	81	75%	5	6%	15	19%	26	32%	35	43%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	80	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	81	75%	5	6%	15	19%	26	32%	35	43%

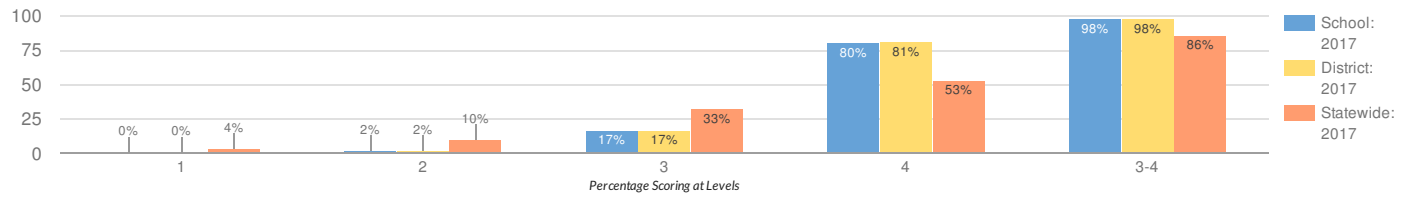
GRADE 5 MATHEMATICS



MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	69	71%	4	6%	16	23%	31	45%	18	26%
GENERAL EDUCATION	62	74%	2	3%	14	23%	29	47%	17	27%
STUDENTS WITH DISABILITIES	7	43%	2	29%	2	29%	2	29%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	40%	1	20%	2	40%	1	20%	1	20%
WHITE	57	77%	2	4%	11	19%	29	51%	15	26%
SMALL GROUP TOTAL	7	43%	1	14%	3	43%	1	14%	2	29%
FEMALE	27	52%	3	11%	10	37%	9	33%	5	19%
MALE	42	83%	1	2%	6	14%	22	52%	13	31%
NON-ENGLISH LANGUAGE LEARNERS	69	71%	4	6%	16	23%	31	45%	18	26%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	67	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	69	71%	4	6%	16	23%	31	45%	18	26%

GRADE 4 SCIENCE



MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	81	98%	0	0%	2	2%	14	17%	65	80%
GENERAL EDUCATION	76	100%	0	0%	0	0%	11	14%	65	86%
STUDENTS WITH DISABILITIES	5	60%	0	0%	2	40%	3	60%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	64	97%	0	0%	2	3%	12	19%	50	78%
MULTIRACIAL	7	100%	0	0%	0	0%	0	0%	7	100%
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	2	20%	8	80%
FEMALE	33	97%	0	0%	1	3%	6	18%	26	79%
MALE	48	98%	0	0%	1	2%	8	17%	39	81%
NON-ENGLISH LANGUAGE LEARNERS	81	98%	0	0%	2	2%	14	17%	65	80%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	80	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	81	98%	0	0%	2	2%	14	17%	65	80%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	489*	84%*	YES	199	166	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	13	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	11	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	12	—	—	11	—	—	—
WHITE	NO	NO	396*	85%*	YES	163	168	116	116
MULTIRACIAL	—	—	11	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	27	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	4	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	489*	84%*	199	166
NOT BLACK OR AFRICAN AMERICAN	467*	84%*	189	169
NOT HISPANIC OR LATINO	466*	85%*	190	165
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	464*	84%*	188	165
NOT WHITE	93*	81%*	36	156
NOT MULTIRACIAL	466*	86%*	193	165
GENERAL EDUCATION	443*	86%*	178	175
ENGLISH PROFICIENT	488*	84%*	199	166
NOT ECONOMICALLY DISADVANTAGED	469*	85%*	195	167
MALE	259*	84%*	108	157
FEMALE	230*	85%*	91	176
MIGRANT	0	—	0	—
NOT MIGRANT	489*	84%*	199	166

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	490*	83%*	YES	204	169	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	13	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	11	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	12	—	—	11	—	—	—
WHITE	NO	NO	397*	83%*	YES	163	173	113	113
MULTIRACIAL	—	—	11	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	—	—	27	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	5	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	490*	83%*	204	169
NOT BLACK OR AFRICAN AMERICAN	468*	83%*	194	174
NOT HISPANIC OR LATINO	467*	84%*	194	170
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	465*	83%*	193	168
NOT WHITE	93*	84%*	41	154
NOT MULTIRACIAL	467*	84%*	194	168
GENERAL EDUCATION	444*	84%*	183	178
ENGLISH PROFICIENT	489*	83%*	204	169
NOT ECONOMICALLY DISADVANTAGED	470*	83%*	199	171
MALE	260*	83%*	113	173
FEMALE	230*	83%*	91	164
MIGRANT	0	—	0	—
NOT MIGRANT	490*	83%*	204	169

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	93	87%	YES	79	197	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	6	—	—	—
WHITE	YES	YES	73	88%	YES	62	197	183	183
MULTIRACIAL	—	—	8	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	3	—	—	1	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	93	87%	79	197
NOT BLACK OR AFRICAN AMERICAN	89	89%	77	197
NOT HISPANIC OR LATINO	91	87%	77	197
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	87	86%	73	197
NOT WHITE	20	—	17	—
NOT MULTIRACIAL	85	87%	72	197
GENERAL EDUCATION	87	87%	74	200
ENGLISH PROFICIENT	93	87%	79	197
NOT ECONOMICALLY DISADVANTAGED	90	89%	78	197
MALE	54	89%	46	198
FEMALE	39	—	33	197
MIGRANT	0	—	0	—
NOT MIGRANT	93	87%	79	197

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	166	169	—	—	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	168	173	—	—	171
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0
— There were not enough students to determine a Performance Index.					

THORNELL ROAD SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	383
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ENROLLMENT BY GENDER

MALE		FEMALE	
213	56%	170	44%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	13	3%
HISPANIC OR LATINO	12	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	29	8%
WHITE	316	83%
MULTIRACIAL	12	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	45	12%	13	3%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (HALF DAY)	52	14%
1ST GRADE	40	10%
2ND GRADE	71	19%
3RD GRADE	74	19%
4TH GRADE	60	16%
5TH GRADE	81	21%
UNGRADED ELEMENTARY	5	1%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

8	2%	2	1%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

2	0%
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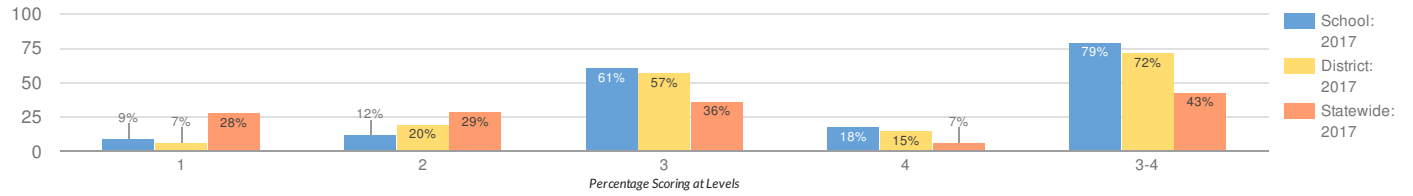
STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

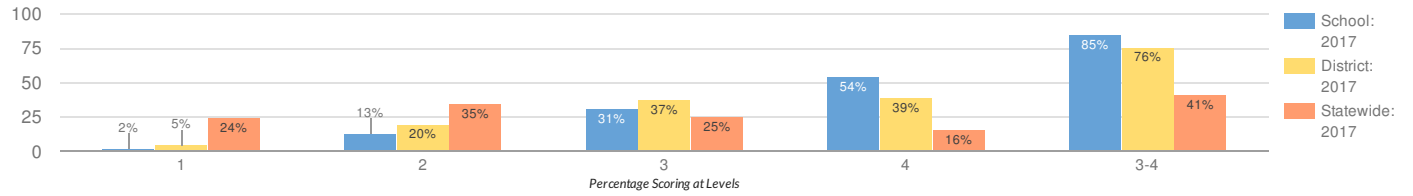
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	66	79%	6	9%	8	12%	40	61%	12	18%
GENERAL EDUCATION	61	84%	3	5%	7	11%	39	64%	12	20%
STUDENTS WITH DISABILITIES	5	20%	3	60%	1	20%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	33%	1	17%	3	50%	1	17%	1	17%
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	5	80%	1	20%	0	0%	4	80%	0	0%
WHITE	49	84%	4	8%	4	8%	31	63%	10	20%
MULTIRACIAL	5	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	4	67%	1	17%
FEMALE	31	81%	4	13%	2	6%	18	58%	7	23%
MALE	35	77%	2	6%	6	17%	22	63%	5	14%
NON-ENGLISH LANGUAGE LEARNERS	66	79%	6	9%	8	12%	40	61%	12	18%
ECONOMICALLY DISADVANTAGED	2	_%	_	_	_	_	_	_	_	_
NOT ECONOMICALLY DISADVANTAGED	64	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	66	79%	6	9%	8	12%	40	61%	12	18%

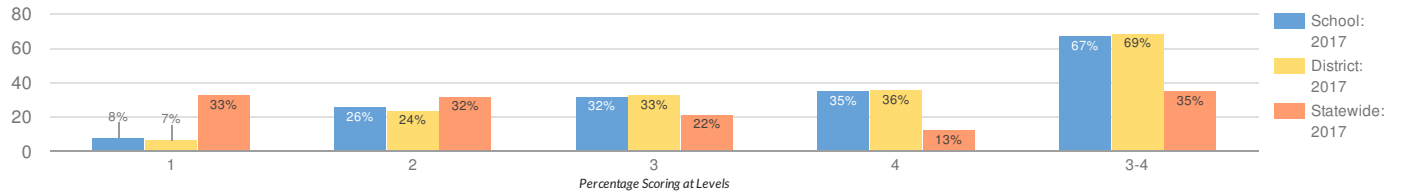
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 343

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	48	85%	1	2%	6	13%	15	31%	26	54%
GENERAL EDUCATION	46	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
WHITE	38	87%	1	3%	4	11%	13	34%	20	53%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	2	20%	2	20%	6	60%
FEMALE	20	80%	1	5%	3	15%	4	20%	12	60%
MALE	28	89%	0	0%	3	11%	11	39%	14	50%
NON-ENGLISH LANGUAGE LEARNERS	48	85%	1	2%	6	13%	15	31%	26	54%
NOT ECONOMICALLY DISADVANTAGED	48	85%	1	2%	6	13%	15	31%	26	54%
NOT MIGRANT	48	85%	1	2%	6	13%	15	31%	26	54%

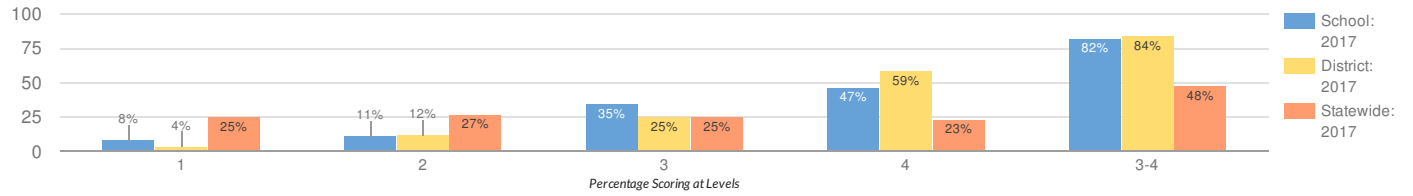
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	66	67%	5	8%	17	26%	21	32%	23	35%
GENERAL EDUCATION	62	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	80%	0	0%	1	20%	3	60%	1	20%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	52	69%	2	4%	14	27%	15	29%	21	40%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	44%	3	33%	2	22%	3	33%	1	11%
FEMALE	31	74%	1	3%	7	23%	14	45%	9	29%
MALE	35	60%	4	11%	10	29%	7	20%	14	40%
NON-ENGLISH LANGUAGE LEARNERS	66	67%	5	8%	17	26%	21	32%	23	35%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	62	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	66	67%	5	8%	17	26%	21	32%	23	35%

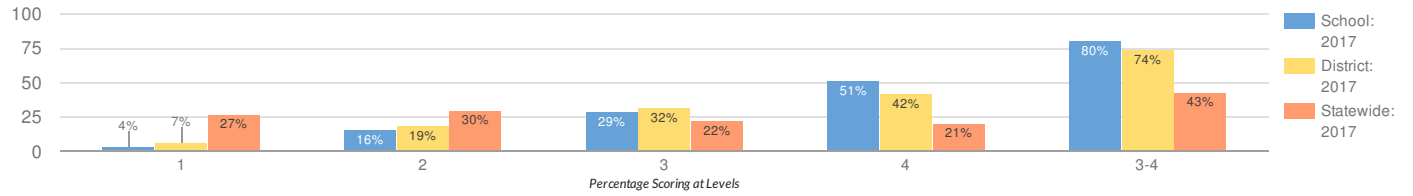
GRADE 3 MATHEMATICS



MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	66	82%	5	8%	7	11%	23	35%	31	47%
GENERAL EDUCATION	61	87%	2	3%	6	10%	23	38%	30	49%
STUDENTS WITH DISABILITIES	5	20%	3	60%	1	20%	0	0%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	50%	0	0%	3	50%	2	33%	1	17%
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	5	80%	1	20%	0	0%	2	40%	2	40%
WHITE	49	86%	3	6%	4	8%	19	39%	23	47%
MULTIRACIAL	5	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	83%	1	17%	0	0%	0	0%	5	83%
FEMALE	29	76%	2	7%	5	17%	10	34%	12	41%
MALE	37	86%	3	8%	2	5%	13	35%	19	51%
NON-ENGLISH LANGUAGE LEARNERS	66	82%	5	8%	7	11%	23	35%	31	47%
ECONOMICALLY DISADVANTAGED	2	_%	_	_	_	_	_	_	_	_
NOT ECONOMICALLY DISADVANTAGED	64	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	66	82%	5	8%	7	11%	23	35%	31	47%

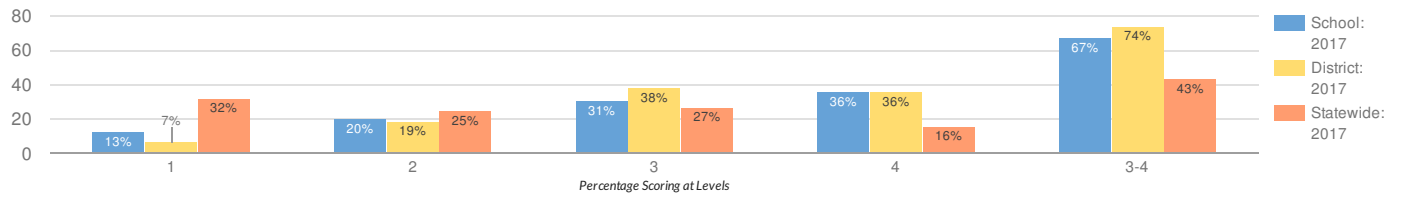
GRADE 4 MATHEMATICS



MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	49	80%	2	4%	8	16%	14	29%	25	51%
GENERAL EDUCATION	47	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
WHITE	39	82%	1	3%	6	15%	13	33%	19	49%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	70%	1	10%	2	20%	1	10%	6	60%
FEMALE	20	75%	1	5%	4	20%	7	35%	8	40%
MALE	29	83%	1	3%	4	14%	7	24%	17	59%
NON-ENGLISH LANGUAGE LEARNERS	49	80%	2	4%	8	16%	14	29%	25	51%
NOT ECONOMICALLY DISADVANTAGED	49	80%	2	4%	8	16%	14	29%	25	51%
NOT MIGRANT	49	80%	2	4%	8	16%	14	29%	25	51%

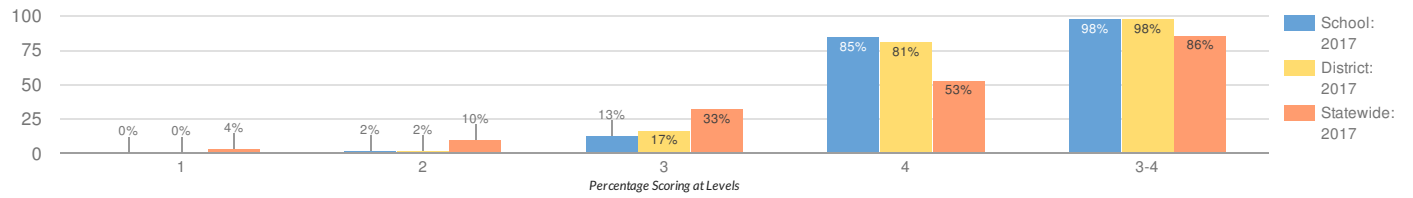
GRADE 5 MATHEMATICS



MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	64	67%	8	13%	13	20%	20	31%	23	36%
GENERAL EDUCATION	61	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	51	73%	4	8%	10	20%	17	33%	20	39%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	46%	4	31%	3	23%	3	23%	3	23%
FEMALE	29	59%	6	21%	6	21%	9	31%	8	28%
MALE	35	74%	2	6%	7	20%	11	31%	15	43%
NON-ENGLISH LANGUAGE LEARNERS	64	67%	8	13%	13	20%	20	31%	23	36%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	60	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	64	67%	8	13%	13	20%	20	31%	23	36%

GRADE 4 SCIENCE



MEAN SCORE: 91

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	54	98%	0	0%	1	2%	7	13%	46	85%
GENERAL EDUCATION	49	100%	0	0%	0	0%	4	8%	45	92%
STUDENTS WITH DISABILITIES	5	80%	0	0%	1	20%	3	60%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	43	98%	0	0%	1	2%	5	12%	37	86%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	2	18%	9	82%
FEMALE	23	96%	0	0%	1	4%	5	22%	17	74%
MALE	31	100%	0	0%	0	0%	2	6%	29	94%
NON-ENGLISH LANGUAGE LEARNERS	54	98%	0	0%	1	2%	7	13%	46	85%
NOT ECONOMICALLY DISADVANTAGED	54	98%	0	0%	1	2%	7	13%	46	85%
NOT MIGRANT	54	98%	0	0%	1	2%	7	13%	46	85%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	447*	83%*	YES	181	170	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	8	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	17	—	—	16	—	—	—
WHITE	NO	NO	364*	80%*	YES	140	174	115	115
MULTIRACIAL	—	—	11	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	—	—	24	—	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	7	—	—	6	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	447*	83%*	181	170
NOT BLACK OR AFRICAN AMERICAN	430*	82%*	173	171
NOT HISPANIC OR LATINO	432*	83%*	174	171
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	418*	82%*	165	170
NOT WHITE	83*	93%*	41	154
NOT MULTIRACIAL	425*	82%*	171	170
GENERAL EDUCATION	393*	86%*	165	176
ENGLISH PROFICIENT	447*	83%*	181	170
NOT ECONOMICALLY DISADVANTAGED	429*	83%*	175	171
MALE	250*	84%*	100	169
FEMALE	197*	82%*	81	170
MIGRANT	0	—	0	—
NOT MIGRANT	447*	83%*	181	170

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	448*	81%*	YES	179	166	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	8	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	17	—	—	15	—	—	—
WHITE	NO	NO	365*	78%*	YES	139	173	112	112
MULTIRACIAL	—	—	11	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	—	—	24	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	7	—	—	6	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	448*	81%*	179	166
NOT BLACK OR AFRICAN AMERICAN	431*	80%*	171	168
NOT HISPANIC OR LATINO	433*	81%*	172	167
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	419*	80%*	164	166
NOT WHITE	83*	93%*	40	143
NOT MULTIRACIAL	426*	80%*	169	167
GENERAL EDUCATION	394*	84%*	164	174
ENGLISH PROFICIENT	448*	81%*	179	166
NOT ECONOMICALLY DISADVANTAGED	430*	81%*	173	168
MALE	250*	84%*	103	174
FEMALE	198*	77%*	76	155
MIGRANT	0	—	0	—
NOT MIGRANT	448*	81%*	179	166

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	64	88%	YES	55	195	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	YES	YES	53	85%	YES	44	193	180	180
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	0	—	—	0	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	64	88%	55	195
NOT BLACK OR AFRICAN AMERICAN	60	87%	51	194
NOT HISPANIC OR LATINO	63	87%	54	194
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	60	87%	51	194
NOT WHITE	11	—	11	—
NOT MULTIRACIAL	62	87%	53	194
GENERAL EDUCATION	56	88%	48	200
ENGLISH PROFICIENT	64	88%	55	195
NOT ECONOMICALLY DISADVANTAGED	64	88%	55	195
MALE	34	—	31	194
FEMALE	30	—	24	—
MIGRANT	0	—	0	—
NOT MIGRANT	64	88%	55	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	170	166	—	—	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	174	173	—	—	174
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0
— There were not enough students to determine a Performance Index.					

BARKER ROAD MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	720
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ENROLLMENT BY GENDER

MALE		FEMALE	
337	47%	383	53%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	13	2%
HISPANIC OR LATINO	27	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	72	10%
WHITE	577	80%
MULTIRACIAL	30	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	73	10%	22	3%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	202	28%
UNGRADED ELEMENTARY	4	1%
7TH GRADE	250	35%
8TH GRADE	260	36%
UNGRADED SECONDARY	4	1%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

12	2%	7	1%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

3	0%
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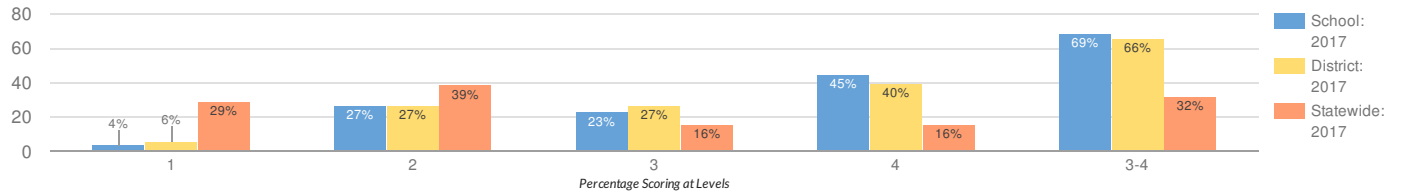
STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	4
PARAPROFESSIONALS	0

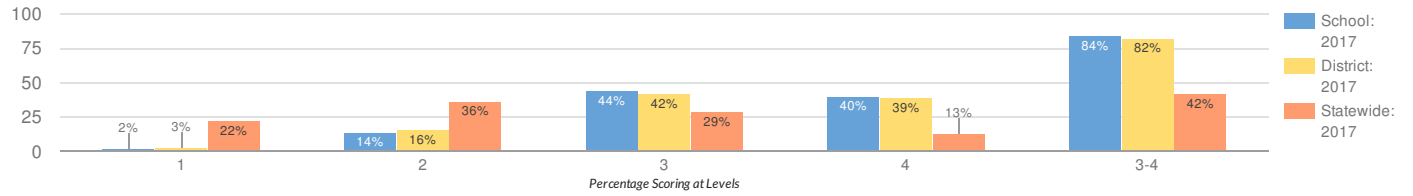
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	154	69%	6	4%	42	27%	36	23%	70	45%
GENERAL EDUCATION	144	74%	1	1%	37	26%	36	25%	70	49%
STUDENTS WITH DISABILITIES	10	0%	5	50%	5	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	93%	0	0%	1	7%	5	36%	8	57%
BLACK OR AFRICAN AMERICAN	4	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	6	_%	_	_	_	_	_	_	_	_
WHITE	122	67%	5	4%	35	29%	25	20%	57	47%
MULTIRACIAL	8	75%	0	0%	2	25%	2	25%	4	50%
SMALL GROUP TOTAL	10	50%	1	10%	4	40%	4	40%	1	10%
FEMALE	93	77%	1	1%	20	22%	21	23%	51	55%
MALE	61	56%	5	8%	22	36%	15	25%	19	31%
NON-ENGLISH LANGUAGE LEARNERS	154	69%	6	4%	42	27%	36	23%	70	45%
ECONOMICALLY DISADVANTAGED	7	43%	1	14%	3	43%	3	43%	0	0%
NOT ECONOMICALLY DISADVANTAGED	147	70%	5	3%	39	27%	33	22%	70	48%
NOT MIGRANT	154	69%	6	4%	42	27%	36	23%	70	45%

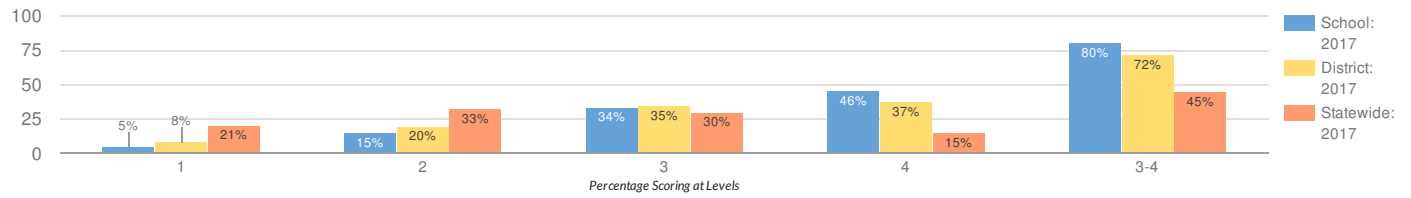
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 338

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	189	84%	4	2%	27	14%	83	44%	75	40%
GENERAL EDUCATION	182	86%	3	2%	22	12%	82	45%	75	41%
STUDENTS WITH DISABILITIES	7	14%	1	14%	5	71%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	96%	0	0%	1	4%	12	46%	13	50%
BLACK OR AFRICAN AMERICAN	4	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	6	83%	0	0%	1	17%	3	50%	2	33%
WHITE	147	84%	3	2%	21	14%	66	45%	57	39%
MULTIRACIAL	6	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	10	50%	1	10%	4	40%	2	20%	3	30%
FEMALE	105	87%	3	3%	11	10%	39	37%	52	50%
MALE	84	80%	1	1%	16	19%	44	52%	23	27%
NON-ENGLISH LANGUAGE LEARNERS	189	84%	4	2%	27	14%	83	44%	75	40%
ECONOMICALLY DISADVANTAGED	5	60%	0	0%	2	40%	3	60%	0	0%
NOT ECONOMICALLY DISADVANTAGED	184	84%	4	2%	25	14%	80	43%	75	41%
NOT MIGRANT	189	84%	4	2%	27	14%	83	44%	75	40%

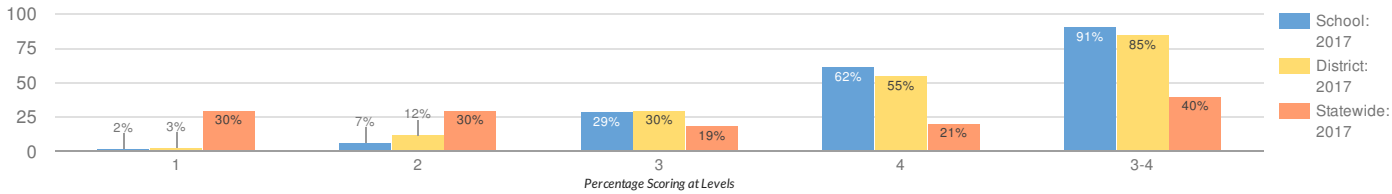
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 335

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	152	80%	8	5%	23	15%	51	34%	70	46%
GENERAL EDUCATION	145	81%	8	6%	20	14%	47	32%	70	48%
STUDENTS WITH DISABILITIES	7	57%	0	0%	3	43%	4	57%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	92%	1	4%	1	4%	4	15%	20	77%
BLACK OR AFRICAN AMERICAN	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	5	60%	0	0%	2	40%	3	60%	0	0%
WHITE	115	78%	7	6%	18	16%	42	37%	48	42%
MULTIRACIAL	3	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	2	33%	2	33%
FEMALE	80	88%	0	0%	10	13%	24	30%	46	58%
MALE	72	71%	8	11%	13	18%	27	38%	24	33%
NON-ENGLISH LANGUAGE LEARNERS	152	80%	8	5%	23	15%	51	34%	70	46%
ECONOMICALLY DISADVANTAGED	2	_%	_	_	_	_	_	_	_	_
NOT ECONOMICALLY DISADVANTAGED	150	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	152	80%	8	5%	23	15%	51	34%	70	46%

GRADE 6 MATHEMATICS

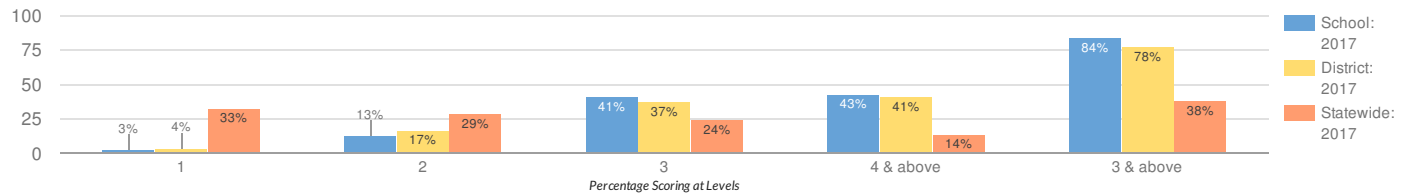


MEAN SCORE: 346

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	154	91%	3	2%	11	7%	45	29%	95	62%
GENERAL EDUCATION	143	94%	0	0%	9	6%	41	29%	93	65%
STUDENTS WITH DISABILITIES	11	55%	3	27%	2	18%	4	36%	2	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	100%	0	0%	0	0%	4	31%	9	69%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	124	91%	2	2%	9	7%	33	27%	80	65%
MULTIRACIAL	8	88%	0	0%	1	13%	3	38%	4	50%
SMALL GROUP TOTAL	9	78%	1	11%	1	11%	5	56%	2	22%
FEMALE	91	90%	1	1%	8	9%	27	30%	55	60%
MALE	63	92%	2	3%	3	5%	18	29%	40	63%
NON-ENGLISH LANGUAGE LEARNERS	154	91%	3	2%	11	7%	45	29%	95	62%
ECONOMICALLY DISADVANTAGED	6	67%	1	17%	1	17%	4	67%	0	0%
NOT ECONOMICALLY DISADVANTAGED	148	92%	2	1%	10	7%	41	28%	95	64%
NOT MIGRANT	154	91%	3	2%	11	7%	45	29%	95	62%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 339

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	180	83%	5	3%	26	14%	80	44%	69	38%
GENERAL EDUCATION	172	86%	3	2%	21	12%	79	46%	69	40%
STUDENTS WITH DISABILITIES	8	13%	2	25%	5	63%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	23	96%	0	0%	1	4%	12	52%	10	43%
BLACK OR AFRICAN AMERICAN	4	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	6	100%	0	0%	0	0%	5	83%	1	17%
WHITE	141	82%	3	2%	22	16%	60	43%	56	40%
MULTIRACIAL	6	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	10	50%	2	20%	3	30%	3	30%	2	20%
FEMALE	98	82%	3	3%	15	15%	42	43%	38	39%
MALE	82	84%	2	2%	11	13%	38	46%	31	38%
NON-ENGLISH LANGUAGE LEARNERS	180	83%	5	3%	26	14%	80	44%	69	38%
ECONOMICALLY DISADVANTAGED	7	71%	1	14%	1	14%	4	57%	1	14%
NOT ECONOMICALLY DISADVANTAGED	173	83%	4	2%	25	14%	76	44%	68	39%
NOT MIGRANT	180	83%	5	3%	26	14%	80	44%	69	38%

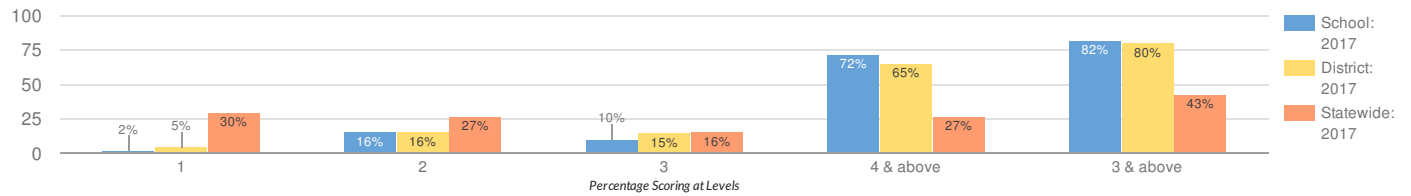
GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	14		0	0%	0	0%	0	0%	14	100%	14	100%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	56	39%	4	7%	30	54%	20	36%	2	4%
GENERAL EDUCATION	50	42%	2	4%	27	54%	19	38%	2	4%
STUDENTS WITH DISABILITIES	6	17%	2	33%	3	50%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	46	41%	3	7%	24	52%	18	39%	1	2%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	30%	1	10%	6	60%	2	20%	1	10%
FEMALE	27	37%	1	4%	16	59%	9	33%	1	4%
MALE	29	41%	3	10%	14	48%	11	38%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	56	39%	4	7%	30	54%	20	36%	2	4%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	55	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	56	39%	4	7%	30	54%	20	36%	2	4%

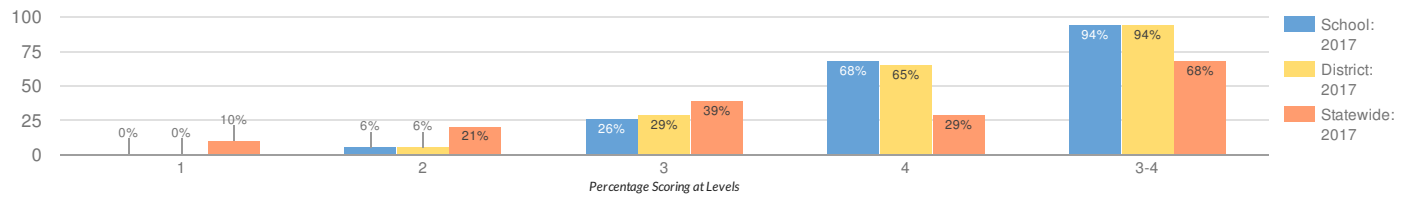
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	137		0	0%	0	0%	0	0%	137	100%	137	100%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 80

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	97	89%	0	0%	11	11%	48	49%	38	39%
GENERAL EDUCATION	87	93%	0	0%	6	7%	43	49%	38	44%
STUDENTS WITH DISABILITIES	10	50%	0	0%	5	50%	5	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	3	43%	4	57%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	82	91%	0	0%	7	9%	43	52%	32	39%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	0	0%	4	50%	2	25%	2	25%
FEMALE	45	89%	0	0%	5	11%	18	40%	22	49%
MALE	52	88%	0	0%	6	12%	30	58%	16	31%
NON-ENGLISH LANGUAGE LEARNERS	97	89%	0	0%	11	11%	48	49%	38	39%
NOT ECONOMICALLY DISADVANTAGED	97	89%	0	0%	11	11%	48	49%	38	39%
NOT MIGRANT	97	89%	0	0%	11	11%	48	49%	38	39%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	87	100%	0	0%	0	0%	0	0%	87	100%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	134	0	0%	0	0%	0	0%	6	4%	128	96%
GENERAL EDUCATION	131	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	25	0	0%	0	0%	0	0%	1	4%	24	96%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	101	0	0%	0	0%	0	0%	4	4%	97	96%
MULTIRACIAL	6	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	0	0%	0	0%	1	13%	7	88%
FEMALE	79	0	0%	0	0%	0	0%	2	3%	77	97%
MALE	55	0	0%	0	0%	0	0%	4	7%	51	93%
NON-ENGLISH LANGUAGE LEARNERS	134	0	0%	0	0%	0	0%	6	4%	128	96%
NOT ECONOMICALLY DISADVANTAGED	134	0	0%	0	0%	0	0%	6	4%	128	96%
NOT MIGRANT	134	0	0%	0	0%	0	0%	6	4%	128	96%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	16	0	0%	0	0%	0	0%	0	0%	16	100%
GENERAL EDUCATION	15	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
WHITE	14	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	0	0%	0	0%	0	0%	0	0%	16	100%
FEMALE	4	-	-	-	-	-	-	-	-	-	-
MALE	12	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	16	0	0%	0	0%	0	0%	0	0%	16	100%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	15	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	16	0	0%	0	0%	0	0%	0	0%	16	100%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-
MALE	1	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	87	87	100%	87
GENERAL EDUCATION	84	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	19	100%	19
HISPANIC OR LATINO	1	-	-	-
WHITE	63	63	100%	63
MULTIRACIAL	4	-	-	-
SMALL GROUP TOTAL	5	5	100%	5
FEMALE	49	49	100%	49
MALE	38	38	100%	38
NON-ENGLISH LANGUAGE LEARNERS	87	87	100%	87
ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	86	-	-	-
NOT MIGRANT	87	87	100%	87

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,466*	71%*	YES	496	174	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	13	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	27	—	—	17	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	154*	94%*	YES	66	192	118	118
WHITE	NO	NO	1,157*	69%*	YES	386	173	118	118
MULTIRACIAL	—	—	30	—	—	17	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	141*	47%*	YES	66 ^o	98	73	73
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	23	—	—	13	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,465*	71%*	496	174
NOT BLACK OR AFRICAN AMERICAN	1,430*	71%*	486	175
NOT HISPANIC OR LATINO	1,406*	71%*	479	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,312*	68%*	430	171
NOT WHITE	309*	80%*	110	180
NOT MULTIRACIAL	1,408*	71%*	479	174
GENERAL EDUCATION	1,325*	74%*	468	178
ENGLISH PROFICIENT	1,466*	71%*	496	174
NOT ECONOMICALLY DISADVANTAGED	1,417*	71%*	483	175
MALE	695*	70%*	218	164
FEMALE	771*	72%*	278	182
MIGRANT	0	—	0	—
NOT MIGRANT	1,466*	71%*	496	174

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,466*	75%*	YES	542	183	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	13	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	27	—	—	16	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	154*	95%*	YES	66	195	128	128
WHITE	NO	NO	1,157*	73%*	YES	428	183	116	116
MULTIRACIAL	—	—	30	—	—	21	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	141*	48%*	YES	34†	129†	69	69
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	23	—	—	14	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,465*	75%*	541	183
NOT BLACK OR AFRICAN AMERICAN	1,430*	75%*	532	185
NOT HISPANIC OR LATINO	1,406*	76%*	526	183
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,312*	73%*	476	182
NOT WHITE	309*	83%*	114	184
NOT MULTIRACIAL	1,408*	75%*	521	183
GENERAL EDUCATION	1,325*	78%*	509	187
ENGLISH PROFICIENT	1,466*	75%*	542	183
NOT ECONOMICALLY DISADVANTAGED	1,417*	76%*	528	184
MALE	695*	75%*	243	183
FEMALE	771*	76%*	299	184
MIGRANT	0	—	0	—
NOT MIGRANT	1,466*	75%*	542	183

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	512*	77%*	YES	185	193	181	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	29	—	—	27	—	—	—
WHITE	NO	NO	391*	75%*	YES	145	194	186	186
MULTIRACIAL	—	—	7	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	28	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	4	—	—	1	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	511*	77%*	185	193
NOT BLACK OR AFRICAN AMERICAN	494*	77%*	183	194
NOT HISPANIC OR LATINO	486*	78%*	180	194
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	453*	75%*	158	192
NOT WHITE	121*	81%*	40	188
NOT MULTIRACIAL	495*	76%*	179	193
GENERAL EDUCATION	455*	78%*	170	196
ENGLISH PROFICIENT	512*	77%*	185	193
NOT ECONOMICALLY DISADVANTAGED	492*	77%*	184	193
MALE	247*	82%*	91	191
FEMALE	265*	71%*	94	195
MIGRANT	0	—	0	—
NOT MIGRANT	512*	77%*	185	193

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	174	183	—	—	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	192	195	—	—	194
WHITE	173	183	—	—	178
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	129	—	—	129
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0
— There were not enough students to determine a Performance Index.					

CALKINS ROAD MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	676
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ENROLLMENT BY GENDER

MALE		FEMALE	
321	47%	355	53%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	19	3%
HISPANIC OR LATINO	44	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	77	11%
WHITE	505	75%
MULTIRACIAL	31	5%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
7	1%	82	12%	28	4%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	209	31%
7TH GRADE	220	33%
8TH GRADE	247	37%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

19	3%	6	1%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

10	1%
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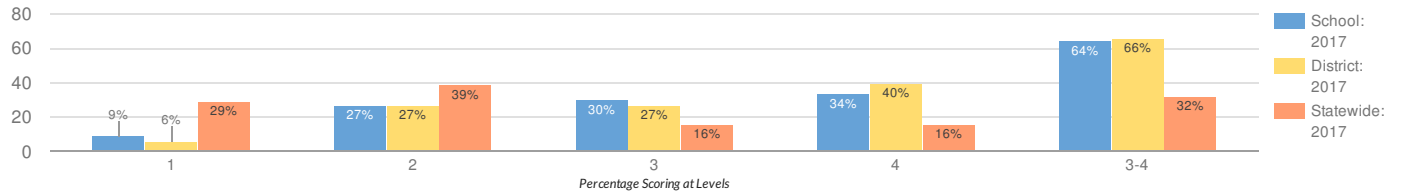
STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	5
PARAPROFESSIONALS	0

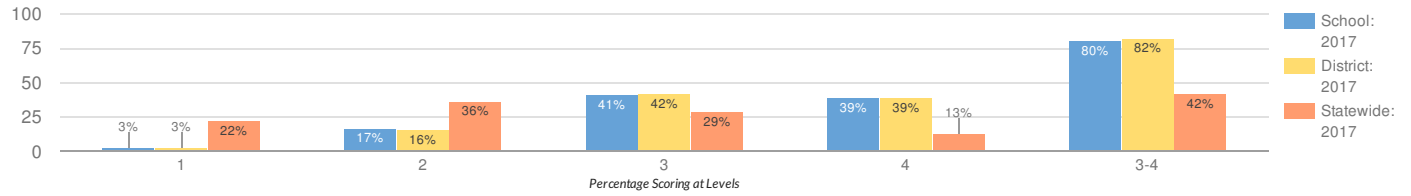
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	161	64%	14	9%	44	27%	48	30%	55	34%
GENERAL EDUCATION	147	69%	8	5%	38	26%	48	33%	53	36%
STUDENTS WITH DISABILITIES	14	14%	6	43%	6	43%	0	0%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	74%	0	0%	5	26%	2	11%	12	63%
BLACK OR AFRICAN AMERICAN	3	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	10	50%	3	30%	2	20%	4	40%	1	10%
WHITE	119	65%	9	8%	33	28%	41	34%	36	30%
MULTIRACIAL	10	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	13	54%	2	15%	4	31%	1	8%	6	46%
FEMALE	86	70%	7	8%	19	22%	29	34%	31	36%
MALE	75	57%	7	9%	25	33%	19	25%	24	32%
NON-ENGLISH LANGUAGE LEARNERS	157	_%	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	4	_%	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	3	_%	–	–	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	158	_%	–	–	–	–	–	–	–	–
NOT MIGRANT	161	64%	14	9%	44	27%	48	30%	55	34%

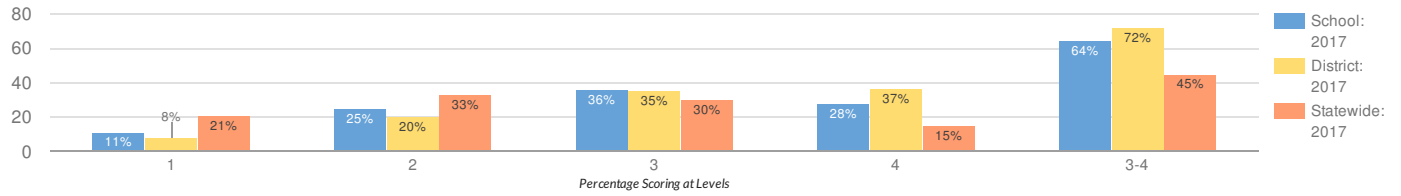
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	145	80%	5	3%	24	17%	59	41%	57	39%
GENERAL EDUCATION	135	84%	0	0%	21	16%	57	42%	57	42%
STUDENTS WITH DISABILITIES	10	20%	5	50%	3	30%	2	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	86%	0	0%	3	14%	6	29%	12	57%
BLACK OR AFRICAN AMERICAN	5	80%	1	20%	0	0%	2	40%	2	40%
HISPANIC OR LATINO	12	75%	0	0%	3	25%	5	42%	4	33%
WHITE	101	79%	4	4%	17	17%	43	43%	37	37%
MULTIRACIAL	6	83%	0	0%	1	17%	3	50%	2	33%
FEMALE	81	85%	1	1%	11	14%	35	43%	34	42%
MALE	64	73%	4	6%	13	20%	24	38%	23	36%
NON-ENGLISH LANGUAGE LEARNERS	145	80%	5	3%	24	17%	59	41%	57	39%
ECONOMICALLY DISADVANTAGED	6	83%	1	17%	0	0%	1	17%	4	67%
NOT ECONOMICALLY DISADVANTAGED	139	80%	4	3%	24	17%	58	42%	53	38%
NOT MIGRANT	145	80%	5	3%	24	17%	59	41%	57	39%

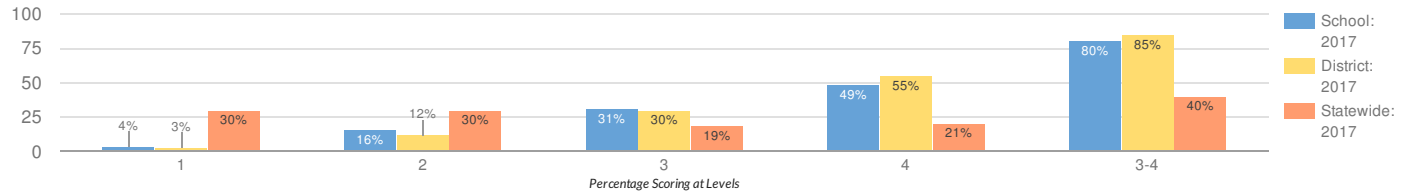
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	140	64%	15	11%	35	25%	51	36%	39	28%
GENERAL EDUCATION	124	70%	6	5%	31	25%	48	39%	39	31%
STUDENTS WITH DISABILITIES	16	19%	9	56%	4	25%	3	19%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	62%	2	10%	6	29%	4	19%	9	43%
BLACK OR AFRICAN AMERICAN	5	20%	2	40%	2	40%	1	20%	0	0%
HISPANIC OR LATINO	12	58%	2	17%	3	25%	4	33%	3	25%
WHITE	97	68%	8	8%	23	24%	42	43%	24	25%
MULTIRACIAL	5	60%	1	20%	1	20%	0	0%	3	60%
FEMALE	69	81%	4	6%	9	13%	29	42%	27	39%
MALE	71	48%	11	15%	26	37%	22	31%	12	17%
NON-ENGLISH LANGUAGE LEARNERS	139	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	50%	2	20%	3	30%	1	10%	4	40%
NOT ECONOMICALLY DISADVANTAGED	130	65%	13	10%	32	25%	50	38%	35	27%
NOT MIGRANT	140	64%	15	11%	35	25%	51	36%	39	28%

GRADE 6 MATHEMATICS

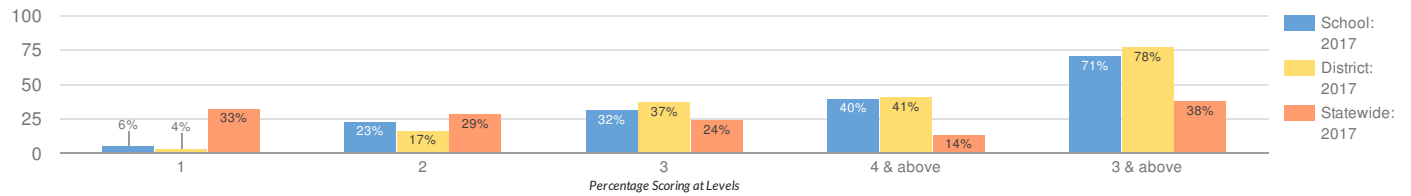


MEAN SCORE: 339

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	158	80%	6	4%	26	16%	49	31%	77	49%
GENERAL EDUCATION	147	84%	2	1%	22	15%	47	32%	76	52%
STUDENTS WITH DISABILITIES	11	27%	4	36%	4	36%	2	18%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	84%	0	0%	3	16%	4	21%	12	63%
BLACK OR AFRICAN AMERICAN	4	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	9	44%	2	22%	3	33%	3	33%	1	11%
WHITE	118	83%	3	3%	17	14%	39	33%	59	50%
MULTIRACIAL	8	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	12	67%	1	8%	3	25%	3	25%	5	42%
FEMALE	87	83%	4	5%	11	13%	29	33%	43	49%
MALE	71	76%	2	3%	15	21%	20	28%	34	48%
NON-ENGLISH LANGUAGE LEARNERS	153	82%	4	3%	23	15%	49	32%	77	50%
ENGLISH LANGUAGE LEARNERS	5	0%	2	40%	3	60%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	2	_%	–	–	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	156	_%	–	–	–	–	–	–	–	–
NOT MIGRANT	158	80%	6	4%	26	16%	49	31%	77	49%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	127	66%	9	7%	34	27%	47	37%	37	29%
GENERAL EDUCATION	117	72%	3	3%	30	26%	47	40%	37	32%
STUDENTS WITH DISABILITIES	10	0%	6	60%	4	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	67%	1	7%	4	27%	3	20%	7	47%
BLACK OR AFRICAN AMERICAN	3	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	10	30%	2	20%	5	50%	3	30%	0	0%
WHITE	94	70%	5	5%	23	24%	38	40%	28	30%
MULTIRACIAL	5	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	8	63%	1	13%	2	25%	3	38%	2	25%
FEMALE	73	68%	4	5%	19	26%	31	42%	19	26%
MALE	54	63%	5	9%	15	28%	16	30%	18	33%
NON-ENGLISH LANGUAGE LEARNERS	127	66%	9	7%	34	27%	47	37%	37	29%
ECONOMICALLY DISADVANTAGED	5	60%	1	20%	1	20%	1	20%	2	40%
NOT ECONOMICALLY DISADVANTAGED	122	66%	8	7%	33	27%	46	38%	35	29%
NOT MIGRANT	127	66%	9	7%	34	27%	47	37%	37	29%

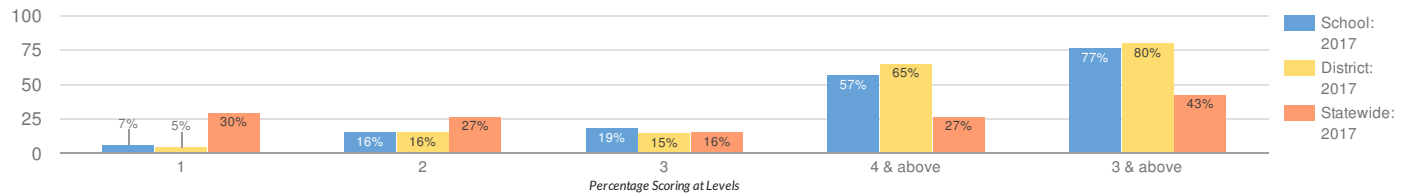
GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	22		0	0%	0	0%	0	0%	22	100%	22	100%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	83	48%	13	16%	30	36%	35	42%	5	6%
GENERAL EDUCATION	69	57%	4	6%	26	38%	34	49%	5	7%
STUDENTS WITH DISABILITIES	14	7%	9	64%	4	29%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	88%	0	0%	1	13%	5	63%	2	25%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	27%	2	18%	6	55%	3	27%	0	0%
WHITE	58	48%	9	16%	21	36%	25	43%	3	5%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	2	33%	0	0%
FEMALE	37	57%	5	14%	11	30%	19	51%	2	5%
MALE	46	41%	8	17%	19	41%	16	35%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	81	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	22%	2	22%	5	56%	1	11%	1	11%
NOT ECONOMICALLY DISADVANTAGED	74	51%	11	15%	25	34%	34	46%	4	5%
NOT MIGRANT	83	48%	13	16%	30	36%	35	42%	5	6%

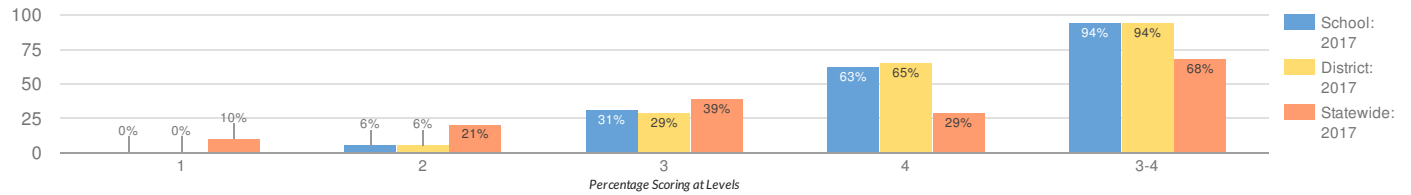
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	100		0	0%	0	0%	0	0%	100	100%	100	100%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 79

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	109	90%	0	0%	11	10%	61	56%	37	34%
GENERAL EDUCATION	93	95%	0	0%	5	5%	53	57%	35	38%
STUDENTS WITH DISABILITIES	16	63%	0	0%	6	38%	8	50%	2	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	100%	0	0%	0	0%	8	73%	3	27%
BLACK OR AFRICAN AMERICAN	7	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	82%	0	0%	2	18%	7	64%	2	18%
WHITE	78	91%	0	0%	7	9%	41	53%	30	38%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	0	0%	2	22%	5	56%	2	22%
FEMALE	54	94%	0	0%	3	6%	31	57%	20	37%
MALE	55	85%	0	0%	8	15%	30	55%	17	31%
NON-ENGLISH LANGUAGE LEARNERS	107	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	89%	0	0%	1	11%	5	56%	3	33%
NOT ECONOMICALLY DISADVANTAGED	100	90%	0	0%	10	10%	56	56%	34	34%
NOT MIGRANT	109	90%	0	0%	11	10%	61	56%	37	34%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	88	100%	0	0%	0	0%	1	1%	87	99%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	105	0	0%	0	0%	0	0%	2	2%	103	98%
GENERAL EDUCATION	103	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	0	0%	0	0%	0	0%	0	0%	20	100%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	80	0	0%	0	0%	0	0%	2	3%	78	98%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	0	0%	0	0%	0	0%	5	100%
FEMALE	54	0	0%	0	0%	0	0%	1	2%	53	98%
MALE	51	0	0%	0	0%	0	0%	1	2%	50	98%
NON-ENGLISH LANGUAGE LEARNERS	105	0	0%	0	0%	0	0%	2	2%	103	98%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	102	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	105	0	0%	0	0%	0	0%	2	2%	103	98%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	16	0	0%	0	0%	0	0%	1	6%	15	94%
GENERAL EDUCATION	16	0	0%	0	0%	0	0%	1	6%	15	94%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
WHITE	9	0	0%	0	0%	0	0%	1	11%	8	89%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	0	0%	0	0%	0	0%	7	100%
FEMALE	6	0	0%	0	0%	0	0%	0	0%	6	100%
MALE	10	0	0%	0	0%	0	0%	1	10%	9	90%
NON-ENGLISH LANGUAGE LEARNERS	16	0	0%	0	0%	0	0%	1	6%	15	94%
NOT ECONOMICALLY DISADVANTAGED	16	0	0%	0	0%	0	0%	1	6%	15	94%
NOT MIGRANT	16	0	0%	0	0%	0	0%	1	6%	15	94%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	5	0	0%	0	0%	0	0%	1	20%	4	80%
GENERAL EDUCATION	4	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	0	0%	0	0%	1	20%	4	80%
FEMALE	2	-	-	-	-	-	-	-	-	-	-
MALE	3	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	5	0	0%	0	0%	0	0%	1	20%	4	80%
NOT ECONOMICALLY DISADVANTAGED	5	0	0%	0	0%	0	0%	1	20%	4	80%
NOT MIGRANT	5	0	0%	0	0%	0	0%	1	20%	4	80%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	88	88	100%	88	100%	87	99%
GENERAL EDUCATION	86	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	67	67	100%	67	100%	66	99%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	21	21	100%	21	100%	21	100%
FEMALE	47	47	100%	47	100%	46	98%
MALE	41	41	100%	41	100%	41	100%
NON-ENGLISH LANGUAGE LEARNERS	88	88	100%	88	100%	87	99%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	87	-	-	-	-	-	-
NOT MIGRANT	88	88	100%	88	100%	87	99%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	60%	20%
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,356*	68%*	YES	437	162	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	19	—	—	13	—	—	—
HISPANIC OR LATINO	NO	NO	84*	75%*	YES	34	147	85	85
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	159*	79%*	YES	57	170	117	117
WHITE	NO	NO	1,020*	66%*	YES	312	164	118	118
MULTIRACIAL	—	—	31	—	—	21	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	162*	50%*	NO	41†	68†	70	70
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	27	—	—	19	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,356*	68%*	437	162
NOT BLACK OR AFRICAN AMERICAN	1,318*	68%*	424	163
NOT HISPANIC OR LATINO	1,272*	68%*	403	163
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,197*	67%*	380	161
NOT WHITE	336*	75%*	125	156
NOT MULTIRACIAL	1,301*	68%*	416	162
GENERAL EDUCATION	1,194*	70%*	398	171
ENGLISH PROFICIENT	1,338*	68%*	432	163
NOT ECONOMICALLY DISADVANTAGED	1,300*	68%*	418	163
MALE	659*	69%*	205	149
FEMALE	697*	67%*	232	173
MIGRANT	0	—	0	—
NOT MIGRANT	1,356*	68%*	437	162

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,354*	72%*	YES	479	170	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	19	—	—	13	—	—	—
HISPANIC OR LATINO	NO	NO	83*	75%*	YES	32	119	83	83
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	159*	86%*	YES	66	186	128	128
WHITE	NO	NO	1,021*	70%*	YES	351	174	115	115
MULTIRACIAL	—	—	29	—	—	17	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	162*	49%*	NO	39†	69†	70	70
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	27	—	—	18	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,354*	72%*	479	170
NOT BLACK OR AFRICAN AMERICAN	1,316*	72%*	466	172
NOT HISPANIC OR LATINO	1,271*	72%*	447	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,195*	70%*	413	168
NOT WHITE	333*	78%*	128	161
NOT MULTIRACIAL	1,301*	72%*	462	170
GENERAL EDUCATION	1,192*	75%*	442	179
ENGLISH PROFICIENT	1,336*	71%*	473	171
NOT ECONOMICALLY DISADVANTAGED	1,298*	72%*	461	172
MALE	658*	71%*	226	167
FEMALE	696*	72%*	253	174
MIGRANT	0	—	0	—
NOT MIGRANT	1,354*	72%*	479	170

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	247	80%	YES	195	195	181	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	7	—	—	—
HISPANIC OR LATINO	—	—	14	—	—	13	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	32	—	—	27	—	—	—
WHITE	NO	NO	357*	79%*	YES	144	196	186	186
MULTIRACIAL	—	—	8	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	30	—	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	13	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	247	80%	195	195
NOT BLACK OR AFRICAN AMERICAN	239	80%	188	196
NOT HISPANIC OR LATINO	439*	81%*	182	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	410*	80%*	168	194
NOT WHITE	62	84%	51	192
NOT MULTIRACIAL	239	81%	191	195
GENERAL EDUCATION	217	82%	178	197
ENGLISH PROFICIENT	245	80%	193	195
NOT ECONOMICALLY DISADVANTAGED	234	80%	185	195
MALE	234*	82%*	95	193
FEMALE	126	80%	100	197
MIGRANT	0	—	0	—
NOT MIGRANT	247	80%	195	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	162	170	—	—	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	147	119	—	—	133
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	170	186	—	—	178
WHITE	164	174	—	—	169
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	68	69	—	—	69
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0
— There were not enough students to determine a Performance Index.					

PITTSFORD-MENDON HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	996
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ENROLLMENT BY GENDER

MALE		FEMALE	
489	49%	507	51%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	45	5%
HISPANIC OR LATINO	64	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	106	11%
WHITE	747	75%
MULTIRACIAL	34	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	93	9%	36	4%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	254	26%
10TH GRADE	240	24%
11TH GRADE	251	25%
12TH GRADE	239	24%
UNGRADED SECONDARY	12	1%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

21	2%	10	1%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

15	2%
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STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	7
PARAPROFESSIONALS	0

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS		238			238		237	100%
GENERAL EDUCATION		224			224		224	100%
STUDENTS WITH DISABILITIES		14			14		13	93%
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	189	79%	6	3%	1	0%	0	0%
GENERAL EDUCATION	185	83%	2	1%	0	0%	0	0%
STUDENTS WITH DISABILITIES	4	29%	4	29%	1	7%	0	0%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

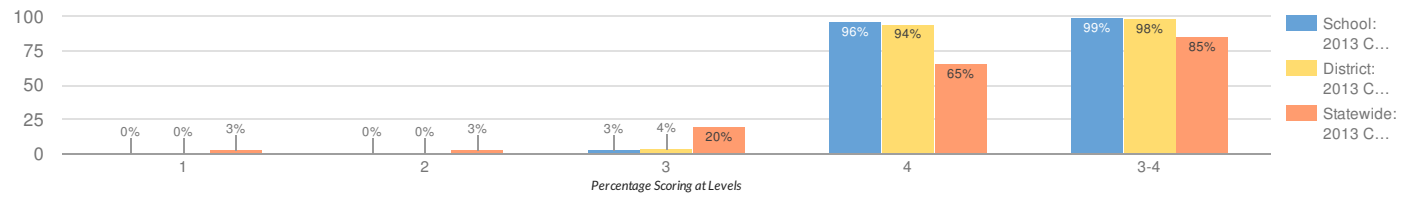
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	210	88%	22	9%	1	0%	0	0%
GENERAL EDUCATION	202	90%	18	8%	1	0%	0	0%
STUDENTS WITH DISABILITIES	8	57%	4	29%	0	0%	0	0%

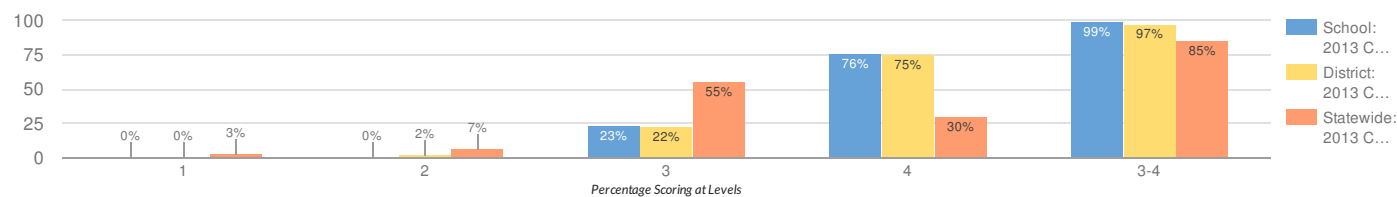
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	1	0%	0	0%	2	1%	2	1%
GENERAL EDUCATION	1	0%	0	0%	1	0%	1	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	1	7%	1	7%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



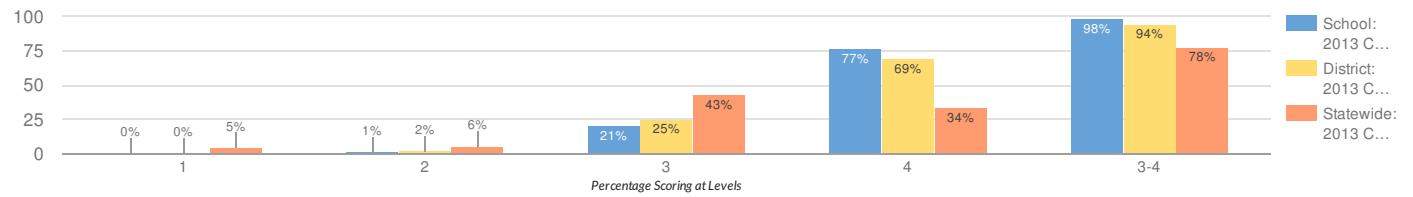
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	243	99%	0	0%	0	0%	7	3%	233	96%
GENERAL EDUCATION	227	99%	0	0%	0	0%	3	1%	222	98%
STUDENTS WITH DISABILITIES	16	94%	0	0%	0	0%	4	25%	11	69%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	100%	0	0%	0	0%	0	0%	26	100%
BLACK OR AFRICAN AMERICAN	12	100%	0	0%	0	0%	0	0%	12	100%
HISPANIC OR LATINO	11	100%	0	0%	0	0%	0	0%	11	100%
WHITE	185	98%	0	0%	0	0%	7	4%	175	95%
MULTIRACIAL	9	100%	0	0%	0	0%	0	0%	9	100%
FEMALE	130	98%	0	0%	0	0%	3	2%	124	95%
MALE	113	100%	0	0%	0	0%	4	4%	109	96%
NON-ENGLISH LANGUAGE LEARNERS	243	99%	0	0%	0	0%	7	3%	233	96%
ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	1	13%	7	88%
NOT ECONOMICALLY DISADVANTAGED	235	99%	0	0%	0	0%	6	3%	226	96%
NOT MIGRANT	243	99%	0	0%	0	0%	7	3%	233	96%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



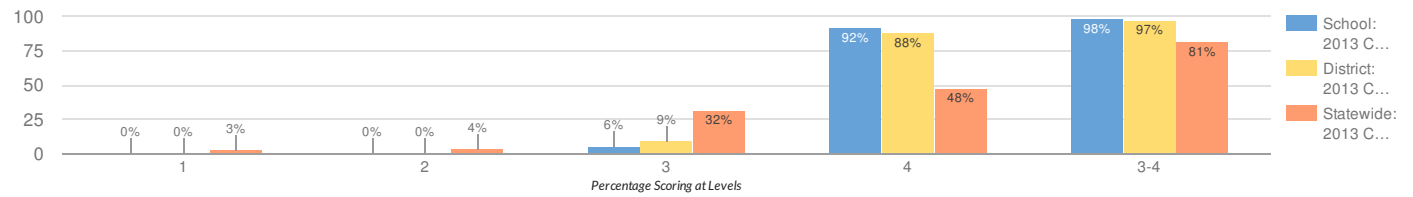
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	243	99%	0	0%	1	0%	56	23%	185	76%
GENERAL EDUCATION	227	100%	0	0%	0	0%	46	20%	181	80%
STUDENTS WITH DISABILITIES	16	88%	0	0%	1	6%	10	63%	4	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	100%	0	0%	0	0%	1	4%	25	96%
BLACK OR AFRICAN AMERICAN	12	100%	0	0%	0	0%	5	42%	7	58%
HISPANIC OR LATINO	11	100%	0	0%	0	0%	4	36%	7	64%
WHITE	185	99%	0	0%	1	1%	43	23%	140	76%
MULTIRACIAL	9	100%	0	0%	0	0%	3	33%	6	67%
FEMALE	130	99%	0	0%	0	0%	26	20%	103	79%
MALE	113	99%	0	0%	1	1%	30	27%	82	73%
NON-ENGLISH LANGUAGE LEARNERS	243	99%	0	0%	1	0%	56	23%	185	76%
ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	2	25%	6	75%
NOT ECONOMICALLY DISADVANTAGED	235	99%	0	0%	1	0%	54	23%	179	76%
NOT MIGRANT	243	99%	0	0%	1	0%	56	23%	185	76%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



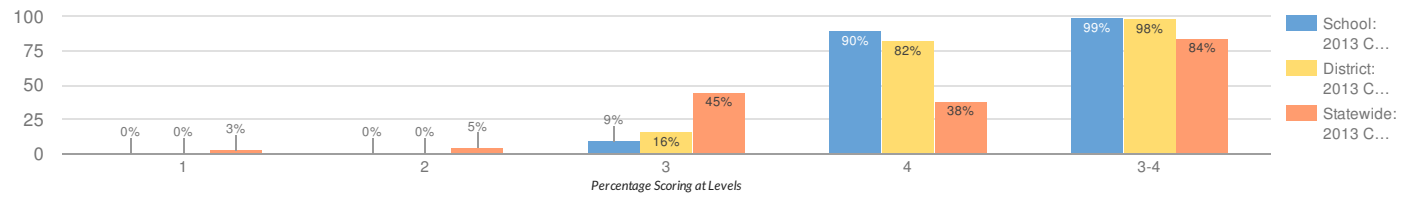
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	243	98%	0	0%	2	1%	51	21%	186	77%
GENERAL EDUCATION	227	98%	0	0%	1	0%	42	19%	181	80%
STUDENTS WITH DISABILITIES	16	88%	0	0%	1	6%	9	56%	5	31%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	100%	0	0%	0	0%	1	4%	25	96%
BLACK OR AFRICAN AMERICAN	12	100%	0	0%	0	0%	3	25%	9	75%
HISPANIC OR LATINO	11	100%	0	0%	0	0%	2	18%	9	82%
WHITE	185	97%	0	0%	2	1%	43	23%	136	74%
MULTIRACIAL	9	100%	0	0%	0	0%	2	22%	7	78%
FEMALE	130	98%	0	0%	0	0%	23	18%	104	80%
MALE	113	97%	0	0%	2	2%	28	25%	82	73%
NON-ENGLISH LANGUAGE LEARNERS	243	98%	0	0%	2	1%	51	21%	186	77%
ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	4	50%	4	50%
NOT ECONOMICALLY DISADVANTAGED	235	97%	0	0%	2	1%	47	20%	182	77%
NOT MIGRANT	243	98%	0	0%	2	1%	51	21%	186	77%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	243	98%	0	0%	0	0%	14	6%	223	92%
GENERAL EDUCATION	227	98%	0	0%	0	0%	12	5%	211	93%
STUDENTS WITH DISABILITIES	16	88%	0	0%	0	0%	2	13%	12	75%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	100%	0	0%	0	0%	0	0%	26	100%
BLACK OR AFRICAN AMERICAN	12	100%	0	0%	0	0%	1	8%	11	92%
HISPANIC OR LATINO	11	100%	0	0%	0	0%	0	0%	11	100%
WHITE	185	97%	0	0%	0	0%	11	6%	168	91%
MULTIRACIAL	9	100%	0	0%	0	0%	2	22%	7	78%
FEMALE	130	96%	0	0%	0	0%	6	5%	119	92%
MALE	113	99%	0	0%	0	0%	8	7%	104	92%
NON-ENGLISH LANGUAGE LEARNERS	243	98%	0	0%	0	0%	14	6%	223	92%
ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	0	0%	8	100%
NOT ECONOMICALLY DISADVANTAGED	235	97%	0	0%	0	0%	14	6%	215	91%
NOT MIGRANT	243	98%	0	0%	0	0%	14	6%	223	92%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	243	99%	0	0%	0	0%	21	9%	219	90%
GENERAL EDUCATION	227	99%	0	0%	0	0%	18	8%	207	91%
STUDENTS WITH DISABILITIES	16	94%	0	0%	0	0%	3	19%	12	75%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	100%	0	0%	0	0%	1	4%	25	96%
BLACK OR AFRICAN AMERICAN	12	100%	0	0%	0	0%	1	8%	11	92%
HISPANIC OR LATINO	11	100%	0	0%	0	0%	1	9%	10	91%
WHITE	185	98%	0	0%	0	0%	17	9%	165	89%
MULTIRACIAL	9	100%	0	0%	0	0%	1	11%	8	89%
FEMALE	130	98%	0	0%	0	0%	11	8%	116	89%
MALE	113	100%	0	0%	0	0%	10	9%	103	91%
NON-ENGLISH LANGUAGE LEARNERS	243	99%	0	0%	0	0%	21	9%	219	90%
ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	1	13%	7	88%
NOT ECONOMICALLY DISADVANTAGED	235	99%	0	0%	0	0%	20	9%	212	90%
NOT MIGRANT	243	99%	0	0%	0	0%	21	9%	219	90%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	249	2	1%	2	1%	8	3%	9	4%	228	92%
GENERAL EDUCATION	227	0	0%	2	1%	4	2%	4	2%	217	96%
STUDENTS WITH DISABILITIES	22	2	9%	0	0%	4	18%	5	23%	11	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	0	0%	0	0%	0	0%	0	0%	26	100%
BLACK OR AFRICAN AMERICAN	8	0	0%	0	0%	2	25%	0	0%	6	75%
HISPANIC OR LATINO	18	1	6%	0	0%	1	6%	0	0%	16	89%
WHITE	190	1	1%	2	1%	5	3%	9	5%	173	91%
MULTIRACIAL	7	0	0%	0	0%	0	0%	0	0%	7	100%
FEMALE	120	0	0%	0	0%	2	2%	4	3%	114	95%
MALE	129	2	2%	2	2%	6	5%	5	4%	114	88%
NON-ENGLISH LANGUAGE LEARNERS	249	2	1%	2	1%	8	3%	9	4%	228	92%
ECONOMICALLY DISADVANTAGED	5	0	0%	0	0%	0	0%	0	0%	5	100%
NOT ECONOMICALLY DISADVANTAGED	244	2	1%	2	1%	8	3%	9	4%	223	91%
NOT MIGRANT	249	2	1%	2	1%	8	3%	9	4%	228	92%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	132	0	0%	3	2%	52	39%	57	43%	20	15%
GENERAL EDUCATION	109	0	0%	1	1%	36	33%	53	49%	19	17%
STUDENTS WITH DISABILITIES	23	0	0%	2	9%	16	70%	4	17%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	8	0	0%	1	13%	4	50%	3	38%	0	0%
HISPANIC OR LATINO	11	0	0%	0	0%	7	64%	4	36%	0	0%
WHITE	104	0	0%	2	2%	38	37%	45	43%	19	18%
MULTIRACIAL	2	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	9	0	0%	0	0%	3	33%	5	56%	1	11%
FEMALE	63	0	0%	3	5%	18	29%	27	43%	15	24%
MALE	69	0	0%	0	0%	34	49%	30	43%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	132	0	0%	3	2%	52	39%	57	43%	20	15%
ECONOMICALLY DISADVANTAGED	12	0	0%	0	0%	6	50%	6	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	120	0	0%	3	3%	46	38%	51	43%	20	17%
NOT MIGRANT	132	0	0%	3	2%	52	39%	57	43%	20	15%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	217	2	1%	6	3%	47	22%	61	28%	101	47%
GENERAL EDUCATION	211	2	1%	6	3%	44	21%	60	28%	99	47%
STUDENTS WITH DISABILITIES	6	0	0%	0	0%	3	50%	1	17%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	0	0%	0	0%	2	7%	7	25%	19	68%
BLACK OR AFRICAN AMERICAN	8	0	0%	4	50%	1	13%	2	25%	1	13%
HISPANIC OR LATINO	10	1	10%	0	0%	3	30%	0	0%	6	60%
WHITE	159	1	1%	2	1%	38	24%	48	30%	70	44%
MULTIRACIAL	12	0	0%	0	0%	3	25%	4	33%	5	42%
FEMALE	113	2	2%	3	3%	26	23%	30	27%	52	46%
MALE	104	0	0%	3	3%	21	20%	31	30%	49	47%
NON-ENGLISH LANGUAGE LEARNERS	217	2	1%	6	3%	47	22%	61	28%	101	47%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	214	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	217	2	1%	6	3%	47	22%	61	28%	101	47%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	190	0	0%	2	1%	33	17%	81	43%	74	39%
GENERAL EDUCATION	184	0	0%	2	1%	30	16%	78	42%	74	40%
STUDENTS WITH DISABILITIES	6	0	0%	0	0%	3	50%	3	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	24	0	0%	0	0%	2	8%	7	29%	15	63%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	0	0%	0	0%	1	8%	5	38%	7	54%
WHITE	147	0	0%	2	1%	29	20%	68	46%	48	33%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	1	17%	1	17%	4	67%
FEMALE	110	0	0%	1	1%	19	17%	52	47%	38	35%
MALE	80	0	0%	1	1%	14	18%	29	36%	36	45%
NON-ENGLISH LANGUAGE LEARNERS	190	0	0%	2	1%	33	17%	81	43%	74	39%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	187	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	190	0	0%	2	1%	33	17%	81	43%	74	39%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	237	235	99%	233	98%	194	82%		
GENERAL EDUCATION	222	222	100%	220	99%	189	85%		
STUDENTS WITH DISABILITIES	15	13	87%	13	87%	5	33%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	21	100%	21	100%	21	100%		
BLACK OR AFRICAN AMERICAN	7	6	86%	5	71%	3	43%		
HISPANIC OR LATINO	17	17	100%	17	100%	13	76%		
WHITE	184	183	99%	182	99%	149	81%		
MULTIRACIAL	8	8	100%	8	100%	8	100%		
FEMALE	130	128	98%	127	98%	106	82%		
MALE	107	107	100%	106	99%	88	82%		
NON-ENGLISH LANGUAGE LEARNERS	237	235	99%	233	98%	194	82%		
ECONOMICALLY DISADVANTAGED	5	3	60%	3	60%	3	60%		
NOT ECONOMICALLY DISADVANTAGED	232	232	100%	230	99%	191	82%		
NOT MIGRANT	237	235	99%	233	98%	194	82%		

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	257	254	99%	253	98%	224	87%
GENERAL EDUCATION	231	231	100%	230	100%	214	93%
STUDENTS WITH DISABILITIES	26	23	88%	23	88%	10	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	26	100%	26	100%	26	100%
BLACK OR AFRICAN AMERICAN	9	8	89%	8	89%	5	56%
HISPANIC OR LATINO	19	18	95%	18	95%	13	68%
WHITE	195	194	99%	193	99%	173	89%
MULTIRACIAL	8	8	100%	8	100%	7	88%
FEMALE	125	124	99%	124	99%	110	88%
MALE	132	130	98%	129	98%	114	86%
NON-ENGLISH LANGUAGE LEARNERS	257	254	99%	253	98%	224	87%
ECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	5	100%
NOT ECONOMICALLY DISADVANTAGED	252	249	99%	248	98%	219	87%
NOT MIGRANT	257	254	99%	253	98%	224	87%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	229	229	100%	229	100%	196	86%		
GENERAL EDUCATION	218	218	100%	218	100%	191	88%		
STUDENTS WITH DISABILITIES	11	11	100%	11	100%	5	45%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	27	100%	27	100%	26	96%		
BLACK OR AFRICAN AMERICAN	7	7	100%	7	100%	6	86%		
HISPANIC OR LATINO	9	9	100%	9	100%	7	78%		
WHITE	176	176	100%	176	100%	148	84%		
MULTIRACIAL	10	10	100%	10	100%	9	90%		
FEMALE	114	114	100%	114	100%	97	85%		
MALE	115	115	100%	115	100%	99	86%		
NON-ENGLISH LANGUAGE LEARNERS	229	229	100%	229	100%	196	86%		
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-		
NOT ECONOMICALLY DISADVANTAGED	225	-	-	-	-	-	-		
NOT MIGRANT	229	229	100%	229	100%	196	86%		

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	168	164	98%	160	95%	105	63%
GENERAL EDUCATION	140	140	100%	138	99%	101	72%
STUDENTS WITH DISABILITIES	28	24	86%	22	79%	4	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	12	100%	11	92%	9	75%
BLACK OR AFRICAN AMERICAN	11	10	91%	10	91%	3	27%
HISPANIC OR LATINO	14	14	100%	13	93%	4	29%
WHITE	126	123	98%	121	96%	84	67%
MULTIRACIAL	5	5	100%	5	100%	5	100%
FEMALE	83	82	99%	80	96%	56	67%
MALE	85	82	96%	80	94%	49	58%
NON-ENGLISH LANGUAGE LEARNERS	168	164	98%	160	95%	105	63%
ECONOMICALLY DISADVANTAGED	16	16	100%	15	94%	9	56%
NOT ECONOMICALLY DISADVANTAGED	152	148	97%	145	95%	96	63%
NOT MIGRANT	168	164	98%	160	95%	105	63%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	213	213	100%	210	99%	110	52%
GENERAL EDUCATION	207	207	100%	204	99%	110	53%
STUDENTS WITH DISABILITIES	6	6	100%	6	100%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	24	24	100%	24	100%	19	79%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	19	19	100%	19	100%	9	47%
WHITE	161	161	100%	158	98%	78	48%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	9	100%	4	44%
FEMALE	112	112	100%	110	98%	57	51%
MALE	101	101	100%	100	99%	53	52%
NON-ENGLISH LANGUAGE LEARNERS	213	213	100%	210	99%	110	52%
ECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	1	20%
NOT ECONOMICALLY DISADVANTAGED	208	208	100%	205	99%	109	52%
NOT MIGRANT	213	213	100%	210	99%	110	52%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	116	111	96%	102	88%	67	58%
GENERAL EDUCATION	113	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	17	100%	17	100%	13	76%
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-
HISPANIC OR LATINO	6	6	100%	6	100%	5	83%
WHITE	84	80	95%	71	85%	46	55%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	9	8	89%	8	89%	3	33%
FEMALE	51	50	98%	48	94%	32	63%
MALE	65	61	94%	54	83%	35	54%
NON-ENGLISH LANGUAGE LEARNERS	116	111	96%	102	88%	67	58%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	112	-	-	-	-	-	-
NOT MIGRANT	116	111	96%	102	88%	67	58%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	3	_%	-	-	-	-
SECONDARY-LEVEL MATH	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	240	100%	YES	237	198	171	171
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	12	—	—	12	—	—	—
HISPANIC OR LATINO	—	—	12	—	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	25	—	—	25	—	—	—
WHITE	YES	YES	182	100%	YES	180	197	178	178
MULTIRACIAL	—	—	9	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	9	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	240	100%	237	198
NOT BLACK OR AFRICAN AMERICAN	228	100%	225	198
NOT HISPANIC OR LATINO	228	100%	226	198
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	215	100%	212	198
NOT WHITE	58	100%	57	200
NOT MULTIRACIAL	231	100%	228	198
GENERAL EDUCATION	225	100%	222	200
ENGLISH PROFICIENT	240	100%	237	198
NOT ECONOMICALLY DISADVANTAGED	231	100%	229	198
MALE	112	100%	110	197
FEMALE	128	100%	127	198
MIGRANT	0	—	0	—
NOT MIGRANT	240	100%	237	198

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	240	100%	YES	237	181	158	158
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	12	—	—	12	—	—	—
HISPANIC OR LATINO	—	—	12	—	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	25	—	—	25	—	—	—
WHITE	YES	YES	182	100%	YES	180	179	167	167
MULTIRACIAL	—	—	9	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	9	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	240	100%	237	181
NOT BLACK OR AFRICAN AMERICAN	228	100%	225	180
NOT HISPANIC OR LATINO	228	100%	226	181
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	215	100%	212	179
NOT WHITE	58	100%	57	184
NOT MULTIRACIAL	231	100%	228	181
GENERAL EDUCATION	225	100%	222	185
ENGLISH PROFICIENT	240	100%	237	181
NOT ECONOMICALLY DISADVANTAGED	231	100%	229	181
MALE	112	100%	110	177
FEMALE	128	100%	127	183
MIGRANT	0	—	0	—
NOT MIGRANT	240	100%	237	181

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	198	181	190
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	197	179	188
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0
— There were not enough students to determine a Performance Index.					

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—
— There were not enough students to make an AYP determination.	

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	252	99%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	—	16	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	33	100%	80%	80%
WHITE	YES	192	99%	80%	80%
MULTIRACIAL	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	8	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	250	99%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	6	—	—	—
HISPANIC OR LATINO	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	20	—	—	—
WHITE	YES	209	100%	80%	80%
MULTIRACIAL	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	4	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	252	99%	250	99%
NOT BLACK OR AFRICAN AMERICAN	247	99%	244	99%
NOT HISPANIC OR LATINO	236	99%	241	99%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	219	99%	230	100%
NOT WHITE	60	100%	41	98%
NOT MULTIRACIAL	246	99%	244	99%
GENERAL EDUCATION	232	100%	229	100%
ENGLISH PROFICIENT	252	99%	250	99%
NOT ECONOMICALLY DISADVANTAGED	244	99%	246	99%
MALE	115	99%	129	99%
FEMALE	137	99%	121	99%
MIGRANT	0	—	0	—
NOT MIGRANT	252	99%	250	99%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



PITTSFORD SUTHERLAND HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	933
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ENROLLMENT BY GENDER

MALE		FEMALE	
451	48%	482	52%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	34	4%
HISPANIC OR LATINO	45	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	103	11%
WHITE	728	78%
MULTIRACIAL	23	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
7	1%	99	11%	36	4%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	227	24%
10TH GRADE	224	24%
11TH GRADE	244	26%
12TH GRADE	234	25%
UNGRADED SECONDARY	4	0%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

26	3%	4	0%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

23	2%
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STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	7
PARAPROFESSIONALS	0

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS		228			227		221	97%
GENERAL EDUCATION		206			206		206	100%
STUDENTS WITH DISABILITIES		22			21		15	71%
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	151	67%	0	0%	6	3%	1	0%
GENERAL EDUCATION	149	72%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	2	10%	0	0%	6	29%	1	5%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

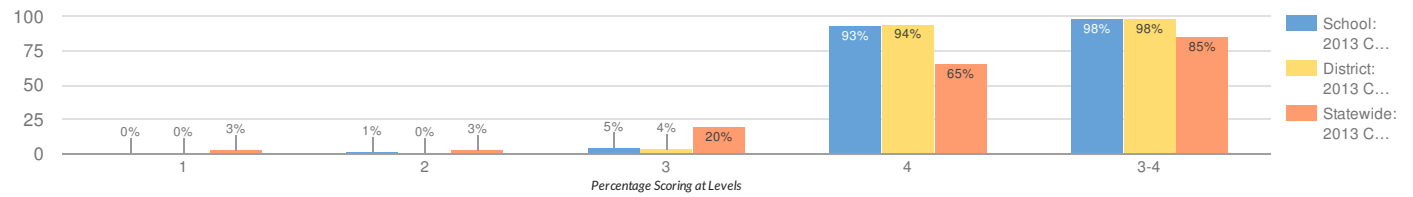
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	189	83%	27	12%	0	0%	3	1%
GENERAL EDUCATION	179	87%	19	9%	0	0%	1	0%
STUDENTS WITH DISABILITIES	10	45%	8	36%	0	0%	2	9%

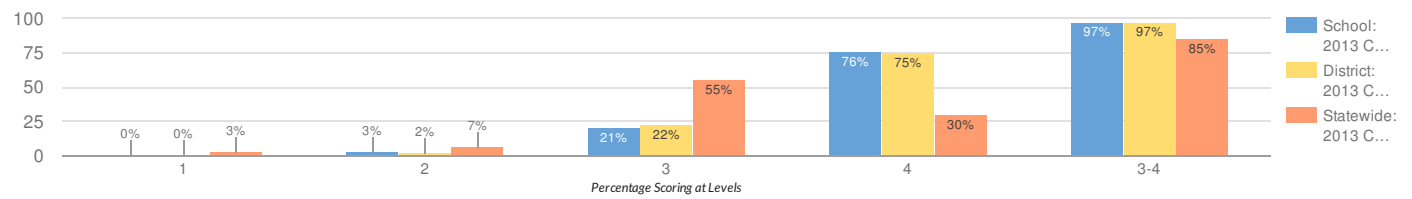
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	2	1%	0	0%	6	3%	1	0%
GENERAL EDUCATION	1	0%	0	0%	5	2%	1	0%
STUDENTS WITH DISABILITIES	1	5%	0	0%	1	5%	0	0%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



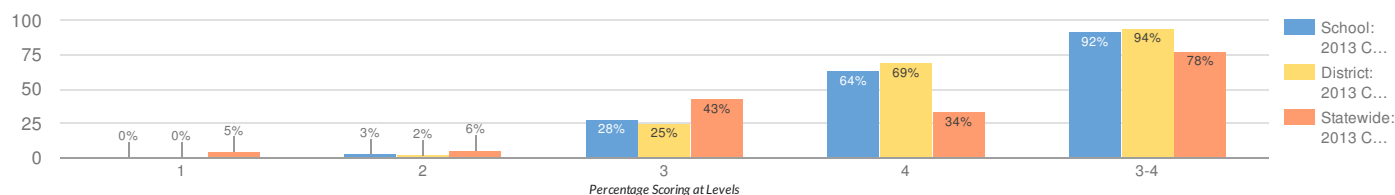
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	239	98%	1	0%	2	1%	11	5%	223	93%
GENERAL EDUCATION	213	100%	0	0%	0	0%	1	0%	211	99%
STUDENTS WITH DISABILITIES	26	85%	1	4%	2	8%	10	38%	12	46%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	100%	0	0%	0	0%	0	0%	18	100%
BLACK OR AFRICAN AMERICAN	10	90%	0	0%	1	10%	1	10%	8	80%
HISPANIC OR LATINO	8	100%	0	0%	0	0%	0	0%	8	100%
WHITE	197	98%	1	1%	1	1%	10	5%	183	93%
MULTIRACIAL	6	100%	0	0%	0	0%	0	0%	6	100%
FEMALE	139	98%	1	1%	1	1%	5	4%	131	94%
MALE	100	98%	0	0%	1	1%	6	6%	92	92%
NON-ENGLISH LANGUAGE LEARNERS	239	98%	1	0%	2	1%	11	5%	223	93%
ECONOMICALLY DISADVANTAGED	5	60%	0	0%	1	20%	1	20%	2	40%
NOT ECONOMICALLY DISADVANTAGED	234	99%	1	0%	1	0%	10	4%	221	94%
NOT MIGRANT	239	98%	1	0%	2	1%	11	5%	223	93%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



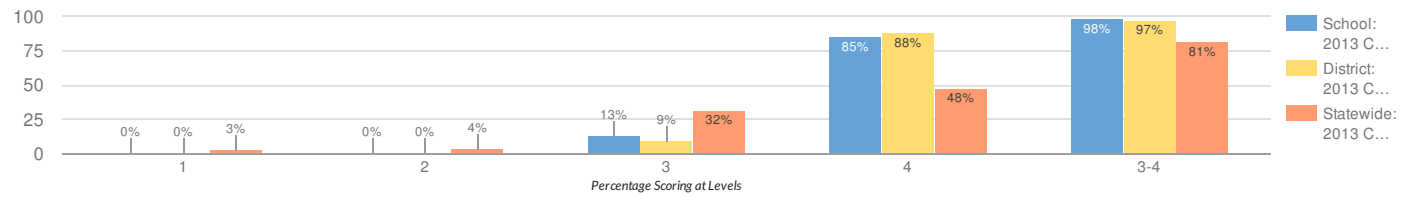
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	239	97%	0	0%	7	3%	49	21%	182	76%
GENERAL EDUCATION	213	100%	0	0%	0	0%	35	16%	178	84%
STUDENTS WITH DISABILITIES	26	69%	0	0%	7	27%	14	54%	4	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	100%	0	0%	0	0%	0	0%	18	100%
BLACK OR AFRICAN AMERICAN	10	90%	0	0%	1	10%	5	50%	4	40%
HISPANIC OR LATINO	8	100%	0	0%	0	0%	1	13%	7	88%
WHITE	197	96%	0	0%	6	3%	41	21%	149	76%
MULTIRACIAL	6	100%	0	0%	0	0%	2	33%	4	67%
FEMALE	139	97%	0	0%	3	2%	26	19%	109	78%
MALE	100	96%	0	0%	4	4%	23	23%	73	73%
NON-ENGLISH LANGUAGE LEARNERS	239	97%	0	0%	7	3%	49	21%	182	76%
ECONOMICALLY DISADVANTAGED	5	60%	0	0%	1	20%	1	20%	2	40%
NOT ECONOMICALLY DISADVANTAGED	234	97%	0	0%	6	3%	48	21%	180	77%
NOT MIGRANT	239	97%	0	0%	7	3%	49	21%	182	76%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



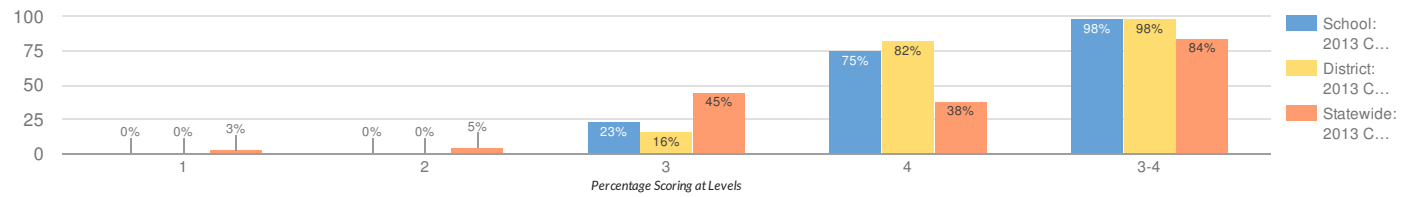
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	239	92%	1	0%	7	3%	66	28%	153	64%
GENERAL EDUCATION	213	94%	0	0%	1	0%	53	25%	148	69%
STUDENTS WITH DISABILITIES	26	69%	1	4%	6	23%	13	50%	5	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	83%	0	0%	0	0%	1	6%	14	78%
BLACK OR AFRICAN AMERICAN	10	80%	0	0%	2	20%	5	50%	3	30%
HISPANIC OR LATINO	8	100%	0	0%	0	0%	3	38%	5	63%
WHITE	197	93%	1	1%	4	2%	57	29%	126	64%
MULTIRACIAL	6	83%	0	0%	1	17%	0	0%	5	83%
FEMALE	139	91%	0	0%	4	3%	42	30%	85	61%
MALE	100	92%	1	1%	3	3%	24	24%	68	68%
NON-ENGLISH LANGUAGE LEARNERS	239	92%	1	0%	7	3%	66	28%	153	64%
ECONOMICALLY DISADVANTAGED	5	40%	0	0%	2	40%	1	20%	1	20%
NOT ECONOMICALLY DISADVANTAGED	234	93%	1	0%	5	2%	65	28%	152	65%
NOT MIGRANT	239	92%	1	0%	7	3%	66	28%	153	64%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	239	98%	1	0%	1	0%	30	13%	204	85%
GENERAL EDUCATION	213	99%	0	0%	0	0%	19	9%	192	90%
STUDENTS WITH DISABILITIES	26	88%	1	4%	1	4%	11	42%	12	46%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	100%	0	0%	0	0%	1	6%	17	94%
BLACK OR AFRICAN AMERICAN	10	90%	0	0%	1	10%	3	30%	6	60%
HISPANIC OR LATINO	8	100%	0	0%	0	0%	0	0%	8	100%
WHITE	197	98%	1	1%	0	0%	25	13%	168	85%
MULTIRACIAL	6	100%	0	0%	0	0%	1	17%	5	83%
FEMALE	139	96%	1	1%	1	1%	19	14%	115	83%
MALE	100	100%	0	0%	0	0%	11	11%	89	89%
NON-ENGLISH LANGUAGE LEARNERS	239	98%	1	0%	1	0%	30	13%	204	85%
ECONOMICALLY DISADVANTAGED	5	60%	0	0%	1	20%	1	20%	2	40%
NOT ECONOMICALLY DISADVANTAGED	234	99%	1	0%	0	0%	29	12%	202	86%
NOT MIGRANT	239	98%	1	0%	1	0%	30	13%	204	85%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	239	98%	1	0%	0	0%	54	23%	180	75%
GENERAL EDUCATION	213	99%	0	0%	0	0%	36	17%	174	82%
STUDENTS WITH DISABILITIES	26	92%	1	4%	0	0%	18	69%	6	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	94%	0	0%	0	0%	2	11%	15	83%
BLACK OR AFRICAN AMERICAN	10	100%	0	0%	0	0%	6	60%	4	40%
HISPANIC OR LATINO	8	100%	0	0%	0	0%	2	25%	6	75%
WHITE	197	98%	1	1%	0	0%	43	22%	150	76%
MULTIRACIAL	6	100%	0	0%	0	0%	1	17%	5	83%
FEMALE	139	97%	1	1%	0	0%	29	21%	106	76%
MALE	100	99%	0	0%	0	0%	25	25%	74	74%
NON-ENGLISH LANGUAGE LEARNERS	239	98%	1	0%	0	0%	54	23%	180	75%
ECONOMICALLY DISADVANTAGED	5	80%	0	0%	0	0%	2	40%	2	40%
NOT ECONOMICALLY DISADVANTAGED	234	98%	1	0%	0	0%	52	22%	178	76%
NOT MIGRANT	239	98%	1	0%	0	0%	54	23%	180	75%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	253	2	1%	0	0%	14	6%	18	7%	219	87%
GENERAL EDUCATION	230	0	0%	0	0%	7	3%	16	7%	207	90%
STUDENTS WITH DISABILITIES	23	2	9%	0	0%	7	30%	2	9%	12	52%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	33	0	0%	0	0%	5	15%	2	6%	26	79%
BLACK OR AFRICAN AMERICAN	7	0	0%	0	0%	2	29%	1	14%	4	57%
HISPANIC OR LATINO	11	0	0%	0	0%	1	9%	1	9%	9	82%
WHITE	196	1	1%	0	0%	6	3%	14	7%	175	89%
MULTIRACIAL	6	1	17%	0	0%	0	0%	0	0%	5	83%
FEMALE	130	1	1%	0	0%	4	3%	5	4%	120	92%
MALE	123	1	1%	0	0%	10	8%	13	11%	99	80%
NON-ENGLISH LANGUAGE LEARNERS	249	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	1	11%	0	0%	2	22%	2	22%	4	44%
NOT ECONOMICALLY DISADVANTAGED	244	1	0%	0	0%	12	5%	16	7%	215	88%
NOT MIGRANT	253	2	1%	0	0%	14	6%	18	7%	219	87%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	2	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	2	-	-	-
FEMALE	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	167	0	0%	3	2%	28	17%	62	37%	74	44%
GENERAL EDUCATION	136	0	0%	0	0%	14	10%	54	40%	68	50%
STUDENTS WITH DISABILITIES	31	0	0%	3	10%	14	45%	8	26%	6	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	0	0%	1	7%	3	21%	4	29%	6	43%
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	0	0%	0	0%	7	44%	5	31%	4	25%
WHITE	128	0	0%	2	2%	14	11%	51	40%	61	48%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	0	0%	4	44%	2	22%	3	33%
FEMALE	81	0	0%	1	1%	13	16%	30	37%	37	46%
MALE	86	0	0%	2	2%	15	17%	32	37%	37	43%
NON-ENGLISH LANGUAGE LEARNERS	165	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	0	0%	0	0%	6	60%	2	20%	2	20%
NOT ECONOMICALLY DISADVANTAGED	157	0	0%	3	2%	22	14%	60	38%	72	46%
NOT MIGRANT	167	0	0%	3	2%	28	17%	62	37%	74	44%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	158	0	0%	1	1%	31	20%	33	21%	93	59%
GENERAL EDUCATION	152	0	0%	1	1%	29	19%	32	21%	90	59%
STUDENTS WITH DISABILITIES	6	0	0%	0	0%	2	33%	1	17%	3	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	0	0%	0	0%	2	11%	3	16%	14	74%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	0	0%	0	0%	2	40%	2	40%	1	20%
WHITE	127	0	0%	1	1%	25	20%	26	20%	75	59%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	0	0%	2	29%	2	29%	3	43%
FEMALE	87	0	0%	1	1%	17	20%	19	22%	50	57%
MALE	71	0	0%	0	0%	14	20%	14	20%	43	61%
NON-ENGLISH LANGUAGE LEARNERS	157	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	155	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	158	0	0%	1	1%	31	20%	33	21%	93	59%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	178	0	0%	0	0%	21	12%	71	40%	86	48%
GENERAL EDUCATION	171	0	0%	0	0%	20	12%	65	38%	86	50%
STUDENTS WITH DISABILITIES	7	0	0%	0	0%	1	14%	6	86%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	0	0%	0	0%	3	14%	3	14%	15	71%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	-	-	-	-	-	-	-	-	-	-
WHITE	145	0	0%	0	0%	16	11%	63	43%	66	46%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	0	0%	0	0%	2	17%	5	42%	5	42%
FEMALE	95	0	0%	0	0%	11	12%	38	40%	46	48%
MALE	83	0	0%	0	0%	10	12%	33	40%	40	48%
NON-ENGLISH LANGUAGE LEARNERS	177	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	0	0%	0	0%	0	0%	3	60%	2	40%
NOT ECONOMICALLY DISADVANTAGED	173	0	0%	0	0%	21	12%	68	39%	84	49%
NOT MIGRANT	178	0	0%	0	0%	21	12%	71	40%	86	48%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	225	225	100%	222	99%	178	79%
GENERAL EDUCATION	202	202	100%	202	100%	171	85%
STUDENTS WITH DISABILITIES	23	23	100%	20	87%	7	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	31	100%	30	97%	25	81%
BLACK OR AFRICAN AMERICAN	8	8	100%	8	100%	5	63%
HISPANIC OR LATINO	14	14	100%	13	93%	10	71%
WHITE	166	166	100%	165	99%	134	81%
MULTIRACIAL	6	6	100%	6	100%	4	67%
FEMALE	111	111	100%	109	98%	89	80%
MALE	114	114	100%	113	99%	89	78%
NON-ENGLISH LANGUAGE LEARNERS	222	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	9	100%	8	89%	5	56%
NOT ECONOMICALLY DISADVANTAGED	216	216	100%	214	99%	173	80%
NOT MIGRANT	225	225	100%	222	99%	178	79%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	245	244	100%	243	99%	211	86%
GENERAL EDUCATION	227	227	100%	226	100%	202	89%
STUDENTS WITH DISABILITIES	18	17	94%	17	94%	9	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	31	100%	31	100%	25	81%
BLACK OR AFRICAN AMERICAN	6	6	100%	6	100%	3	50%
HISPANIC OR LATINO	11	11	100%	11	100%	7	64%
WHITE	190	190	100%	189	99%	171	90%
MULTIRACIAL	7	6	86%	6	86%	5	71%
FEMALE	128	128	100%	128	100%	109	85%
MALE	117	116	99%	115	98%	102	87%
NON-ENGLISH LANGUAGE LEARNERS	243	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	7	88%	7	88%	4	50%
NOT ECONOMICALLY DISADVANTAGED	237	237	100%	236	100%	207	87%
NOT MIGRANT	245	244	100%	243	99%	211	86%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	213	213	100%	211	99%	159	75%
GENERAL EDUCATION	200	200	100%	200	100%	155	78%
STUDENTS WITH DISABILITIES	13	13	100%	11	85%	4	31%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	30	100%	30	100%	24	80%
BLACK OR AFRICAN AMERICAN	5	5	100%	5	100%	2	40%
HISPANIC OR LATINO	10	10	100%	10	100%	7	70%
WHITE	163	163	100%	161	99%	122	75%
MULTIRACIAL	5	5	100%	5	100%	4	80%
FEMALE	111	111	100%	111	100%	86	77%
MALE	102	102	100%	100	98%	73	72%
NON-ENGLISH LANGUAGE LEARNERS	211	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	209	-	-	-	-	-	-
NOT MIGRANT	213	213	100%	211	99%	159	75%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	158	155	98%	151	96%	79	50%		
GENERAL EDUCATION	126	126	100%	125	99%	71	56%		
STUDENTS WITH DISABILITIES	32	29	91%	26	81%	8	25%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	9	90%	8	80%	5	50%		
BLACK OR AFRICAN AMERICAN	9	9	100%	7	78%	1	11%		
HISPANIC OR LATINO	13	13	100%	13	100%	4	31%		
WHITE	120	118	98%	117	98%	66	55%		
MULTIRACIAL	6	6	100%	6	100%	3	50%		
FEMALE	71	70	99%	68	96%	34	48%		
MALE	87	85	98%	83	95%	45	52%		
NON-ENGLISH LANGUAGE LEARNERS	156	-	-	-	-	-	-		
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-		
ECONOMICALLY DISADVANTAGED	11	11	100%	10	91%	2	18%		
NOT ECONOMICALLY DISADVANTAGED	147	144	98%	141	96%	77	52%		
NOT MIGRANT	158	155	98%	151	96%	79	50%		

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	214	214	100%	210	98%	114	53%		
GENERAL EDUCATION	203	203	100%	200	99%	112	55%		
STUDENTS WITH DISABILITIES	11	11	100%	10	91%	2	18%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	29	29	100%	28	97%	18	62%		
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-		
HISPANIC OR LATINO	7	7	100%	7	100%	4	57%		
WHITE	172	172	100%	169	98%	90	52%		
MULTIRACIAL	2	-	-	-	-	-	-		
SMALL GROUP TOTAL	6	6	100%	6	100%	2	33%		
FEMALE	112	112	100%	109	97%	60	54%		
MALE	102	102	100%	101	99%	54	53%		
NON-ENGLISH LANGUAGE LEARNERS	213	-	-	-	-	-	-		
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-		
ECONOMICALLY DISADVANTAGED	7	7	100%	7	100%	2	29%		
NOT ECONOMICALLY DISADVANTAGED	207	207	100%	203	98%	112	54%		
NOT MIGRANT	214	214	100%	210	98%	114	53%		

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	135	135	100%	135	100%	109	81%
GENERAL EDUCATION	134	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	22	100%	22	100%	20	91%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	102	102	100%	102	100%	80	78%
MULTIRACIAL	5	5	100%	5	100%	4	80%
SMALL GROUP TOTAL	6	6	100%	6	100%	5	83%
FEMALE	71	71	100%	71	100%	56	79%
MALE	64	64	100%	64	100%	53	83%
NON-ENGLISH LANGUAGE LEARNERS	135	135	100%	135	100%	109	81%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	131	-	-	-	-	-	-
NOT MIGRANT	135	135	100%	135	100%	109	81%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	233	100%	YES	233	192	171	171
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	10	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	19	—	—	18	—	—	—
WHITE	YES	YES	191	100%	YES	192	192	178	178
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	4	—	—	4	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	233	100%	233	192
NOT BLACK OR AFRICAN AMERICAN	223	100%	223	193
NOT HISPANIC OR LATINO	225	100%	225	192
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	214	100%	215	192
NOT WHITE	42	100%	41	193
NOT MULTIRACIAL	228	100%	228	192
GENERAL EDUCATION	207	100%	207	199
ENGLISH PROFICIENT	233	100%	233	192
NOT ECONOMICALLY DISADVANTAGED	229	100%	229	193
MALE	100	100%	101	190
FEMALE	133	100%	132	194
MIGRANT	0	—	0	—
NOT MIGRANT	233	100%	233	192

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	233	100%	YES	233	175	158	158
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	10	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	19	—	—	18	—	—	—
WHITE	YES	YES	191	100%	YES	192	174	167	167
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	4	—	—	4	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	233	100%	233	175
NOT BLACK OR AFRICAN AMERICAN	223	100%	223	177
NOT HISPANIC OR LATINO	225	100%	225	175
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	214	100%	215	173
NOT WHITE	42	100%	41	180
NOT MULTIRACIAL	228	100%	228	175
GENERAL EDUCATION	207	100%	207	186
ENGLISH PROFICIENT	233	100%	233	175
NOT ECONOMICALLY DISADVANTAGED	229	100%	229	176
MALE	100	100%	101	171
FEMALE	133	100%	132	178
MIGRANT	0	—	0	—
NOT MIGRANT	233	100%	233	175

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	192	175	184
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	192	174	183
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0
— There were not enough students to determine a Performance Index.					

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—
— There were not enough students to make an AYP determination.	

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	248	98%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	13	—	—	—
HISPANIC OR LATINO	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	23	—	—	—
WHITE	YES	199	99%	80%	80%
MULTIRACIAL	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	6	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	247	99%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	10	—	—	—
HISPANIC OR LATINO	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	25	—	—	—
WHITE	YES	194	99%	80%	80%
MULTIRACIAL	—	7	—	—	—
STUDENTS WITH DISABILITIES	—	25	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	15	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	248	98%	247	99%
NOT BLACK OR AFRICAN AMERICAN	235	98%	237	99%
NOT HISPANIC OR LATINO	239	99%	236	99%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	225	99%	222	99%
NOT WHITE	49	94%	53	98%
NOT MULTIRACIAL	244	98%	240	99%
GENERAL EDUCATION	232	99%	222	100%
ENGLISH PROFICIENT	248	98%	246	99%
NOT ECONOMICALLY DISADVANTAGED	242	98%	232	99%
MALE	117	97%	123	98%
FEMALE	131	99%	124	100%
MIGRANT	0	—	0	—
NOT MIGRANT	248	98%	247	99%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



Pittsford Schools

Administrative Offices
75 Barker Road – East Wing
Pittsford, NY 14534
585.267.1053

fax: 585.381.9368

Darrin_Kenney@pittsford.monroe.edu

Darrin Kenney
Assistant Superintendent for Business

Date: April 26, 2018
To: Michael Pero, Superintendent of Schools
From: Darrin T. Kenney, Assistant Superintendent for Business
Re: Exemption Reporting Requirement

DTK

Chapter 258 of the Laws of 2008 was signed into law by Governor David A. Paterson on July 7, 2008 and took effect 90 days after that date. This law adds Section 495 to the Real Property Tax Law, requiring counties, cities, towns, villages and school districts to attach to their tentative/preliminary budgets an exemption report showing how much of the total assessed value on the applicable final assessment roll or rolls are exempt from taxation.

Therefore, according to state directive, §495 has been appended to the Budget Statement.

DTK:kd

NYS - Real Property System
 County of Monroe
 Town of Pittsford - 2646
 Village of Pittsford
 SWIS Code - 264601

Assessor's Report - 2017 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/21/2018 10:42:05
 Total Assessed Value 220,209,746
 Uniform Percentage 100.00

Equalized Total Assessed Value 220,209,746

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	13,185,600	5.99
13650	VG - GENERALLY	RPTL 406(1)	2	1,151,900	0.52
13800	SCHOOL DISTRICT	RPTL 408	1	11,011,600	5.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,773,000	0.81
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,354,000	1.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	525,800	0.24
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	9,401,100	4.27
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	211,900	0.10
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	42,200	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	1,372,495	0.62
41834	ENHANCED STAR	RPTL 425	72	4,692,550	2.13
41854	BASIC STAR 1999-2000	RPTL 425	263	7,890,000	3.58
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	129,108	0.06
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	172,500	0.08
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	48,400	0.02
Total Exemptions Exclusive of System Exemptions:			383	53,963,653	24.51
Total System Exemptions:			0	0	0.00
Totals:			383	53,963,653	24.51

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 397,600 Taxable Exempt

NYS - Real Property System
 County of Monroe
 Town of Pittsford
 SWIS Code - 264689

Assessor's Report - 2017 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/21/2018 10:42:05
 Total Assessed Value 3,057,458,774
 Uniform Percentage 100.00

Equalized Total Assessed Value 3,057,458,774

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,275,400	0.04
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	154,700	0.01
13100	CO - GENERALLY	RPTL 406(1)	13	15,792,200	0.52
13500	TOWN - GENERALLY	RPTL 406(1)	159	10,338,400	0.34
13510	TOWN - CEMETERY LAND	RPTL 446	1	39,700	0.00
13650	VG - GENERALLY	RPTL 406(1)	1	97,500	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	18,500	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	108,038,100	3.53
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	2,869,900	0.09
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	59,400	0.00
14100	USA - GENERALLY	RPTL 400(1)	1	1,155,000	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	357,500	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	30,358,800	0.99
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	28	150,701,200	4.93
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,419,100	0.08
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	9,519,200	0.31
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	6,616,300	0.22
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	32,600	0.00
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	8	1,777,200	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	484,000	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	1	230,700	0.01
41400	CLERGY	RPTL 460	10	15,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	44	3,283,000	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	177	11,885,850	0.39
41806	PERSONS AGE 65 OR OVER	RPTL 467	7	575,350	0.02
41834	ENHANCED STAR	RPTL 425	968	62,386,320	2.04
41854	BASIC STAR 1999-2000	RPTL 425	5,151	154,432,200	5.05
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	689,425	0.02
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	46,835	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	422,025	0.01

NYS - Real Property System
County of Monroe
Town of Pittsford
SWIS Code - 264689

Assessor's Report - 2017 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 3/21/2018 10:42:05
Total Assessed Value 3,057,458,774
Uniform Percentage 100.00

Equalized Total Assessed Value 3,057,458,774

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	12	727,100	0.02
Total Exemptions Exclusive of System Exemptions:			6,636	576,798,505	18.87
Total System Exemptions:			0	0	0.00
Totals:			6,636	576,798,505	18.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Monroe
Town of Mendon
SWIS Code - 263689

Assessor's Report - 2017 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 9/29/2017 11:09:20
Total Assessed Value 65,315,217
Uniform Percentage 100.00

Equalized Total Assessed Value 65,315,217

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	194,000	0.30
13800	SCHOOL DISTRICT	RPTL 408	1	101,000	0.15
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	140,600	0.22
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	19	2,285,554	3.50
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	46,826	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	195,600	0.30
41834	ENHANCED STAR	RPTL 425	10	655,000	1.00
41854	BASIC STAR 1999-2000	RPTL 425	60	1,800,000	2.76
Total Exemptions Exclusive of System Exemptions:			95	5,418,580	8.30
Total System Exemptions:			0	0	0.00
Totals:			95	5,418,580	8.30

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 

Equalized Total Assessed Value 210,380,122

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	2,809	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	1	722,360	0.34
13800	SCHOOL DISTRICT	RPTL 408	2	4,168,540	1.98
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	2,202,247	1.05
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,750,000	0.83
18180	UDC OWNED NON-HOUSING PROJECT	MC K UCON L 6272	1	11,528,090	5.48
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	17,415,730	8.28
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	224,382	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	275,686	0.13
41834	ENHANCED STAR	RPTL 425	33	2,267,693	1.08
41854	BASIC STAR 1999-2000	RPTL 425	191	6,051,835	2.88
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	32,303	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	406,822	0.19
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	1,436,013	0.68
Total Exemptions Exclusive of System Exemptions:			241	48,484,510	23.05
Total System Exemptions:			0	0	0.00
Totals:			241	48,484,510	23.05

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Monroe
Town of Pittsford
SWIS Code - 264689

Assessor's Report - 2017 - Prior Year File
3495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/18/2018 14:28:48
Total Assessed Value 2,371,779
Uniform Percentage 100.00

Equalized Total Assessed Value 2,371,779

School District - 264201 Penfield Central 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	500	0.02
Total Exemptions Exclusive of System Exemptions:			1	500	0.02
Total System Exemptions:			0	0	0.00
Totals:			1	500	0.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Monroe
Town of Pittsford
SWIS Code - 284689

Assessor's Report - 2017 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/18/2018 14:28:48
Total Assessed Value 177,300,131
Uniform Percentage 100.00

Equalized Total Assessed Value 177,300,131

School District - 284413 East Roch Union Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,328,900	0.75
13500	TOWN - GENERALLY	RPTL 406(1)	5	421,100	0.24
13800	SCHOOL DISTRICT	RPTL 408	2	1,401,900	0.79
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	208,500	0.12
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	522,700	0.29
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	192,500	0.11
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	2,974,900	1.68
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	2	505,100	0.28
41400	CLERGY	RPTL 460	1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	28	1,867,675	1.05
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	122,600	0.07
41834	ENHANCED STAR	RPTL 425	140	8,977,310	5.06
41854	BASIC STAR 1999-2000	RPTL 425	306	9,037,800	5.10
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	151,400	0.09
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	304,495	0.17
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	794,100	0.45
Total Exemptions Exclusive of System Exemptions:			501	28,812,480	16.25
Total System Exemptions:			0	0	0.00
Totals:			501	28,812,480	16.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Monroe
Town of Pittsford - 2646
Village of Pittsford
SWIS Code - 264601

Assessor's Report - 2017 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/18/2018 14:28:48
Total Assessed Value 220,209,746
Uniform Percentage 100.00

Equalized Total Assessed Value 220,209,746

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	13,185,600	5.99
13650	VG - GENERALLY	RPTL 406(1)	2	1,151,900	0.52
13800	SCHOOL DISTRICT	RPTL 408	1	11,011,600	5.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,773,000	0.81
18020	MUNICIPAL INDUSTRIAL DEVA GENC	RPTL 412-a	1	2,354,000	1.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	525,800	0.24
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	9,401,100	4.27
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	211,900	0.10
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	42,200	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	1,372,495	0.62
41834	ENHANCED STAR	RPTL 425	72	4,692,550	2.13
41854	BASIC STAR 1999-2000	RPTL 425	263	7,890,000	3.58
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	129,108	0.06
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	172,500	0.08
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	48,400	0.02
Total Exemptions Exclusive of System Exemptions:			383	53,963,653	24.51
Total System Exemptions:			0	0	0.00
Totals:			383	53,963,653	24.51

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Monroe
 Town of Pittsford
 SWIS Code - 264889

Assessor's Report - 2017 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/18/2018 14:28:48
 Total Assessed Value 3,057,458,774
 Uniform Percentage 100.00

Equalized Total Assessed Value 3,057,458,774

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,275,400	0.04
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	154,700	0.01
13100	CO - GENERALLY	RPTL 406(1)	13	15,792,200	0.52
13500	TOWN - GENERALLY	RPTL 406(1)	159	10,338,400	0.34
13510	TOWN - CEMETERY LAND	RPTL 446	1	39,700	0.00
13650	VG - GENERALLY	RPTL 406(1)	1	97,500	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	18,500	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	108,038,100	3.53
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	2,869,900	0.09
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	59,400	0.00
14100	USA - GENERALLY	RPTL 400(1)	1	1,155,000	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	357,500	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	30,358,800	0.99
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	28	150,701,200	4.93
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,419,100	0.08
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	9,519,200	0.31
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	6,616,300	0.22
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	32,600	0.00
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	8	1,777,200	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	484,000	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	1	230,700	0.01
41400	CLERGY	RPTL 460	10	15,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	44	3,283,000	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	177	11,885,850	0.39
41806	PERSONS AGE 65 OR OVER	RPTL 467	7	575,350	0.02
41834	ENHANCED STAR	RPTL 425	968	62,386,320	2.04
41854	BASIC STAR 1999-2000	RPTL 425	5,151	154,432,200	5.05
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	689,425	0.02
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	46,835	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	422,025	0.01

NYS - Real Property System
County of Monroe
Town of Pittsford
SWIS Code - 264689

Assessor's Report - 2017 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/18/2018 14:28:48
Total Assessed Value 3,057,458,774
Uniform Percentage 100.00

Equalized Total Assessed Value 3,057,458,774

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	12	727,100	0.02
Total Exemptions Exclusive of System Exemptions:			6,636	576,798,505	18.87
Total System Exemptions:			0	0	0.00
Totals:			6,636	576,798,505	18.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 56,047,864

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	722,000	1.29
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	876,000	1.56
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	568,000	1.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	98,035	0.17
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	319,500	0.57
41834	ENHANCED STAR	RPTL 425	7	458,500	0.82
41854	BASIC STAR 1999-2000	RPTL 425	59	1,770,000	3.16
Total Exemptions Exclusive of System Exemptions:			72	4,812,035	8.59
Total System Exemptions:			0	0	0.00
Totals:			72	4,812,035	8.59

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Monroe

Assessor's Report - 2017 - Prior Year File
S495 Exemption Impact Report
School District Summary

RP S221/V04/L001
Date/Time - 4/23/2018 15:13:38
Total Assessed Value 20,309,941

Equalized Total Assessed Value 20,309,941

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	2	202,500	1.00
41854	BASIC STAR 1999-2000	RPTL 425	6	1,229,750	6.05
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	26,572	0.13
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	793,200	3.91
Total Exemptions Exclusive of System Exemptions:			10	2,252,022	11.09
Total System Exemptions:			0	0	0.00
Totals:			10	2,252,022	11.09

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 28, 2016

Pittsford Central School District

Taxing Jurisdiction: Town of Pittsford

Fiscal Year Beginning: 2018-19

Total equalized value in taxing jurisdiction: \$

1,857,000

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
PILOT	Assessed Value Exempt Amount	RP-495-PILOT		48,181
Totals				48,181

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 28, 2016

Pittsford Central School District

Taxing Jurisdiction: Town of Brighton

Fiscal Year Beginning: 2018-19

Total equalized value in taxing jurisdiction: \$

830,000

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
PILOT	Assessed Value Exempt Amount	RP-495-PILOT		21,539
Totals				21,539

RP-495 PILOT (9/08)

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 28, 2016

Pittsford Central School District

Taxing Jurisdiction: Town of Perinton

Fiscal Year Beginning: 2018-19

Total equalized value in taxing jurisdiction: \$

534,000

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
PILOT	Assessed Value Exempt Amount	RP-495-PILOT		1,712
PILOT	Assessed Value Exempt Amount	RP-495-PILOT		12,139
Totals				13,851